

# CORNELL UNIVERSITY OFFICIAL PUBLICATION

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## Announcement of the New York State College of Agriculture for 1934-35

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## THE CALENDAR FOR 1934-35

### FIRST TERM

	1934	
Sept. 17	Monday	University entrance examinations begin.
Sept. 24	Monday	Academic year begins. Registration of new students.
Sept. 25	Tuesday	Registration of old students.
Sept. 26	Wednesday	
Sept. 27	Thurs. 8 a.m.	Instruction begins.
Oct. 19	Friday	Last day for payment of tuition.
Oct. 31	Wednesday	Registration of winter-course students.
Nov. 29-Dec. 2		Thanksgiving recess.
Dec. 22	Sat. 12.50 p.m.	Instruction ends in regular and winter courses.
Jan. 7	Mon. 8 a.m.	Instruction resumed in regular and winter courses.
Jan. 11	Friday	Birthday of Ezra Cornell. Founder's Day.
Jan. 28	Monday	Term examinations begin.

} Christmas  
recess.

### SECOND TERM

Feb. 8	Friday	Instruction ends in winter courses.
Feb. 8	Friday	Registration of all students.
Feb. 9	Saturday	
Feb. 11	Mon. 8 a.m.	Instruction begins in regular courses.
Feb. 11-16		Farm and Home Week.
Mar. 4	Monday	Last day for payment of second-term tuition.
Mar. 30	Sat. 12.50 p.m.	Instruction ends.
Apr. 8	Mon. 8 a.m.	Instruction resumed.
May —	Saturday	Spring Day, recess.
June 3	Monday	Term examinations begin.
June 17	Monday	Sixty-seventh Annual Commencement.

} Spring  
recess.

# NEW YORK STATE COLLEGE OF AGRICULTURE

## STAFF OF INSTRUCTION, RESEARCH, AND EXTENSION

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Carl Edwin Ladd, Ph.D., Dean of the College of Agriculture and Director of Experiment Stations.

Cornelius Betten, Ph.D., D.Sc., Director of Resident Instruction and Dean of the University Faculty.

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Olin Whitney Smith, B.S., Secretary.

Anson Wright Gibson, M.S., Associate Secretary in charge of Former Student Relations, Vocational Guidance, and Placement.

Willard Waldo Ellis, A.B., LL.B., Librarian.

George Wilson Parker, Bursar.

Liberty Hyde Bailey, M.S., LL.D., Litt.D., Ex-Dean, Professor, Emeritus.  
Wilford Murry Wilson, M.D., Professor of Meteorology, Emeritus.

Henry Hiram Wing, M.S. in Agr., Professor of Animal Husbandry, Emeritus.

James Edward Rice, B.S.A., Professor of Poultry Husbandry and Poultry Husbandman in the Experiment Station, Emeritus.

Thomas Lyttleton Lyon, Ph.D., Professor of Soil Technology and Soil Technologist in the Experiment Station.

George Walter Cavanaugh, B.S., Professor of Agricultural Chemistry.

George Nieman Lauman, B.S.A., Professor of Rural Economy.

Herbert Hice Whetzel, M.A., D.Sc., Professor of Plant Pathology and Plant Pathologist in the Experiment Station.

George Frederick Warren, Ph.D., Professor of Agricultural Economics and Farm Management and Agricultural Economist in the Experiment Station.

Ralph Sheldon Hosmer, B.A.S., M.F., Professor of Forestry.

James George Needham, Ph.D., Litt.D., D.Sc., Professor of Entomology and Limnology and Entomologist and Limnologist in the Experiment Station.

Rollins Adams Emerson, D.Sc., Professor of Plant Breeding and Geneticist in the Experiment Station.

Harry Houser Love, Ph.D., Professor of Plant Breeding and Plant Breeder in the Experiment Station.

Donald Reddick, Ph.D., Professor of Plant Pathology and Plant Pathologist in the Experiment Station.

Flora Rose, B.S., M.A., Professor of Home Economics.

James Adrian Bizzell, Ph.D., Professor of Soil Technology and Soil Technologist in the Experiment Station.

Glenn Washington Herrick, B.S.A., Professor of Economic Entomology and Entomologist in the Experiment Station.

Howard Wait Riley, M.E., Professor of Agricultural Engineering and Agricultural Engineer in the Experiment Station.

Harold Ellis Ross, M.S.A., Professor of Dairy Industry.

Hugh Charles Troy, B.S.A., Professor of Dairy Industry and Dairy Chemist in the Experiment Station.

Karl McKay Wiegand, Ph.D., Professor of Botany.†

Arthur Bernard Recknagel, B.A., M.F., Professor of Forest Management and Utilization.

Meritt Wesley Harper, M.S., Professor of Animal Husbandry and Animal Husbandman in the Experiment Station.

Cyrus Richard Crosby, A.B., Extension Professor of Entomology.

†On leave second term.

- Elmer Seth Savage, Ph.D., D.Sc., Professor of Animal Husbandry and Animal Husbandman in the Experiment Station.
- Edward Albert White, B.Sc., Professor of Floriculture and Ornamental Horticulture and Floriculturist in the Experiment Station.
- Herbert Andrew Hopper, B.S.A., M.S., Extension Professor of Animal Husbandry.
- Edward Sewall Guthrie, Ph.D., Professor of Dairy Industry and Dairy Technologist in the Experiment Station.
- William Charles Baker, B.S.A., Professor of Drawing.
- Mortier Franklin Barrus, Ph.D., Extension Professor of Plant Pathology.†
- Oskar Augustus Johannsen, Ph.D., Professor of Entomology and Entomologist in the Experiment Station.
- Clyde Hadley Myers, Ph.D., Professor of Plant Breeding and Plant Breeder in the Experiment Station.
- Bristow Adams, B.A., Professor in Extension Service, Editor, and Chief of Publications.
- Asa Carlton King, B.S.A., Professor of Farm Practice and Farm Superintendence.
- George Abram Everett, A.B., LL.B., Professor of Extension Teaching.
- Lewis Knudson, Ph.D., Professor of Botany and Plant Physiologist in the Experiment Station.
- Ralph Wright Curtis, M.S.A., Professor of Ornamental Horticulture.
- Harry Oliver Buckman, Ph.D., Professor of Soil Technology.
- Ralph Hicks Wheeler, B.S., Professor in Extension Service and Assistant University Treasurer.
- Paul Work, Ph.D., Professor of Vegetable Crops and Investigator in Vegetable Crops in the Experiment Station.
- Paul J. Kruse, Ph.D., Professor of Rural Education.
- Rolland Maclaren Stewart, Ph.D., Professor of Rural Education.
- James Ernest Boyle, Ph.D., Professor of Rural Economy.
- Dwight Sanderson, Ph.D., Professor of Rural Social Organization and Rural Sociologist in the Experiment Station.\*
- Homer Columbus Thompson, Ph.D., Professor of Vegetable Crops and Investigator in Vegetable Crops in the Experiment Station.
- William Joseph Wright, M.S., Professor in Extension Service and State Leader of Junior Extension.
- Cora Ella Binzel, M.A., Professor of Rural Education.
- Byron Burnett Robb, M.S. in Agr., Professor of Agricultural Engineering.
- James Kenneth Wilson, Ph.D., Professor of Soil Technology and Soil Bacteriologist in the Experiment Station.
- Edmund Louis Worthen, M.S.A., Extension Professor of Soil Technology.\*
- Julian Edward Butterworth, Ph.D., Professor of Rural Education.†
- James Chester Bradley, Ph.D., Professor of Entomology and Curator of Invertebrate Zoology and Entomologist and Curator in the Experiment Station.
- George Charles Embury, Ph.D., Sc.D., Professor of Aquiculture and Aquiculturist in the Experiment Station.
- Arthur Johnson Eames, Ph.D., Professor of Botany.
- John Hall Barron, B.S.A., Extension Professor of Field Crops.
- Gad Parker Scoville, B.S. in Agr., M.A., Professor of Farm Management and Investigator in Farm Management in the Experiment Station.
- Leonard Amby Maynard, Ph.D., Professor of Animal Nutrition and Animal Nutritionist in the Experiment Station.
- Montgomery Robinson, Litt.B., B.S., Professor in Extension Service.
- Arthur John Heinicke, Ph.D., Professor of Pomology and Pomologist in the Experiment Station.
- Edward Gardner Misner, Ph.D., Professor of Farm Management and Investigator in Farm Management in the Experiment Station.\*
- William Irving Myers, Ph.D., Professor of Farm Finance and Agricultural Economist in the Experiment Station.†
- Theodore Hildreth Eaton, Ph.D., Professor of Rural Education.

\*On leave first term.

†On leave second term.

‡On leave first and second terms.

- Doak Bain Carrick, Ph.D., Professor of Pomology and Pomologist in the Experiment Station.
- Lester Whyland Sharp, Ph.D., D.Sc., Professor of Botany and Cytologist in the Experiment Station.
- Joseph Oskamp, B.S. in Agr., Extension Professor of Pomology.
- Harry Morton Fitzpatrick, Ph.D., Professor of Plant Pathology and Mycologist in the Experiment Station.
- Otis Freeman Curtis, Ph.D., Professor of Botany and Plant Physiologist in the Experiment Station.\*
- Louis Melville Massey, Ph.D., Professor of Plant Pathology and Plant Pathologist in the Experiment Station.
- Axel Ferdinand Gustafson, Ph.D., Professor of Soil Technology and Soil Technologist in the Experiment Station.
- E. Laurence Palmer, Ph.D., Professor of Rural Education.\*
- Philip Henry Wessels, M.S., Research Professor of Vegetable Crops and Investigator in Vegetable Crops in the Experiment Station.
- Frank Ashmore Pearson, Ph.D., Professor of Prices and Statistics and Statistician in the Experiment Station.
- Robert Matheson, Ph.D., Professor of Economic Entomology and Entomologist in the Experiment Station.
- John Clarence McCurdy, B.S., C.E., Professor of Agricultural Engineering.
- Gustave Frederick Heuser, Ph.D., Professor of Poultry Husbandry and Poultry Husbandman (Nutrition) in the Experiment Station.
- Laurence Howland MacDaniels, Ph.D., Professor of Pomology and Pomologist in the Experiment Station.†
- Emery N. Ferriss, Ph.D., Professor of Rural Education.\*
- James Morgan Sherman, Ph.D., Professor of Dairy Industry and Bacteriologist in the Experiment Station.
- Frank Pores Bussell, Ph.D., Professor of Plant Breeding.
- Richard Alan Mordoff, Ph.D., Professor of Meteorology.
- Everett Franklin Phillips, Ph.D., D.Sc., Professor of Apiculture and Apiculturist in the Experiment Station.
- Paul Francis Sharp, Ph.D., Professor of Dairy Chemistry and Chemist in the Experiment Station.
- Arthur Augustus Allen, Ph.D., Professor of Ornithology and Ornithologist in the Experiment Station.
- Alpheus Mansfield Goodman, B.S.A., Extension Professor of Agricultural Engineering.
- Albert Hazen Wright, Ph.D., Professor of Zoology.
- Loren Clifford Petry, Ph.D., Professor of Botany.†
- Clyde B. Moore, Ph.D., Professor of Rural Education.
- Harold Eugene Botsford, B.S., Extension Professor of Poultry Husbandry.
- Peter Walter Claassen, Ph.D., Professor of Biology and Entomologist and Biologist in the Experiment Station.
- Leland Spencer, Ph.D., Professor of Marketing and Investigator in Marketing in the Experiment Station.\*
- Earle Volcart Hardenburg, Ph.D., Professor of Vegetable Crops and Investigator in Vegetable Crops in the Experiment Station.\*
- Otto Rahn, Ph.D., Professor of Bacteriology and Bacteriologist in the Experiment Station.\*
- Charles Chupp, Ph.D., Extension Professor of Plant Pathology.\*
- Walter H. Burkholder, Ph.D., Professor of Plant Pathology and Plant Pathologist in the Experiment Station.
- Van Breed Hart, Ph.D., Extension Professor of Farm Management.\*
- Frank Harrison Randolph, B.A., M.E., Professor of Institutional Engineering.
- Frank Barron Morrison, B.S., Professor of Animal Husbandry and Animal Nutrition and Animal Husbandman and Animal Nutritionist in the Experiment Station.

\*On leave first term.

†On leave second term.

- Joseph Pullman Porter, B.S., M.S.A., M.L.D., Acting Professor of Ornamental Horticulture.
- Myers Peter Rasmussen, Ph.D., Professor of Marketing and Investigator in Marketing in the Experiment Station.
- Whiton Powell, Ph.D., Professor of Business Management and Investigator in Business Management in the Experiment Station.
- Frank Forrest Hill, Ph.D., Professor of Land Economics and Agricultural Economist in the Experiment Station.†
- Charles Arthur Taylor, B.S., Professor in Extension Service.
- Ernest Van Alstine, Ph.D., Extension Professor of Soil Technology.
- Denis Bowes Johnstone-Wallace, M.S., Agrostologist in the Experiment Station.
- James Edward Knott, Ph.D., Research Professor of Vegetable Crops and Investigator in Vegetable Crops in the Experiment Station.
- Clifford Nicks Stark, Ph.D., Professor of Bacteriology and Bacteriologist in the Experiment Station.
- Louis Michael Roehl, B.S., Professor of Farm Mechanics.
- Cedric Hay Guise, B.S., M.F., Professor of Forest Management.
- Allan Cameron Fraser, Ph.D., Professor of Plant Breeding and Geneticist in the Experiment Station.
- Roy Glenn Wiggans, Ph.D., Professor of Plant Breeding and Plant Breeder in the Experiment Station.
- Benjamin Dunbar Wilson, Ph.D., Professor of Soil Technology and Soil Chemist in the Experiment Station.
- Frank Latta Fairbanks, M.E., Professor of Agricultural Engineering and Agricultural Engineer in the Experiment Station.
- Clive Maine McCay, Ph.D., Professor of Animal Nutrition and Animal Nutritionist in the Experiment Station.‡
- Maurice Chester Bond, Ph.D., Extension Professor of Marketing.
- Earl Alvah Flansburgh, B.S., County Agent Leader.
- Lincoln David Kelsey, B.S., Assistant County Agent Leader.
- Fred Bishop Morris, B.S., Assistant County Agent Leader.
- Leo Augustine Muckle, B.S., Assistant County Agent Leader.
- Forest Milo Blodgett, Ph.D., Assistant Professor of Plant Pathology and Assistant Plant Pathologist in the Experiment Station.
- Juan Estevan Reyna, E. E., M.A., Assistant Professor of Drawing.
- Robert Byron Hinman, Ph.D., Assistant Professor of Animal Husbandry and Assistant Animal Husbandman in the Experiment Station.
- William Truman Crandall, M.S., Extension Assistant Professor of Animal Husbandry.
- Leland Eugene Weaver, B.S., Extension Assistant Professor of Poultry Husbandry.
- Francis Omar Underwood, B.S., Assistant Professor of Vegetable Crops.
- Clara Louise Garrett, B.S., Assistant Professor of Drawing.
- Walter Conrad Muenschner, Ph.D., Assistant Professor of Botany and Weed Specialist in the Experiment Station.
- John Nelson Spaeth, Ph.D., Research Assistant Professor of Forestry and Silviculturist in the Experiment Station.
- Joshua Alban Cope, M.F., Extension Assistant Professor of Forestry.
- Leo Chandler Norris, Ph.D., Research Assistant Professor of Poultry Husbandry and Assistant Poultry Husbandman (Nutrition) in the Experiment Station.
- Donald Stuart Welch, Ph.D., Assistant Professor of Plant Pathology and Assistant Forest Pathologist in the Experiment Station.
- Karl Hermann Fernow, Ph.D., Extension Assistant Professor of Plant Pathology.
- Edwin Fraser Hopkins, Ph.D., Assistant Professor of Botany and Assistant Botanist in the Experiment Station.
- Myron Slade Kendrick, Ph.D., Assistant Professor of Rural Economy.
- Chester Jermain Hunn, B.S.A., Assistant Professor of Ornamental Horticulture and Assistant Ornamental Horticulturist in the Experiment Station.

†On leave second term.

‡On leave first and second terms.

- Burton Aaron Jennings, B.S., Extension Assistant Professor of Agricultural Engineering.
- Goldan Orlando Hall, Ph.D., Assistant Professor of Poultry Husbandry and Assistant Poultry Husbandman (Genetics) in the Experiment Station.
- Thomas Livingston Bayne, jr., Ph.D., Assistant Professor of Rural Education.
- Herbert Bertsch Hartwig, M.S., Assistant Professor of Field Crops.
- Winfred Enos Ayres, Assistant Professor of Dairy Industry.
- George Eric Peabody, M.S., Assistant Professor of Extension Teaching.†
- Mary Eva Duthie, B.S., Extension Assistant Professor of Rural Social Organization.
- Donald John Bushey, B.S., M.L.D., Extension Assistant Professor of Ornamental Horticulture.
- Allan Goodrich Newhall, Ph.D., Research Assistant Professor of Plant Pathology and Assistant Plant Pathologist in the Experiment Station.
- Stanley J. Brownell, M.A., M.S., Extension Assistant Professor of Animal Husbandry.
- Lowell Fitz Randolph, Ph.D., Associate in Research (Cytology).
- Sydney Arthur Asdell, Ph.D., M.A., Assistant Professor of Animal Physiology and Assistant Animal Physiologist in the Experiment Station.
- Guy Franklin MacLeod, Ph.D., Research Assistant Professor of Economic Entomology and Entomologist in the Experiment Station.
- Wilfred Douglas Mills, Ph.D., Extension Assistant Professor of Plant Pathology.
- Martin Paul Catherwood, Ph.D., Assistant Professor of Business Management and Investigator in Business Management in the Experiment Station.
- Carl Edward Frederick Guterman, Ph.D., Assistant Professor of Plant Pathology and Assistant Plant Pathologist in the Experiment Station and Assistant to Director of Experiment Stations.
- Ora Smith, Ph.D., Assistant Professor of Vegetable Crops and Assistant Investigator in Vegetable Crops in the Experiment Station.
- Clinton Beaumont Raymond, B.S., Extension Assistant Professor of Vegetable Crops.
- Andrew Leon Winsor, Ph.D., Assistant Professor of Rural Education.
- Clarence Greenfield Bradt, B.S., Extension Assistant Professor of Animal Husbandry.
- Josiah Randall Livermore, Ph.D., Research Assistant Professor of Plant Breeding and Assistant Plant Breeder in the Experiment Station.
- George Abdallah Knaysi, Ph.D., Assistant Professor of Bacteriology and Assistant Bacteriologist in the Experiment Station.
- Walfred Albin Anderson, Ph.D., Assistant Professor of Rural Social Organization and Rural Sociologist in the Experiment Station.
- Arthur Brotherton Burrell, B.Sc., Research Assistant Professor of Plant Pathology and Assistant Plant Pathologist in the Experiment Station.
- Herman Jacob Brueckner, B.S., Extension Assistant Professor of Dairy Industry.
- George Harold Rea, Extension Assistant Professor of Apiculture.
- Earl Martin Hildebrand, Ph.D., Research Assistant Professor of Plant Pathology and Assistant Plant Pathologist in the Experiment Station.
- George Joseph Raleigh, Ph.D., Extension Assistant Professor of Vegetable Crops.
- Alexis Lawrence Romanoff, Ph.D., Research Assistant Professor of Poultry Husbandry and Assistant Poultry Husbandman (Embryology) in the Experiment Station.
- Ernest Vernon Staker, Ph.D., Assistant Professor of Soil Technology and Assistant Soil Technologist in the Experiment Station.
- Edwin Shepherd Harrison, Ph.D., Assistant Professor of Animal Husbandry and Assistant Animal Husbandman in the Experiment Station.
- Stanley Whitson Warren, Ph.D., Assistant Professor of Farm Management and Investigator in Farm Management in the Experiment Station.\*
- Lua Alice Minns, M.S. in Agr., Assistant Professor of Floriculture.
- Barbour Lawson Herrington, Ph.D., Assistant Professor of Dairy Chemistry.
- Edwin Raymond Hoskins, Ph.D., Assistant Professor of Rural Education.

\*On leave first term.

†On leave second term.

- George Samuel Butts, B.S., Assistant Professor in Extension Service and Supervisor of Farm Study Courses.
- Robert Arnold Polson, Ph.D., Extension Assistant Professor of Rural Social Organization.
- Thomas Eldred LaMont, Ph.D., Assistant Professor of Farm Management and Investigator in Farm Management in the Experiment Station.
- Frank Bonar Howe, M.S., Assistant Professor of Soil Technology and Soil Surveyor in the Experiment Station.
- Forrest Blythe Wright, Ph.D., Assistant Professor of Agricultural Engineering.
- John Peter Willman, Ph.D., Assistant Professor of Animal Husbandry and Assistant Animal Husbandman in the Experiment Station.
- Floyd Arthur Harper, Ph.D., Assistant Professor of Marketing.
- Lowell Clem Cunningham, Ph.D., Extension Assistant Professor of Farm Management.
- Emmons William Leland, B.S.A., Experimentalist in Soil Technology and Assistant Field Experimentalist in the Experiment Station.
- Erl Bates, M.D., Adviser in Indian Extension.
- Peter Paul Babiy, Ph.D., Instructor in Entomology and Curator of Invertebrate Zoology.
- Albert Hoefler, B.S., Assistant State Leader of Junior Extension.
- Dorothy Celia DeLany, M.S., Assistant State Leader of Junior Extension.
- George Walter Tailby, B.S.A., Extension Instructor in Animal Husbandry.
- Lewis Merwin Hurd, Extension Instructor in Poultry Husbandry.
- Robert Carroll Ogle, Extension Instructor in Poultry Husbandry and Superintendent of Egg Laying Tests.
- Ernest Dorsey, Ph.D., Instructor in Plant Breeding and Assistant in Plant Breeding in the Experiment Station.
- William Theodore Grams, B.S. in Agr., Extension Instructor in Animal Husbandry.
- William Trowbridge Merrifield Forbes, Ph.D., Research Instructor in Entomology.
- Grace Hall Griswold, Ph.D., Instructor in Entomology and Assistant in Entomology in the Experiment Station.
- Alfred M. S. Pridham, Ph.D., Instructor in Floriculture and Assistant in Floriculture in the Experiment Station.
- Mrs. Pauline Whitson Stark, M.S., Instructor in Bacteriology and Assistant in Bacteriology in the Experiment Station.
- Mabel Agnes Hastie, B.S., Instructor in Rural Education.
- Homer Seymour Pringle, B.S., Extension Instructor in Agricultural Engineering.
- Leah English, B.S., Analyst in Agronomy and Assistant in Chemical Analysis in the Experiment Station.
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- Richard August Laubengayer, B.S., Instructor in Botany and Assistant in Botany in the Experiment Station.
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- James Elwood Davis, M.F., Extension Instructor in Forestry.
- Henry Thomas Skinner, Propagator in Ornamental Horticulture.
- Donald Wyman, M.S.A., Instructor in Ornamental Horticulture and Assistant in Ornamental Horticulture in the Experiment Station.
- Peter Paul Kellogg, B.S., Instructor in Ornithology.
- Allan Hosie Treman, A.B., LL.B., Lecturer in Business Law (first term).
- William John Hamilton, jr., Ph.D., Instructor in Zoology.
- Frank Stover Jamison, M.S., Research Instructor in Vegetable Crops and Research Assistant in Vegetable Crops in the Experiment Station.
- Leon Frederick Packer, B.S., Instructor in Rural Education.
- Kenneth Post, M.S., Instructor in Floriculture.
- Charles Inglehart Sayles, B.S., Instructor in Institutional Engineering.
- Wilbert Clayton Hopper, M.S., Extension Instructor in Marketing.
- William Davenport Swope, M.S., Extension Instructor in Plant Breeding.



Jacob Herbert Bruckner, B.S., Instructor in Poultry Husbandry and Assistant in Poultry Husbandry in the Experiment Station.  
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Howard Wayland Beers, B.S., Instructor in Rural Social Organization and Assistant, Rural Sociologist in the Experiment Station.  
Howard Francis Bardwell, Experimentalist in Animal Husbandry in the Experiment Station.  
Laurence Clark Woodruff, M.A., Instructor in Biology.  
Jesse Allison De France, Ph.D., Instructor in Ornamental Horticulture.  
Earle Buell Struble, M.S., Instructor in Dairy Chemistry.  
Milton John Foter, M.S., Instructor in Dairy Bacteriology.  
Alfred Van Wagenen, B.S., Instructor in Poultry Husbandry and Assistant in Poultry Husbandry in the Experiment Station (first term).  
Earl Young Smith, B.S., Extension Instructor in Poultry Husbandry.  
Bruce Raymond Davisson, B.S.A., Instructor in Poultry Husbandry and Assistant in Poultry Husbandry in the Experiment Station (second term).  
Arthur John Pratt, Ph.D., Extension Instructor in Vegetable Crops.  
William Dunlap Sargent, M.S., Instructor in Limnology.  
Harriet Baldwin Creighton, Ph.D., Instructor in Botany.  
Herbert Sedgwick Wilgus, jr., Ph.D., Investigator in Poultry Husbandry.  
Earl Lee Arnold, B.S., Extension Instructor in Agricultural Engineering.  
Arthur Thomas Ringrose, B.S., Instructor in Poultry Husbandry and Assistant in Poultry Husbandry in the Experiment Station.  
Melvin Lovell Hulse, Ph.D., Instructor in Rural Education.  
Ferdinand Harvey Butt, M.A., Instructor in Entomology.  
Vernon Sennock Lee Pate, A.B., Instructor in Entomology.  
William Hardy Tharp, Ph.D., Instructor in Botany.  
Frank Kemp Beyer, M.S., Instructor in Forestry (first term).  
Raymond Clayton Allen, B.S., Instructor in Floriculture.  
Melvin Butler Hoffman, M.S., Extension Instructor in Pomology (first term).  
James Dunbar Pond, B.S., Instructor in Forestry (second term).  
James Joseph Pellett, M.E., Instructor in Agricultural Engineering.  
Paul Stuart Williamson, B.S., Extension Instructor in Farm Management.  
Lawrence Paul Batjer, Ph.D., Instructor in Pomology.  
Glenn Wilbur Hedlund, B.S., Extension Instructor in Marketing.  
Orlo Harrison Maughan, B.S., Extension Instructor in Farm Management.  
Glenn Wade Salisbury, B.S.A., Instructor in Animal Husbandry and Assistant in Animal Husbandry in the Experiment Station.  
Robert Willis Kerns, B.S., Extension Instructor in Rural Social Organization.  
Alfred Herman Rishoi, M.S., Instructor in Dairy Chemistry.  
Ernest Stanley Yawger, jr., B.S., Instructor in Dairy Bacteriology.  
Frank Robert Shaw, B.S., Instructor in Entomology.  
Curtis G. Keys, M.S., Instructor in Floriculture.  
Frances Markey, M.A., Instructor in Rural Education.  
Charles P. Loomis, Ph.D., Instructor in Rural Social Organization.  
William Thomas Craig, Experimentalist in Plant Breeding in the Experiment Station.  
Walton Isaac Fisher, Experimentalist in Plant Breeding in the Experiment Station.  
Stewart Henry Burnham, B.S., Assistant Curator in Botany.  
Carl Scott, A.B., Experimentalist in Plant Breeding in the Experiment Station.  
Ruth Alice Petry, A.B., Assistant in Botany.  
Marcus Rhoades, Ph.D., Experimentalist in Plant Breeding in the Experiment Station.  
Alan Wardlaw Woodrow, B.S., Assistant in Apiculture.  
Daniel Grover Clark, B.S., Assistant in Botany.  
Samuel Healea Work, B.S., Assistant in Animal Husbandry.

Mrs. Helen Hill Craig, M.S., Assistant in Botany.  
Eva Lucretia Gordon, M.S., Assistant in Rural Education.  
Lindsay McLeod Black, B.S.A., Assistant in Plant Pathology.  
Mary Frances Crowell, A.B., Assistant in Animal Nutrition and Assistant in Animal Nutrition in the Experiment Station.  
Floyd Reese Nevin, M.A., Assistant in Biology (first term).  
Harvey Walter Rankin, M.S.A., Assistant in Plant Pathology.  
Herbert John Metzger, D.V.M., Assistant in Animal Husbandry and Assistant in Animal Husbandry in the Experiment Station.  
Newell Allen Schappelle, B.S., Assistant in Botany.  
Kenneth Leroy Turk, M.S., Assistant in Animal Husbandry and Assistant in Animal Husbandry in the Experiment Station.  
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Weston Donehower, B.S., Assistant in Forestry.  
George Clinton Moore, B.S., Research Assistant in Vegetable Crops.  
Laurence Adams Carruth, M.S., Assistant in Biology.  
Robert S. Snell, M.S., Assistant in Botany.  
Edward Marshall Palmquist, M.S., Assistant in Botany.  
Herbert Temple Scofield, A.B., Assistant in Botany.  
Sarah Creecie Dyal, M.A., Assistant in Botany.  
Clifford Charles Wernham, M.A., Assistant in Plant Pathology.  
Mrs. Mabel White Allen, B.A., Assistant in Botany.  
Clayton Isaac Swayze, A.B., Assistant in Botany.  
James Winston Neely, B.S.A., Assistant in Agronomy.  
Mrs. Virginia Hatcher Rhoades, B.S., Assistant in Botany.  
George Edward Thompson, M.A., Assistant in Plant Pathology.  
William Carroll Barnes, B.S., Research Assistant in Vegetable Crops.  
Paul Joseph Findlen, B.S., Extension Assistant in Marketing.  
Thomas Norman Hurd, B.S., Assistant in Rural Economy.  
Paul Franklin Macy, B.S.A., Research Assistant in Agronomy and Assistant in Soil Chemistry in the Experiment Station.  
Hulon Lilley Cochran, M.S., Assistant in Vegetable Crops.  
Charles Edmund Palm, B.A., Assistant in Biology.  
George Miksch Sutton, Ph.D., Assistant in Ornithology and Curator of Birds.  
Fred Frazier Cowart, B.S., Assistant in Pomology.  
Wilford Richard Mills, B.S., Assistant in Botany.  
Philip Culloden Reece, M.A., Assistant in Botany.  
Helene Alice Nusslè, A.B., Research Assistant in Botany.  
Alvin Thorwal Martinus Lee, B.S., Assistant in Farm Management.  
William Thaddeus Wilson, M.S., Assistant in Rural Economy (first term).  
Arthur Louis Brody, B.S., Assistant in Parasitology.  
Henry Dietrich, B.S., Assistant in Entomology.  
Stanford Jay Gibson, A.B., Assistant in Meteorology.  
Harry Ross Varney, M.S., Extension Assistant in Farm Management (first term).  
William Marshall Curtiss, B.S., Assistant in Business Management and Assistant in Business Management in the Experiment Station.  
John Ivan Miller, B.S., Assistant in Animal Husbandry and Assistant in Animal Husbandry in the Experiment Station.  
Michel Afanasiev, B.S., Assistant in Forestry.  
Helen Brandriff, B.A., Assistant in Plant Pathology.  
Roy Stanley Beck, B.S.A., Assistant in Rural Economy.  
John George Waugh, A.M., Assistant in Pomology.  
George Benjamin Robinson, B.S., Assistant in Rural Economy.  
Leland Burdine Tate, M.A., Assistant in Rural Economy.  
Henry Ellis White, M.S., Assistant in Rural Economy.  
Jay Clark Bryant, M.S., Assistant in Agronomy.  
Henry Tasker Polk, M.S., Assistant in Agronomy.  
Robert Theodore Clausen, A.B., Assistant in Botany.

Burtis Carl Lawson, M.S., Assistant in Rural Education.  
Roland Balch Dearborn, M.S., Assistant in Vegetable Crops.  
Donald Asa Russell, B.S., Extension Assistant in Farm Management.  
George Kelso Davis, B.S., Assistant in Animal Nutrition and Assistant in Animal Nutrition in the Experiment Station.  
James Stephen Knapp, B.S., Assistant in Extension Service.  
Hubert Judson Webb, B.S., Assistant in Agronomy.  
Clarence W. Lyon, jr., Assistant in Aquiculture.  
Otto Erickson, Assistant in Entomology.  
Broder Frederick Lucas, B.S., Assistant in Rural Economy.  
John Parker Hertel, B.S., Assistant in Farm Management.  
Merton Stanley Parsons, M.S., Assistant in Prices and Statistics. •  
Eric Bradford Wilson, B.S. E.E., Assistant in Rural Economy.  
Ralph Hazen Cole, M.A., Extension Assistant in Farm Management.  
Gordon Miscall, B.S., Assistant in Dairy Chemistry.  
Adrian Zachariah Hodson, B.S., Assistant in Animal Nutrition and Assistant in Nutrition in the Experiment Station.  
Clare William Pierce, M.S., Assistant in Marketing and Assistant in Marketing in the Experiment Station.  
William Jacob Koster, B.S., Assistant in Zoology.  
Frank Warner Brumley, M.S., Extension Assistant in Farm Management.  
Norman Franklin Childers, M.A., Assistant in Pomology.  
Damon Boynton, B.S., Assistant in Pomology.  
Fred Bovell Painter, M.A., Assistant in Rural Education.  
Edward Karl Cowan, A. B., Research Assistant in Plant Pathology.  
Harold J. Miller, A. B., Research Assistant in Plant Pathology.

# THE COURSES AVAILABLE

## DIRECTIONS REGARDING CORRESPONDENCE

The resident instruction in the College of Agriculture is organized, for the most part, in a course of four years, or eight terms, leading to the degree of bachelor of science. The requirements for graduation that are stated below apply to all students in this course and they are of such a nature as to give opportunity for following specialized interests under the guidance of faculty advisers.

From 70 to 80 per cent of the men graduates of the College go into agricultural pursuits. Besides farming, which is the most common occupation followed, there is a great range of related professional or technical vocations, for which the course in this College offers training. Manufacturing dairy products, teaching agriculture, agricultural extension, work in agricultural experiment stations, and administrative work in farmers' organizations dealing in agricultural products and machinery, may be cited as examples of these vocations. No required curricula are laid out for these specializations, but the student, with the help of a faculty adviser, can map out such a course within the general requirements for graduation.

For those who cannot plan to take four years of college work, special curricula are organized, running through one or two years and giving specific training for definite vocational objectives.

Aside from the above, there are a twelve-weeks winter course not giving credit toward a degree; a six-weeks summer school designed especially for teachers, school principals, and superintendents; and a special school of biology held in connection with the summer school. There are also one-week and two-weeks courses with very specific purposes. Correspondence courses, without credit toward a degree, are available.

The information contained in this announcement applies specifically to the four-years course. Circulars describing the other courses referred to may be obtained on application to the Secretary of the College.

For admission to the freshman class and to advanced standing from other colleges and universities, all communications should be addressed to the Director of Admissions of the University. Other details, as to subjects and methods of admission, are given in the *General Information Number*, which may be obtained on application to the Secretary of the University.

For admission as a special student, communications should be addressed to the Secretary of the College of Agriculture.

For enrollment in correspondence courses, communications may be addressed to the Supervisor of Study Courses in the College of Agriculture.

For admission to graduate work in agriculture and candidacy for advanced degrees, communications should be addressed to the Dean of the Graduate School.

## ADMISSION AND GRADUATION

## THE APPLICATION FOR ADMISSION

Besides satisfying the scholastic entrance requirements, candidates for admission must meet the following conditions:

Men who are candidates for admission to the four-years course must be at least sixteen years of age; women must be at least seventeen years of age. They must have certificates of good moral character; and students from other colleges or universities are required to furnish from those institutions certificates of honorable dismissal. Students are admitted on examination, or on presenting acceptable credentials of the University of the State of New York, or on acceptable school certificates.

*Prospective students who have neither lived on farms nor had considerable practical experience in agriculture are urged to spend at least one year on a well-managed farm in order to familiarize themselves with common farm affairs and operations before entering the College. This experience is necessary in order to meet the farm-practice requirement (pages 16 and 45).*

Every candidate for admission to an undergraduate course must deposit \$25 with the University. Candidates are warned not to send cash through the mails. A check, draft, or money order should be payable to Cornell University and should be sent to the Office of Admissions, Cornell University. The deposit must be made not later than August 1 if the candidate is to be admitted in September and not later than January 1 if he is to be admitted in February.

If the candidate matriculates, the deposit will be credited to his account, \$10 for the matriculation fee and \$15 as a guaranty fund, which every undergraduate student is required to maintain and which is to be refunded upon his graduation or permanent withdrawal, less any indebtedness to the University.

If admission is denied a candidate, the deposit is refunded in full at any time.

A candidate may withdraw the application for admission, but a charge of \$10 is regularly made for accrued expenses unless the application is withdrawn and a refund of the deposit in full is claimed before August 1. If an application is not withdrawn until after August 1, but is withdrawn before August 31, the \$10 charged for accrued expenses is deducted and \$15 of the deposit is refunded. No refund is made to an applicant who withdraws the application after August 31.

In the case of applications for admission in February, a withdrawal after January 1 incurs the regular charge of \$10, and no refund is made for withdrawal after January 31.

Every candidate for matriculation must submit to the Director of Admissions a satisfactory certificate of vaccination against small-pox, not later than August 1 if he is to be admitted in September, or not later than January 1 if he is to be admitted in February. It will be accepted as satisfactory only if it certifies that within the last five years a successful vaccination has been performed or three unsuccessful attempts at vaccination have been made.

Candidates for admission must file their credentials and obtain permits for any necessary entrance examinations at the office of the

Director of Admissions, Morrill Hall. The results of entrance examinations may be ascertained from the Office of Admissions.

### ENTRANCE REQUIREMENTS FOR THE FOUR-YEARS COURSE

The subjects that may be offered for admission to the College of Agriculture are named in the following list; the figure in parenthesis following each subject indicates its value in entrance units and shows the maximum and the minimum amount of credit allowed in the subject. A unit represents five recitations a week for one year in a study.

1a. English No. 1.....	(1½)	7c. Third Year Italian.....	(1)
1b. English No. 2.....	(1½)	8a. Ancient History.....	(½-1)
1c. English (elective).....	(1)	8b. Modern History.....	(½-1)
2a. First Year Greek.....	(1)	8c. English History.....	(½-1)
2b. Second Year Greek.....	(1)	8d. American History, Civics..	(½-1)
2c. Third Year Greek.....	(1)	9a. Elementary Algebra.....	(1)
3a. First Year Latin.....	(1)	9b. Intermediate Algebra.....	(1)
3b. Second Year Latin.....	(1)	9c. Advanced Algebra.....	(½)
3c. Third Year Latin.....	(1)	9d. Plane Geometry.....	(1)
3d. Fourth Year Latin.....	(1)	9e. Solid Geometry.....	(½)
4a. First Year German.....	(1)	9f. Plane Trigonometry.....	(½)
4b. Second Year German.....	(1)	10. Physics.....	(1)
4c. Third Year German.....	(1)	11. Chemistry.....	(1)
4d. Fourth Year German.....	(1)	12. Physical Geography.....	(½-1)
5a. First Year French.....	(1)	13. Biology*.....	(1)
5b. Second Year French.....	(1)	14. Botany*.....	(½-1)
5c. Third Year French.....	(1)	14a. Zoology*.....	(½-1)
5d. Fourth Year French.....	(1)	15. Bookkeeping†.....	(½-1)
6a. First Year Spanish.....	(1)	16. Agriculture including Home	
6b. Second Year Spanish.....	(1)	Economics†.....	(½-4)
6c. Third Year Spanish.....	(1)	17. Drawing.....	(½-1)
6d. Fourth Year Spanish.....	(1)	18. Manual Training.....	(½-1)
7a. First Year Italian.....	(1)	19. Any high-school subject or	
7b. Second Year Italian.....	(1)	subjects not already used	(½-2)

\*If an applicant has counted Biology (1), he may not also offer Botany (½) or Zoology (½).

†An applicant may offer not to exceed four units in vocational subjects under numbers 16, 18, and 19, combined. Bookkeeping may not be offered together with more than one of the subjects listed under 16, 17, and 18.

For admission to the New York State College of Agriculture, an applicant must offer either A or B, as follows:

A. Fifteen units, arranged as follows: English (3), history (1), elementary algebra (1), plane geometry (1), foreign language (3 units in one language or 2 units in each of two), elective (6 or 5).

B. The New York State Academic Diploma in Agriculture, with the proviso that elementary algebra, 1 unit, and plane geometry, 1 unit, are included. While the diploma, with the proviso indicated, gives full entrance, a student entering upon it and therefore not presenting a foreign language, will be held to include in the elective courses he takes toward his degree, an amount of work corresponding to his shortage in foreign language in one or more of the following subjects: foreign language, English, mathematics, philosophy, psychology, history, economics, political and social science.

In addition to presenting the specified entrance units the applicant must give, through his record of past performance and experience, reasonable assurance of his success in the work of the College. He should therefore include, in his application for admission, full information on the quality of his work and on his interest in the field of study contemplated.

#### ADMISSION WITH ADVANCED STANDING

A student admitted to the College of Agriculture from another college in Cornell University, or from any other institution of collegiate rank, will be regarded as having completed the number of terms and hours to which his records entitle him, and will receive all the privileges of students who have completed the same number of terms and hours by residence in the College. In order, however, to obtain the degree of bachelor of science, he must have completed the prescribed subjects in the four-years course and the requisite number of elective hours in agricultural subjects. He must also have been in residence in the College of Agriculture for his last two terms and have completed not less than fifteen hours a term, of which two-thirds, at least, must be subjects taught by the staff of the College of Agriculture.

Credit toward a degree for work done in a preparatory school on subjects that may be offered for entrance to the University will be given to those students only who, in addition to satisfying all entrance requirements, pass separate examinations in the subjects for which they seek college credit. These examinations will cover substantially the same ground as the university courses in the subjects. An applicant desiring a college-credit examination of this kind must apply to the Office of Admissions as early as possible, and at least twenty-four hours before the first examination, specifying which fifteen units he intends to offer in satisfaction of the entrance requirements, and on what other entrance subjects he wishes to be examined for credit. In case he fails to satisfy the entrance requirements in any one or more of the units on which he proposes to enter, but passes the credit examination in any other subject or subjects, he may use the latter toward satisfying entrance requirements, but in that case he cannot also receive college credit for it. The college-credit examinations will be held September 17 to 21, 1934, on the dates set for the entrance examinations in the same subjects.

A student who receives at entrance twelve or more hours of credit in addition to the requirements for admission may be regarded as having satisfied one term of residence. Under no circumstances shall surplus entrance credit based on extra work done in a preparatory school be accepted as the equivalent of more than one term.

A student who has satisfied the entrance requirements of this College, and has afterwards completed in two or more summer sessions in Cornell University at least twelve hours of work in courses approved by the departments concerned, may be regarded as having thus satis-

fied one term of residence. Under no circumstances shall work done in summer sessions be accepted as the equivalent of more than two terms of residence. The maximum amount of credit toward the degree of bachelor of science which is allowed for the work of any one summer session is eight hours.

#### REQUIREMENTS FOR ADMISSION OF SPECIAL STUDENTS

Opportunities are provided for persons who desire to pursue special studies. In order to be eligible for admission to special work, applicants must offer two full years of recent farm experience and must also either have fifteen units of entrance credits or be twenty-one years of age. In addition, an applicant for admission on the age requirement must satisfy the faculty of his ability to perform the work; and every applicant must satisfy the faculty of his bona-fide desire for special study. He will be required to present an honorable dismissal from the school last attended, certificates of good moral character, and other such certificates and letters as may be desired. The special work is designed to meet the needs of young men and young women from farms who have not time for a four-years course, and of mature persons who desire to spend a brief period in specialized study. The work is not a definite "course," in the sense of having a program or a prescribed set of studies. The student chooses any of the agricultural "electives" that he is fitted to pursue. Admission as a special student does not admit to classes. The student is admitted to the various classes by the heads of the departments concerned, but only after admission to the College.

Special students must leave a record of their farm experience with the office of Farm Practice during registration week.

#### REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

The requirements for the degree of bachelor of science are residence for eight terms, and, in addition to the prescribed work in the Departments of Physical Training and Military Science and Tactics, the completion of one hundred and twenty-two hours of required and elective work, as outlined on page 17.

All men students must satisfy the farm-practice requirement before the beginning of the senior year. This requirement is the equivalent of a year or more of actual farm work. In order to meet it, students should have a good working knowledge of horses, cattle, sheep, swine, poultry, crops, and machinery, and of the ordinary farm operations as they are practiced on a general farm. Students should complete the requirement as early in their course as possible, since it is a prerequisite for admission to certain courses. Exemption from this requirement is allowed only to students specializing in the Departments of Botany, Forestry, Bacteriology, or Entomology. Application for such exemption must be made at the office of the Secretary of the College not later than the close of the sophomore year.



Freshmen are required to attend, during their first term, a course designed to orient students in the life of the University and specifically to acquaint them with the scope and purpose of the courses of instruction in the College. The course requires attendance two hours a week and carries one hour of credit.

### THE COURSES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

(Those required courses which are given in other colleges than Agriculture are described on pages 68-70.)

Freshman Orientation Course . . . . .	1
English . . . . .	6
Botany, Biology, or Zoology . . . . .	6
Chemistry or Physics . . . . .	6
Physiology, one of the following . . . . .	3
Physiology of Domestic Animals	
Human Physiology	
Plant Physiology	
Economics 1 or 2 . . . . .	5 or 6
Hygiene 1 and 2 . . . . .	2
Science group . . . . .	18
Botany, Zoology, Bacteriology, Chemistry, Physics, Geology, Physical Geography, Mathematics, Drawing, Biology, Psychology, Accounting, Statistics, Sociology	
Agriculture (including any courses listed in this announcement on pages 23-67) . . . . .	55
Elective (either in Agriculture or in any other college in the University) . . . . .	20
Total . . . . .	122

In the eighteen hours of basic science work listed above, applied-science courses may not be counted. Thus dairy bacteriology may not be included as bacteriology for this requirement.

If students who have met the above requirements desire to take courses outside of the College of Agriculture in addition to those required or allowed free in the foregoing list, they may do so upon paying for the additional hours at the rate of tuition prevailing in the colleges where the courses are taken. Failures in required courses outside the College of Agriculture are counted against the twenty hours allowed free.

To be eligible for the degree, the student must maintain an average grade of at least 70 for the work of the entire course.

## REGISTRATION FOR COURSES

The schedule for the freshman year must include:

Freshman Orientation Course . . . . .	1
Elective courses in the College of Agriculture . . . . .	6
Hygiene 1 and 2 . . . . .	2
English 1 . . . . .	6
Botany 1, Biology 1, or Zoology 1 . . . . .	6
Chemistry 101 and 105 or Physics 3 and 4 . . . . .	6
Science-group courses or required courses in Physiology . . . . .	6

In selecting his course, the student must obtain the approval of a faculty adviser, preferably in the department in which he expects to specialize, who shall be chosen by the student at the beginning of the sophomore year. All students who are preparing for teaching are advised to consult a professor of rural education as well as their faculty adviser before filing their term schedules.

A student must register for at least twelve hours each term, and no new student may register for more than eighteen hours.

With few exceptions, class assignments must be obtained from the departments concerned before the registration card can be accepted at the Office of the Director of Resident Instruction. Representatives of departments in the College of Agriculture and of some other departments, delegated to make these assignments, will be available at the place of registration.

Students who do not present chemistry for entrance are required to take chemistry.

Students who do not present physics for entrance are required to take physics.

Students who do not present geology or physical geography for entrance are required to take one of these subjects.

Necessary changes of registration must be made within the first ten days of a term.

# PAYMENTS TO THE UNIVERSITY

## TUITION

Tuition is free to undergraduate students pursuing full, special, or short courses in the New York State College of Agriculture, who at the beginning of the college year are, and for at least twelve months prior thereto have been, bona-fide residents of the State of New York; however, no student is allowed to transfer from any such course to another course wherein tuition is charged without first paying the regular tuition fees for the hours for which he may receive credit in the latter course.

Students in Agriculture who are not exempt under these provisions are required to pay tuition as follows: for the regular year, \$200; for the Summer School in Agriculture, \$60; for the Winter Courses in Agriculture, \$25. Tuition-paying students transferring from the College of Agriculture to other colleges in the University must first make payment for the number of hours with which they are credited upon transfer, at a rate per hour equal to the difference in the rates of tuition in the two colleges.

The tuition fee of \$200 is payable in installments of \$110 at the beginning of the first term and \$90 at the beginning of the second term, but a student registered only for the second term of the academic year is required to pay at the rate of the first term.

Students desiring to take, while registered in the College of Agriculture, courses in other colleges in the University, beyond those specifically required and also beyond the twenty hours allowed free, may do so upon payment of tuition for the additional hours at the rate of tuition in the college in which the work is taken.

Tuition and other fees become due when the student registers. The University allows twenty days of grace after the last registration day of each term of the regular session. The last day of grace is generally printed on the registration coupon which the student is required to present at the Treasurer's office. Any student who fails to pay his tuition charges, fees, and other indebtedness to the University within the prescribed period of grace, is thereby dropped from the University unless the Treasurer has granted him an extension of time to complete payment. The Treasurer is permitted to grant such an extension when, in his judgment, the circumstances of a particular case warrant his doing so. For any such extension the student is assessed a fee of \$5 for the first week and \$2 additional for each subsequent week in which the whole or any part of the debt remains unpaid, but the assessment in any case is not more than \$15. The assessment may be waived in any instance for reasons satisfactory to the Comptroller and the Registrar, when such reasons are set forth in a written statement.

The rules governing the rate of tuition in cases of withdrawal dur-

ing the term or of registration late in the term are stated in the *General Information Number*.

Any tuition or other fee may be changed by the Board of Trustees to take effect at any time without previous notice.

### OTHER FEES

A *matriculation fee* of \$10 is required of every student upon entrance into the University. This fee must be paid at the time of registration. A new undergraduate student who has made the required deposit of \$25 with the Treasurer does not make an additional payment of the matriculation fee, because the Treasurer draws on the deposit for this fee. See page 13.

A *health and infirmity fee* of \$6 a term is required of every student at the beginning of each term. For a statement of the privileges given in return for this fee, see the *General Information Number*.

A *Willard Straight Hall membership fee* of \$5 a term is required of every undergraduate student at the beginning of each term. Its payment entitles the student to a share in the common privileges afforded by the operation of Willard Straight Hall, subject to regulations approved by the Board of Managers of the Hall. The fee of \$5 a term is required of all graduate students except those who are members of the instructing staff, for whom membership is optional. The use of the hall is restricted to those who have paid this fee.

A *physical-recreation fee* is required, at the beginning of each term, of every undergraduate. This is \$2 a term for men and \$1 a term for women. Its payment entitles a man student to the use of the gymnasium and the university playgrounds, and to the use of a locker, bathing facilities, and towels, in the gymnasium, the New York State Drill Hall, or the Schoellkopf Memorial Building; and a woman student to the use of the women's gymnasium, recreation rooms, and playgrounds, and to the use of a locker.

An *examination book fee* of \$1 is required of every student at entrance to pay for the examination books furnished to the student throughout his course. The charge is made against the student's deposit fee.

A *graduation fee* is required, at least ten days before the degree is to be conferred, of every candidate for a degree. For a first, or baccalaureate, degree, the fee is \$10; for an advanced degree it is \$20.

*Laboratory fees* to cover the cost of materials used by the student are charged in courses that require work in laboratory, shop, or drafting room, or field work.

*Deposits* are made in advance at the Treasurer's office in some courses, particularly in Chemistry. Charges for materials used are entered against the deposits, and at the end of the term any balance remaining is returned to the student.

An average allowance of \$30 a year will probably cover laboratory fees for most students, though for the first year a larger sum is likely to be required.

## RULES GOVERNING MINOR DELINQUENCIES

Every student is held personally responsible for any injury done by him to any of the University's property.

Assessments, charged to the student's account and payable at the Treasurer's office, are levied upon the student in certain circumstances, under the following rules of the University.

A student desiring to be reinstated after being dropped from the University for delinquency in scholarship or in conduct must first pay a fee of \$25.

A matriculated student desiring to register after the close of registration day must first pay a fee of \$5.

A student desiring to file his registration of studies after the date set by this College for filing the same must first pay a fee of \$2.

A student desiring to take an examination or other test for the removal of a term condition (including the making-up of a mark of "absent" or "incomplete") must first pay a fee of \$2 for each examination or other test.

A student desiring to make an appointment for the required medical examination or conference after twenty days from the last registration day of the term must first pay a fee of \$2.

For reasons satisfactory to the proper authority, any of the above-mentioned assessments (except that levied for examination or other test to remove a condition) may be waived in any individual case if the student's failure to comply with the regulation was due to ill health or to any other reason beyond his control. Application for such a waiver should be made to the Secretary of the College, or, in the case of the medical examination, to the chairman of the Faculty Committee on Health.

## BOARD AND LODGING

*Halls and lodging for men.* The University has fifteen residential halls and houses for men, offering accommodations for about 650 students. For particulars, address the Manager of Residential Halls, Morrill Hall, Ithaca, New York.

Many private lodging houses near the University offer furnished rooms, with heat and light, at rates ranging from \$3 to \$5 a week for a single room. Before he rents a room in a private house, a student should make sure, by a personal inspection, that the sanitary arrangements of the house are good, and he should especially insist on a good fire escape. The University publishes a list of lodging houses which have been inspected and found to be satisfactory in the above respects; the list is ready for distribution on August 15. New students, if they have not already engaged rooms, are advised to come to Ithaca and do so a few days before the day set for registration. The Freshman Advisory Committee offers its help to new students, and sends them a circular letter of suggestions about September 1.

The number of private houses that offer both rooms and board is small, and most students get their meals outside the houses where they live. The University conducts a cafeteria in Willard Straight Hall, and the College of Home Economics also has a public cafeteria. There are other good cafeterias which are patronized mainly by students.

Board and lodging may be obtained in Ithaca for \$10 a week, but this amount would best be regarded as the lowest practicable allowance.

*Halls for women.* All women students are required to live in the residential halls, Sage Hall and Prudence Risley Hall, reserved for juniors and freshmen, and four units of Balch Halls, reserved for sophomores and seniors. In these buildings the total cost of board, laundry, and rent of furnished room with heat and light, is \$515. Exceptional circumstances which seem to make living outside of these buildings necessary should be taken up with the Dean of Women. Inquiries about board and rooms in the women's halls should be addressed to the Manager of Residential Halls, Morrill Hall, Ithaca, New York.

# DEPARTMENTS OF INSTRUCTION

## WITH OUTLINES OF COURSES THAT MAY BE CHOSEN BY REGULAR OR SPECIAL STUDENTS AS AGRICUL- TURAL ELECTIVES

### SPECIAL NOTICES

The first term begins with the opening of the college year, in September. The second term begins in February. (See calendar, page 2.)

Unless otherwise noted, all courses are given in the buildings of the College of Agriculture. Courses inclosed in brackets will not be given in 1934-35.

**Courses numbered from 1 to 100 are open to undergraduates generally; courses numbered from 101 to 200 are intended primarily for upperclassmen and graduates; courses numbered from 200 to 300 are intended primarily for graduates.**

The main divisions of subject matter under which the courses are arranged are, for the most part, separate administrative units. The exceptions are bacteriology, which is administratively joined with dairy industry; meteorology, which goes with pomology; zoology, which goes with entomology and limnology; drawing, part of which goes with floriculture and ornamental horticulture and part with agricultural engineering; and the course in Wild Life Conservation and Game Farming, which is given cooperatively.

### ORIENTATION

**Orientation.** First term. Credit one hour. Required of all freshmen in Agriculture. T Th 10. Roberts 131.

A course designed to orient students in the life of the University.

### AGRICULTURAL CHEMISTRY

Courses in agricultural chemistry are listed in the announcement of the College of Arts and Sciences.

### AGRICULTURAL ECONOMICS AND FARM MANAGEMENT

#### FARM MANAGEMENT

**102. Farm Management.** Second term. Credit five hours. Open to sophomores, juniors, and seniors who have satisfied the farm-practice requirement. It is desirable that this course should be preceded by as many as possible of the courses dealing with the production of crops and of animals. Lectures, M W F 10. Agricultural Economics Building 25. Laboratory, T W Th or F 2-4. Agricultural Economics Building 101. On days when farms are visited, laboratory work may last longer than two hours. Assistant Professor S. W. WARREN.

Farming as a business; types of farming; combination of enterprises; size of business; rates of production; farm layout; building arrangement; labor management; machinery; marketing; ways of starting to farm; forms of tenure and leases; choosing and buying a farm; use of capital and credit; planning, organization, and management of specific farms. Three half-day trips and one all-day trip are taken during April and May to visit farms in near-by regions. These trips are taken on the day of the regular laboratory period. Fee for materials furnished and for transportation on trips, \$6.

**103. Farm Records and Accounts.** First term. Credit three hours. Lectures, T Th 8. Agricultural Economics Building 125. Laboratory, M or T 1.40-4. Agricultural Economics Building 101. Assistant Professor \_\_\_\_\_.

Farm inventories; income-tax reports; single-enterprise cost accounts; complete farm cost accounts; interpretation of the results of cost accounts and their

application in the organization and management of farms. Fee for materials furnished, \$2.

**203. Business Organization and Management of Successful New York Farms.** First term. Credit three hours. Open to seniors and graduate students. F 1.40-4, S 8-10. Agricultural Economics Building 101. Professor SCOVILLE.

During October and November all-day trips are usually taken on Saturdays. Two two-day trips are taken, leaving Friday morning and returning Saturday night. Laboratory deposit for expenses of trips, \$20.

**[205. The Appraisal of Farm Land.** First term. Credit two hours. Assistant Professor S. W. WARREN.] Not given in 1934-35.

A study of factors governing the price of land; and the appraisal of land for use, for sale, for purposes of making loans, and for taxation, and a study of methods of land classification.

**207. Research Methods in Farm Management.** First term. Credit one hour. T 11. Agricultural Economics Building 101. Professor G. F. WARREN.

Attention is given to the more important methods of determining the principles of farm management and the preparation of results for publication.

**208. Research Methods in Farm Management.** Second term. Credit two hours. Th 2-4. Agricultural Economics Building 140. Professor MISNER.

This course is designed primarily for students who expect to engage in farm-management research. Much of the time is devoted to the preparation and use of forms for the collection of data by the survey method. During the spring vacation several days are spent in taking farm-management survey records. Experience is given also in the tabulation and the study of such data and in preparing the results for publication.

**299. Seminary.** First and second terms. Open only to graduate students. M 4.10-5.15. Agricultural Economics Building 401. Departmental Staff.

#### AGRICULTURAL PRICES AND STATISTICS

Attention of students is directed to Mathematics 4a, Analytical Geometry and Calculus, and to Mathematics 83, Probability and Statistics.

**111. Agricultural Statistics.** First term. Credit three hours. Lecture, M 8. Agricultural Economics Building 25. Laboratory, M 1.40-4. Agricultural Economics Building 140 and 240. Professor PEARSON.

A study of the principles involved in the collection, tabulation, and interpretation of agricultural and marketing statistics. Analysis of statistical problems with an 80-column tabulating machine. Fee for materials furnished, \$3.

**112. Agricultural Statistics.** Second term. Credit three hours. Prerequisite, course 111. Lecture, M 8. Agricultural Economics Building 125. Laboratory, M 1.40-4. Agricultural Economics Building 140. Professor PEARSON.

A continuation of course 111. A study of the application of probable error, sampling, gross, partial, and multiple correlation, curve fitting to problems in this field. Methods of using 80-column tabulating equipment for multiple-correlation analysis. Fee for materials furnished, \$3.

**115. Agricultural Prices.** Second term. Credit three hours. Lectures, T Th 9. Laboratory, W 1.40-4. Agricultural Economics Building 125. Professor PEARSON.

A study of prices of farm products in relation to agricultural and industrial conditions. Fee for materials furnished, \$3.

#### BUSINESS MANAGEMENT

**20. Business Organization and Management.** First term. Credit three hours. Not open to freshmen. Lectures, M W 10. Agricultural Economics Building 225. Discussion groups, F at hours to be arranged. Agricultural Economics Building 201. Professor POWELL.

An introduction to business policies and practices, designed for those who plan to specialize in marketing or other forms of agricultural business. An elemen-



tary treatment of ownership, administrative structure, personnel, plant, purchasing, market analysis, sales organization, sales promotion, credits, finance, and budgets. Fee for materials furnished, \$2.

**121. Financial Statements.** First term. Credit three hours. Lectures, T Th 9. Agricultural Economics Building 225. Practice period, T or W 1.40-4. Agricultural Economics Building 201. Professor POWELL.

An introduction to the nature and meaning of the customary statements drawn from accounting records. The purpose, content, interrelationships, analysis and interpretation of balance sheet, operating statement, and statement of surplus. Fee for materials furnished, \$2.

**122. Accounting Method.** Second term. Credit three hours. Lectures, T Th 9. Agricultural Economics Building 225. Practice period, T 1.40-4. Agricultural Economics Building 201. Professor POWELL.

Intended for those who wish acquaintance with the usual methods of accounting procedure and basic types of financial records. The fundamental accounting equation, recording of ordinary business transactions, use of journals and ledgers, adjusting and closing the records, preparation of statements. Fee for materials furnished, \$2.

**127. Business Law.** First term. Credit two hours. Open to juniors, seniors, and graduate students. Lectures, T Th 12. Agricultural Economics Building 225. Mr. ALLAN H. TREMAN.

Consideration is given chiefly to legal problems of particular interest to persons who expect to engage in business, including contracts, liens, mortgages, and negotiable instruments; ownership and leasing of property; wills; estates; inheritance taxation; and other practical problems.

**131. Cooperative Marketing.** Second term. Credit three hours. Lectures, M W 8. Agricultural Economics Building 25. Discussion groups, F at hours to be arranged. Agricultural Economics Building 201. Professor POWELL.

Agricultural cooperation as a form of business organization. The nature, extent, and legal background of agricultural cooperation; policies and practices involved in the organization, finance, and operation of effective cooperative associations. Fee for materials furnished, \$2.

**135. Business Management of Local Government.** First term. Credit two hours. Lecture, Th 11. Agricultural Economics Building 225. Laboratory, Th 1.40-4. Agricultural Economics Building 201. Assistant Professor CATHERWOOD.

Business analysis of the financial affairs of rural governmental units. Receipts, expenditures, tax rates, and factors influencing the efficiency of counties, towns, and school districts. Fee for materials furnished, \$1.

## MARKETING

**141. Marketing.** First term. Credit four hours. Prerequisite, Economics 1. Lectures, M W F 8. Agricultural Economics Building 340. Discussion groups one hour a week. Professor BOYLE.

A study of the present organization, functions, and operation of the market structure, with particular reference to agriculture. Cooperative marketing is included. Fee for materials furnished, \$2.

**142. Marketing Fruits and Vegetables.** First term. Credit four hours. Lectures, M W F 9. Agricultural Economics Building 225. Laboratory: W 1.40-4 primarily for undergraduate students, Th 4-6 primarily for graduate students. Agricultural Economics Building 240. Professor RASMUSSEN.

A study of the economic factors involved in the marketing of fruits and vegetables. Regional and seasonal competition; areas of distribution; methods of handling; costs of marketing; types of marketing organizations; sales methods; transportation and carrier services; produce law and methods of credit rating; terminal problems. Fee for materials furnished, \$3.

**143. Marketing Dairy Products.** Second term. Credit four hours. Lectures, M W F 9. Agricultural Economics Building 225. Laboratory, undergraduate

students, T 1.40; graduate students, Th 4. Agricultural Economics Building 240. Professor SPENCER.

A study of the economic factors involved in the marketing of fluid milk, cream, and other dairy products; economic geography of the industry; demand; supply; surplus; price plans and policies; costs of distribution; cooperative marketing; trade organization; public regulation. Fee for materials furnished and for transportation on trips, \$5.

**146. The Organized Exchanges and Speculation.** First term. Credit two hours. Open to graduate students and seniors with adequate preparation. Recitations, T Th 8. Agricultural Economics Building 325. Professor BOYLE.

**[147. Marketing Trip to New York City.** Second term. Credit one hour. Professor Spencer in charge. Representatives of other departments will co-operate in the course.] Not given in 1934-35.

The entire time of the class for a week in April is spent in New York City inspecting and studying the marketing of dairy products, of eggs and poultry, of fruits and vegetables, and of livestock and meat.

Registration fee, \$7, to cover hire of busses in New York City. Total cost of trip need not exceed \$30 in addition to railroad fare.

**148. Research in Marketing.** First and second terms. Credit, to be arranged. For seniors or graduate students who have done superior work in courses 141 and 146 or their equivalents. Professor BOYLE.

**242. Methods and Results of Research in Marketing.** First term. Credit two hours. W 4-6. Agricultural Economics Building 240. Professor RASMUSSEN.

A critical study of research projects in marketing, and practice in planning market research. The major part of the time is devoted to projects dealing with the marketing of fruits and vegetables.

**243. Methods and Results of Research in Marketing.** Second term. Credit two hours. W 4-6. Agricultural Economics Building 240. Professor SPENCER.

A critical study of research projects in marketing, and practice in planning market research. The major part of the time is devoted to projects dealing with the marketing of dairy products.

**246. Collective Bargaining.** Second term. Credit two hours. Open only to graduate students. Lectures, T Th 8. Agricultural Economics Building 325. Professor BOYLE.

Collective bargaining and its use by labor, capital, and agriculture. The policy of collective bargaining. A study in price determination.

## RURAL ECONOMY

**150. Taxation.** Second term. Credit three hours. Prerequisite, a beginning course in economics. Lectures, M W F 11. Agricultural Economics Building 25. Assistant Professor KENDRICK.

The emphasis of the course is on state and local problems connected with rural taxation. Among the subjects considered are: the growth of expenditures; the rise of modern tax problems; how various governmental divisions in New York and other States get their tax revenues; the general-property tax and its administration, and the special cases of personal-property, farm, and forest taxation; income, inheritance, and gasoline taxes; grants-in-aid and shared revenues; and the problem of building a system of taxation. Fee for materials furnished, \$2.

**151. Public Problems of Agriculture.** Second term. Credit two hours. Lectures, T Th 11. Agricultural Economics Building 125. Professor G. F. WARREN.

A discussion of some of the more important problems of agriculture that involve collective or governmental action. Fee for materials furnished, \$1.

**161. Agricultural Economics.** Second term. Credit four hours. Prerequisite, Economics 1. Lectures, M W F 8. Agricultural Economics Building 325. Discussion groups one hour a week. Professor BOYLE.

A discussion of the major problems in the field of agricultural economics. A statement of these problems and the various solutions proposed.

**262. Rural Economy, Elementary Course.** First term. Credit three hours. Prerequisite, an introductory course in economics. Open to seniors and graduate students. Lectures, M W F 9, and individual conferences. Agricultural Economics Building 325. Professor LAUMAN and Mr. \_\_\_\_\_.

A study of the factors underlying the present conditions in rural communities at home and abroad, and of forces at work in shaping the agriculture of the world, chiefly along economic lines.

**263. Rural Economy, Advanced Course.** Second term. Credit three or four hours. Prerequisite, course 262 or its equivalent. Lectures, M W F 9. Agricultural Economics Building 325. Professor LAUMAN.

A more extended study, primarily theoretical, of the general economic problems of agriculture.

**269. Rural Economy Seminary.** First and second terms. Primarily for graduate students, and for seniors by invitation. T 2.30. Agricultural Economics Building 316. Professor LAUMAN.

### HISTORY OF AGRICULTURE

**171. History of Agriculture.** First term. Credit three hours. Open only to seniors and graduate students. Lectures, M W F 11. Agricultural Economics Building 325. Professor LAUMAN and Mr. \_\_\_\_\_.

The important phases of the development of agriculture are considered historically. Special stress is laid on the rise of the agricultural classes, on the beginnings of rational agriculture, and on modern agrarian problems.

**172. History of Agriculture in the United States.** Second term. Credit three hours. Open only to seniors in all colleges and to graduate students. Lectures, M W F 11. Agricultural Economics Building 325. Professor LAUMAN and Mr. \_\_\_\_\_.

This course deals with the land, its settlement, and its settlers in their economic, social, and political aspects; the technical development of agriculture; the beginnings of permanent agriculture; the rise of marketing problems and of the agrarian movements.

**278. Research in Rural Economy or History of Agriculture.** First and second terms. Credit two or three hours a term. For seniors who have done superior work in courses 171, 172, or 262, or their equivalents, and for graduate students. Agricultural Economics Building 316. Professor LAUMAN.

**279. Agricultural History Seminary.** First and second terms. Primarily for graduate students and for seniors by invitation. Th 2.30. Agricultural Economics Building 316. Professor LAUMAN.

### AGRICULTURAL ENGINEERING

**1. Farm Mechanics.** First or second term. Credit three hours. Prerequisite, reasonable proficiency in drawing; Drawing 1 recommended. Lectures: first term, T Th 9, Dairy Building 218; second term, T Th 10, Dairy Building 119. Practice: first term, M T or W 1.40-4; second term, M or T 1.40-4. Agricultural Engineering Laboratories. Professor RILEY and Assistant Professor WRIGHT.

A course planned to give training in understanding the farm application of mechanical methods and appliances and to develop ability to think and reason in terms of these. Laboratory fee, \$2.

**101. Electricity on the Farm.** Second term. Credit three hours. Lectures, M W 11. Dairy Building 119. Practice, W 1.40-4. Agricultural Engineering Laboratories. Assistant Professor WRIGHT.

A course intended to give some practical knowledge of electricity and of its uses in the home and on the farm. Laboratory fee, \$2.

**102. Farm Power Machinery.** Second term. Credit three hours. For seniors and juniors; not open to freshmen. Prerequisite, course 1 and Drawing 1 or their equivalents. Lectures, W F 8. Dairy Building 119. Practice, Th or F 1.40-4. Agricultural Engineering Laboratories. Professor FAIRBANKS.

A study of multicylinder gas engines as they are used in the tractor, truck, and automobile, tractor plows, other field power machinery, and electric power machinery such as ensilage cutters, feed grinders, and hay hoists. Laboratory fee, \$3.

**10. Household Mechanics.** First or second term. Credit three hours. For women students. Lectures, T Th 12. Caldwell 143. Practice: Th or F, 1.40-4. Agricultural Engineering Laboratories Professor ROBB and Assistant Professor WRIGHT.

A course intended to develop ability to think and to reason in terms of mechanical devices. Among the problems selected for this training are exercises in plumbing, soldering, and power transmission, and studies in the principles of operation, care, and repair of small mechanical devices, sewing machines, domestic electrical equipment and automobile engines. Laboratory fee, \$2.

**21. Farm Engineering.** First or second term. Credit three hours. It is recommended but not required that students have training in mechanical drawing. Lectures: first term, M W 9; second term, M W 10. Dairy Building 119. Practice, M or T 1.40-4. Dairy Building, Fourth Floor, and field. Professor McCURDY.

A study of the practical solution of the elementary problems involved in connection with surveying and mapping the farm; leveling for farm drainage and water supply; laying out building foundations. Farm drainage, concrete, and sewage disposal are studied. Laboratory fee, \$2.

[**121. Farm Engineering, Advanced Course.** Second term. Credit two hours. Alternates with course 122. Prerequisite, course 21 or its equivalent. Professor McCURDY.] Not given in 1934-35.

A course in topographic surveying and mapping; leveling, including cross-section and earthwork computations; a study of the use and adjustments of the better class of levels and of the transit. Laboratory fee, \$1.

**122. Drainage and Irrigation.** Second term. Credit two hours. Alternates with course 121. Prerequisite, course 21 and Agronomy 1 or their equivalents. Lecture, T 10. Dairy Building 120. Field work, W 1.40-4. Professors ROBB and McCURDY.

A course covering the principles and practice of drainage and irrigation; laying out drainage for farm lands, golf courses, gardens, and roads; a study of irrigation systems for humid climates; pumping plants for drainage, irrigation, and water supply. One two-day excursion to drainage projects near Ithaca is taken sometime in May. Laboratory fee, \$1.

**24. Farm Concrete.** First term. Credit two hours. Lecture, T 11. Dairy Building 119. Practice, Th or F 1.40-4. Agricultural Engineering Laboratories. Professor McCURDY.

A study of the selection, testing, and proportioning of the materials used in making concrete; building forms; mixing, placing, finishing, and curing concrete; waterproofing; inspection of local sand and gravel banks and of some local concrete structures. Laboratory fee, \$1.

**31. Farm Structures.** First or second term. Credit three hours. Laboratory periods, T Th 10-11, and three two-hour practice periods by appointment. Dairy Building, Fourth Floor. Assistant Professor REYNA.

A study of the principles of design, including lighting, ventilation, sanitation, equipment, floor spacing, and construction, for barns, stables, and other farm buildings, and the application of those principles in the drafting room. Laboratory fee, 50 cents.

**131. Farm Structures, Advanced Course.** First or second term. Credit two or three hours. Prerequisite, course 31. Laboratory periods, T Th 10-11, and two or three two-hour practice periods by appointment. Dairy Building, Fourth Floor. Assistant Professor REYNA.

A study of the practical design of any major farm building other than that designed in course 31; preparation of specifications and bills of materials; study of strength of materials.

**40. Farm Shop Work.** First or second term. Credit two hours a term. Open to all students. First term, any four hours, M T Th 1.40-4; second term, T Th 1.40-4. Agricultural Engineering Laboratories. Professor ROEHL.

This course includes woodworking, with special jobs in carpentry, cabinet making, and fitting tool handles; metal working, with special jobs in saw fitting, tool grinding, cold-metal working, sheet-metal working, selecting and attaching builders' hardware; forge work, with special jobs in shaping and tempering tools; painting, with special jobs in repairing and refinishing furniture; harness repairing; problems in the use of rope. Mechanical drawing and free-hand sketching are done as they supplement the work. Laboratory fee, \$3.

**41. Shop Work for Rural High School Teachers.** First or second term. Credit three hours a term. Prerequisite, course 40. First term, W or F 1.40-4 and S 8-12.50; second term, W 1.40-4 and S 8-12.50. Agricultural Engineering Laboratories. Professor ROEHL.

A course offering training for teaching general industrial-arts shop work in rural high schools. The course includes presentation of purpose, organization of course of study, and methods of teaching industrial-arts shop work. Laboratory fee, \$3.

**46. Household Carpentry, Furniture Repairing and Refinishing.** Second term. Credit two hours. For women students. Practice, M F 1.40-4. Agricultural Engineering Laboratories. Professor ROEHL.

A course in such carpentry-tool work as a housekeeper can make use of; the making and finishing of several small pieces of furniture; each student to refinish a few pieces of furniture supplied by her, and do such repairing as may be necessary. Laboratory fee, \$3.

**47. Farm Blacksmithing.** First or second term. Credit one hour. Freshmen must obtain permission to register from the Farriery office. Practice, M or W 1.40-4. Farriery, Veterinary College. Professor ASMUS.

Welding of iron and ordinary steel such as is used in the parts of modern farm machinery; sharpening, shaping, and tempering of steel tools; miscellaneous forging, such as chain hooks, links, and so forth; horseshoeing for those interested and competent. Laboratory fee, \$3.

**48. Advanced Farm Blacksmithing.** First or second term. Credit one or two hours. Prerequisite, course 47 and permission to register. Practice, by appointment. Farriery, Veterinary College. Professor ASMUS.

Advanced work in forging and horseshoeing. Laboratory fee, \$3 for each credit hour.

**251. Research in Agricultural Engineering.** First or second term. Credit one or more hours. Prerequisite, adequate ability and training for the work proposed, and permission to register. Professors and assistant professors of the department.

Special work in any branch of agricultural engineering on problems under investigation by the department or of special interest to the student, provided, in the latter case, that adequate facilities can be obtained.

**252. Seminary.** First and second terms. Credit one hour a term. Open to seniors and required of graduate students. M 4.30-5.45.

Presentation and discussion of papers on special problems in agricultural engineering. Departmental staff.

## AGRONOMY

**1. The Nature and Properties of Soils.** First or second term. Credit five hours. Prerequisite, Chemistry 101 and 105 and Geology 100. Lectures, M W F 9. Caldwell 100. One laboratory period. Caldwell 49. Two recitations. Caldwell 31. Professor BUCKMAN.

A comprehensive course dealing with the composition, properties, and plant relations of soils, with particular reference to the use of lime, fertilizers, and other means of maintaining soil fertility. Laboratory fee, \$3.

**2. Forest Soils.** First term. Credit three hours. For forestry students only. Prerequisite, Chemistry 101 and 105 and Geology 100. Lectures, M W F 11. Caldwell 143. One laboratory practice. Caldwell 49. Professor BUCKMAN.

A course dealing with the nature, properties, and plant relationships of soils in general, and of forest and nursery soils in particular. The work is designed as a basis for those phases of silviculture that deal directly with the soil. Laboratory fee, \$3.

[3. **Practical Soil Management.** First term. Credit three hours. Given in alternate years. Prerequisite, course 1. Professor WORTHEN.] Not given in 1934-35.

A practical course dealing with methods of soil utilization, including the use of lime, commercial fertilizers, stable manure, and green-manure crops, in agricultural practice. Particular stress is placed upon factors essential for the practical utilization of New York soils.

11. **Production of Field Crops.** First or second term. Credit four hours. Prerequisite, course 1 and Botany 1 or Biology 1. Lectures, M W F 10. Caldwell 100. One laboratory practice. Caldwell 250. Assistant Professor HARTWIG.

A course dealing with the principal field crops of the United States, special emphasis being placed upon those grown in the Northeastern States. Cultural methods, crop rotations, fertilizer practices, soil and climatic adaptation, and the better varieties of the important crops, are considered. Laboratory fee, \$3.

107. **Soil Bacteriology.** Second term. Credit three hours. Prerequisite, course 1, Bacteriology 1, and Chemistry 210 and 225. Lecture, W 8. Caldwell 143. Laboratory, W F 1.40-4. Caldwell 201. Professor J. K. WILSON.

A course in biological soil processes designed primarily for students specializing in soil technology and bacteriology. The laboratory work is supplemented by reports and by abstracts of important papers on the subject. Laboratory fee, \$5.

201. **Soils, Advanced Lecture Course.** First term. Credit three hours. Prerequisite, course 1 and Chemistry 210 and 225. Students must consult Professor Bizzell before registering for this course. Lectures, T Th S 8. Caldwell 143. Professor BIZZELL.

An advanced course designed primarily for students specializing in soil technology. The lectures deal with the important properties of soils from the theoretical and technical standpoints. Review of the literature and preparation of papers are important parts of the work.

202. **Soils, Advanced Laboratory Course.** First term. Credit one hour. Prerequisite, course 1 and Chemistry 225 or its equivalent. Laboratory, F 1.40-4. Caldwell 294. Professor BIZZELL.

A course designed primarily for special training in methods used in soil investigation. Laboratory fee, \$3.

221. **Research.** Throughout the year. For graduate students only. Hours by appointment. Caldwell 350. Professors LYON, BIZZELL, BUCKMAN, J. K. WILSON, and B. D. WILSON.

222. **Seminary.** Throughout the year, without credit. Required of graduate students taking work in the department. S 11-12.30. Caldwell 143.

## ANIMAL HUSBANDRY

Students intending to specialize in animal husbandry are advised to register for courses 1, 10, and 20 before taking the more advanced courses.

1. **Livestock Production.** First term. Credit three hours. Lectures, W F 10. Animal Husbandry Building A. Laboratory, T 1.40-4, W 11-1, Th 1.40-4, or F 1.40-4. Judging Pavilion. Professors HARPER and SAVAGE, and Assistant Professors HINMAN, HARRISON, and WILLMAN.

Introduction to types, breeds, judging, and management of livestock. Laboratory fee, \$2.

10. **Livestock Feeding.** Second term. Credit four hours. Must be preceded or accompanied by Chemistry 101 and 105. Lectures, T Th S 9. Animal Husbandry Building A. Laboratory, M 1.40-4, T 1.40-4, W 1.40-4, Th 1.40-4, or F. 1.40-4. Professor MORRISON and Messrs. SALISBURY and MILLER.

The feeding of farm animals, including the general basic principles, feeding

standards, the computation of rations, and the composition and nutritive value of livestock feeds.

**110. Animal Nutrition.** First term. Credit three hours. For advanced and graduate students. Prerequisite, course 10 or Home Economics 122, a course in human or veterinary physiology, and a course in organic chemistry. Lectures, M W F 10. Animal Husbandry Building B. Professor MAYNARD.

The chemistry and physiology of nutrition and the nutritive requirements for growth, reproduction, lactation, and other body functions.

**111. Animal Nutrition, Laboratory Course.** First term. Credit two or three hours. Must be preceded or accompanied by course 110. Registration by permission. M W F 1.40-4. Animal Nutrition Laboratory, Dairy Building. Professor MCCAY.

This course is designed to familiarize the student with the application of chemical methods to the solution of fundamental problems of nutrition. Laboratory fee, \$5; breakage deposit, \$5.

**210. Special Topics in Animal Nutrition and Physiology.** First and second terms. Credit one hour. Open to graduate students only. Registration by appointment. Assigned readings on selected topics, with weekly conferences. Time to be arranged. Professors MAYNARD and MCCAY and Assistant Professor ASDELL.

A consideration of the experimental data on which the principles of animal nutrition are based, and a critical review of current literature.

**20. Animal Breeding.** First term. Credit three hours. Prerequisite, course 1 and either Botany 1, Biology 1, or Zoology 1. Lectures, M W 9. Recitation, demonstration, or laboratory, M or W 1.40-4. Animal Husbandry Building B and Animal Breeding Laboratory. Assistant Professor ASDELL and Mr. METZGER.

A general outline of the principles of physiology and heredity as applied to the breeding of farm animals. Laboratory fee, \$2.

**120. Problems in Animal Genetics.** First term. Credit three hours. Prerequisite, course 20 or Plant Breeding 1. Lectures, T Th 9. Recitation period by appointment. Animal Husbandry Building. Professor HARPER.

Lectures, conferences, and reports, including statistical methods as applied to breeding animals. The work will consist largely of practice in making reports on statistical problems.

**125. Physiology of Reproduction.** Second term. Credit one hour. Registration by permission. Lecture, M 10. Animal Husbandry Building B. Assistant Professor ASDELL.

A course in the physiology of the processes of reproduction, chiefly in mammals, and of the related internal secretions.

**30. Health and Diseases of Animals.** First term. Credit three hours. Not open to freshmen or to those who have had no courses in animal husbandry. Lectures, M W F 11. Veterinary College. Professor BIRCH.

The course is designed to give the student a clear conception of the causes and nature of the diseases of animals, with suggestions for their prevention. Special attention is given to the methods of preventing the spread of the infectious and epizootic diseases. Such information as is practicable is given for the treatment of slight injuries and for first aid in emergencies.

**130. Physiology of Lactation.** Second term. Credit one hour. Given in alternate years. Prerequisite, permission to register. Lecture, W 10. Animal Husbandry Building B. Professor MAYNARD and Assistant Professor ASDELL.

A discussion of the development of the mammary gland and the physiological processes governing its activity.

**40. The Horse.** Second term. Credit three hours. Lectures, T Th 9. Animal Husbandry Building B. Practice, W 1.40-4. Judging Pavilion. Professor HARPER.

A general course treating of the horse and the mule. Judging, scoring, care and management, economy in feeding, breeding, and stable management, including

harnessing, hitching, and the like. Origin, history, and development of the breeds of horses. Laboratory fee, \$2.

**41. Advanced Livestock Judging, Beef Cattle, Horses, Sheep, and Swine.** Second term. Credit three hours. Prerequisite, course 1. Registration by permission. Enrollment limited to twenty students. Lecture, one hour by arrangement. Laboratory periods, M Th 1.40-4. Judging Pavilion and Livestock Barns. Assistant Professor WILLMAN.

A course in judging market and breeding classes of beef cattle, horses, sheep, and swine. One field trip of about two-days duration will be made to give additional opportunities to judge livestock in outstanding herds or flocks. Laboratory fee, \$2.

**45. Horseshoeing.** Second term. Credit one hour. Limited to thirty seniors. W 2-4 or Th 10-12. Farriery, Veterinary College. Professor ASMUS.

**50. Dairy Cattle.** Second term. Credit three hours. Lectures, T Th 10. Animal Husbandry Building A. Practice, M or Th 1.40-4. Animal Husbandry Building A and Judging Pavilion. Professor SAVAGE, Assistant Professor HARRISON, and assistants.

Origin, history, and development of the breeds of dairy cattle; methods of breeding; economy of feeding; production of milk; care, management, and sanitation of the dairy herd. Practice in judging, scoring, tracing pedigrees, and keeping records. Laboratory fee, \$2.

**51. Advanced Judging, Dairy Cattle.** Second term. Credit one hour. Must be preceded or accompanied by course 50. Saturdays after Easter recess. One two-day trip is required. Hours by appointment. Successful students may also register for one hour in the succeeding fall term. Professor SAVAGE and Assistant Professor HARRISON.

**150. Dairy Cattle, Advanced Course.** Second term. Credit two hours. Prerequisite, course 50. Lecture, W 11. Practice, W 1.40-4. Animal Husbandry Building E. Professor SAVAGE and Assistant Professor HARRISON.

Analysis of breeding operations in successful breeding establishments. Formulating a breeding program. Selection of foundation females and herd bulls, and special problems in the feeding and management of the purebred dairy herd.

**60. Beef Cattle.** Second term. Credit three hours. Lectures, W F 9. Animal Husbandry Building B. Practice, F 1.40-4. Judging Pavilion. Assistant Professor HINMAN and Mr. METZGER.

Origin, history, and development of the breeds of beef cattle; herd management; feeding for fattening; practice in judging. Lectures, recitations, discussions, reports, tracing of pedigrees, and field trips. Estimated cost of trips, \$6. Laboratory fee, \$2.

**70. Swine.** Second term. Credit three hours. Lectures, W F 11. Animal Husbandry Building C. Practice, T 1.40-4. Judging Pavilion. Assistant Professor J. P. WILLMAN.

Origin, history, and development of the breeds of swine; herd management; practice in judging swine; and reports on assigned topics. Lectures, recitations, discussions, and field trips intended to give the student a knowledge of the feeding, management, production, and marketing of swine. Estimated cost of trips, \$4. Laboratory fee, \$2.

**80. Sheep.** First term. Credit three hours. Lectures, T Th 10. Animal Husbandry Building B. Practice, M 1.40-4. Judging Pavilion. Assistant Professor J. P. WILLMAN.

Origin, history, and development of the breeds of sheep; flock management; feeding and fattening lambs; practice in judging. Lectures, recitations, discussions, reports, and field trips intended to give the student a knowledge of the management, production, and marketing of sheep and lambs. Estimated cost of trips, \$4. Laboratory fee, \$2.

**90. Meat and Meat Products.** First or second term. Credit three hours. Not open to freshmen. Lecture, M 8. Animal Husbandry Building B. Two laboratory periods a week, W 1.40-4 and a choice of M T or F 1.40-4. Animal Hus-



bandry Building B and Meat Laboratory. One required inspection trip to Buffalo stockyards and slaughterhouses. Mr. SCHUTT.

A course in the slaughtering of farm animals, the cutting of carcasses, and the preparation and curing of meats. Laboratory fee, \$2.

**91. Meat and Meat Products.** First or second term. Open to sophomores, juniors, and seniors in Hotel Administration only. Credit two hours. Lecture, M 8. Animal Husbandry Building B. Laboratory period, M T or F 1.40-4. Animal Husbandry Building B and Meat Laboratory. One required trip as in course 90. Mr. SCHUTT.

A course in wholesale and retail buying, cutting, curing, and preparation of meats. Laboratory fee, \$2.

**92. Meat and Meat Products.** First or second term. Open especially to the students of the College of Home Economics. Credit one hour. Registration limited to fifteen students. Laboratory and lecture period, Th 1.40-4. Animal Husbandry Building B and Meat Laboratory. Assistant Professor HINMAN and Mr. SCHUTT.

A course in wholesale and retail buying, cutting, curing, and preparation of meats. Laboratory fee, \$2.

**93. Meat Cutting.** First or second term. Credit one hour. Prerequisite, course 90 or 91. Enrollment limited to five students a section. Laboratory and lecture period, W or S 8-10.30. Animal Husbandry Meat Laboratory and Meat Lecture Room. Assistant Professor HINMAN and Mr. SCHUTT.

A course dealing with the principles and practice of meat selection, cutting, and wrapping. Laboratory fee, \$2.

**200. Research.** First and second terms. For advanced students only. Credit and hours by arrangement. Professors MORRISON, HARPER, MAYNARD, SAVAGE, and McCAY, and Assistant Professors ASDELL, HARRISON, and HINMAN.

The amount of the laboratory fee will depend on the nature of the problem undertaken.

**201. Seminary.** First and second terms. Required of all graduate students taking either a major or a minor subject in the department. Advanced undergraduates will be admitted by permission, and if a satisfactory report on an approved subject is presented, may receive not to exceed two-hours credit. M 11. Professor MORRISON and departmental staff.

## BACTERIOLOGY

Exemption from the farm-practice requirement because of specialization in bacteriology will be granted only to those students who follow the prescribed courses outlined by the department, whose record in all courses taken in the university approximates a B average, and whose record in courses in bacteriology is entirely satisfactory.

**1. General Bacteriology.** First term. Credit six hours. Prerequisite, Chemistry 101. Lectures, recitations, and laboratory practice, M W F 1.40-5. Dairy Building 119 and 301. Professor STARK and Mrs. STARK.

An introductory course; a general survey of the field of bacteriology, with the fundamentals essential to further work in the subject. Laboratory fee, \$15.

**3. Agricultural Bacteriology.** First term. Credit three hours. Not accepted as prerequisite for advanced courses. Section for freshmen and two-year students: Lectures, M W F 8. Dairy Building 218. Section for those beyond the freshman year: Prerequisite, Chemistry 101. Lectures, M W F 9. Dairy Building 119. Professor STARK.

The elements of bacteriology, with a survey of the relation of microorganisms to agriculture.

**4. Household Bacteriology.** Second term. Credit three hours. Prerequisite, Elementary Chemistry. Not accepted as a prerequisite for advanced courses. Lectures, T Th 10, Dairy Building 218. Laboratory, T Th 8-9.50 or 11-12.50. Dairy Building 301. Professor STARK and Mrs. STARK.

An elementary, practical course for students in Home Economics. Laboratory fee, \$10.

**5. Applied Bacteriology for Students in Hotel Administration.** First term. Credit three hours. Open only to students in Hotel Administration. Lectures, M W F 11. Dairy Building 119. Professor STARK.

The sanitary aspects of food handling; food preservation and food infections; water and milk supplies; sewage disposal; disinfection and sterilization; general sanitation.

**105. Higher Bacteria and Related Microorganisms.** First term. Credit three hours. Prerequisite, course 1. Lectures, recitations, and laboratory practice, T Th 1.40-4.30. Dairy Building 119 and 323. Assistant Professor KNAYSİ.

A study of the higher bacteria, together with the yeasts and molds that are of especial importance to the bacteriologist. Laboratory fee, \$15.

**106. Dairy Bacteriology.** Second term. Credit four hours. Prerequisite, course 1, quantitative analysis, and organic chemistry. Lectures, recitations, and laboratory practice, M W 1.40-5. Dairy Building 119 and 323. Professor SHERMAN and Mr. YAWGER.

An advanced course for students in bacteriology or dairy industry. The relation of microorganisms to milk and milk products. The subject is treated from the standpoint of economic dairy bacteriology and also from the standpoint of milk hygiene and sanitary control. Laboratory fee, \$15.

**107. Soil Bacteriology.** (Same as Agronomy 107.) Second term. Credit three hours. Prerequisite, course 1, Agronomy 1, and Chemistry 210 and 225. Lecture, W 8. Caldwell 143. Laboratory, W F 1.40-4. Caldwell 201. Professor J. K. WILSON.

An advanced course in biological soil processes designed for students specializing in bacteriology or soil technology. The laboratory work is supplemented by reports and by abstracts of important papers on the subject. Laboratory fee, \$5.

**Pathogenic Bacteriology.** (See the Announcement of the New York State Veterinary College.)

**210. Physiology of Bacteria.** Second term. Credit two hours. Prerequisite, course 1 and at least one additional course in bacteriology. Lectures, M W 8. Dairy Building 120. Professor RAHN.

An advanced course in the physiology of bacteria and the biochemistry of microbic processes.

**210a. Physiology of Bacteria, Laboratory.** Second term. Credit two hours. Must be preceded or accompanied by course 210. Time to be arranged. Dairy Building. Professor RAHN and Mr. FOTER.

An advanced laboratory course dealing with the biological principles of growth, fermentation, and death of bacteria. Laboratory fee, \$15.

**[211. Taxonomy of Bacteria.** First term. Credit two hours. Prerequisite, course 1 and at least one additional course in bacteriology. Professor RAHN.] Not given in 1934-35.

An advanced course dealing with the natural groups and variability of bacteria, with a study of the systems of nomenclature and classification.

**212. Bacteriological Literature.** Throughout the year. (Second term only in 1934-35.) Credit one hour a term. For seniors and graduate students. F 8. Dairy Building 120. Professor RAHN.

Presentation and discussion of current literature in bacteriology.

**213. Morphology and Cytology of Bacteria.** First term. Credit two hours. For seniors and graduate students. Lectures, W F 4.40. Dairy Building 119. Assistant Professor KNAYSİ.

The morphology, cytology, and microchemistry of microorganisms.

**220. Research.** First or second term. Credit one or more hours, by arrangement. For advanced students.

Special problems in any phase of bacteriology may be elected.

**221. Seminary.** Throughout the year. Without credit. Required of gradu-

ate students specializing in the department; open to undergraduate students taking advanced work. Hours to be arranged. Dairy Building. Professor SHERMAN.

## BOTANY

Students wishing instruction in special groups of plants or in special subjects should consult the department.

**1. General Botany.** Throughout the year. Credit three hours a term; both terms of the course must be completed to obtain credit, unless the student is excused by the department. If taken after Biology I, credit two hours a term. Lectures, T Th 9 or 11. Plant Science 233. Laboratory, one period of two and one-half hours. Plant Science 240, 242, and 262. Professor PETRY, Mr. LAUBENGAYER, Dr. THARP, Messrs. SCHAPPELLE, SNELL, PALMQUIST, and REECE, and others.

A survey of the fundamental facts and principles of plant life. The work of the first term deals with the structures and functions of the higher plants, with special emphasis on their nutrition. The work of the second term traces the evolution of the plant kingdom, as illustrated by representatives of the principal groups, and concludes with a brief introduction to the principles of classification of the flowering plants. Laboratory fee, \$3.50 a term.

**3. Poisonous Plants.** Second term. Credit two hours. Prerequisite, course I or its equivalent. Lecture, M 8. Laboratory, T 1.40-4. Plant Science 353. Assistant Professor MUENSCHER and Mrs. CRAIG.

Special emphasis is placed on the identification, poisonous properties, and distribution of poisonous plants. Laboratory fee, \$2; deposit, \$3.

**13. Trees and Shrubs.** First term. Credit three hours. Prerequisite, course I or its equivalent. Lecture, T 8. Plant Science 143. Laboratory or field work, M W or T Th 1.40-4. One all-day field trip is required. Plant Science 211. Assistant Professor MUENSCHER and Mr. CLAUSEN.

The identification of trees and shrubs in summer and in winter conditions. During the first part of the term the work covering identification is done largely in the field. The work of the latter part of the term is a study of the taxonomy of woody plants. For all students wishing a detailed knowledge of trees and shrubs. Laboratory fee, \$3; deposit, \$5.

**15. Weed Identification and Control, Seed Analysis.** First term. Credit three hours. Prerequisite, course I or its equivalent. Lecture, Th 8. Plant Science 141. Laboratory, T Th 1.40-4. Plant Science 353. Assistant Professor MUENSCHER and Mrs. CRAIG.

Designed primarily for students of agriculture, especially those preparing for work in agricultural extension, crop production, and farm management; adapted also for students of nature study, civic improvement, conservation of game birds, and related fields.

A study of the characteristics of weeds, their sources, methods of reproduction, dissemination, and migration. Consideration of the losses due to weeds, and of control. Practice in making purity tests in analyses of seeds. Laboratory fee, \$3; deposit, \$5.

**[117. Taxonomy of the Higher Plants.** Second term. Credit four hours. Prerequisite, course I or its equivalent. Professor WIEGAND.] Not given in 1934-35.

A study of the kinds of seed plants and ferns, their classification into genera, families, and orders, and field work on the local flora. Emphasis is placed on wild plants, but the more common cultivated plants receive some attention. The course is planned to follow course I and to furnish an introduction to the knowledge of field botany and classification of the higher plants, in preparation for special work in various departments, and as an aid in teaching. Instruction is given in the preparation of an herbarium and of keys. Laboratory fee, \$4; deposit, \$5.

Students completing this course may arrange, under course 145, to pursue special advanced work in taxonomy.

[219. **Advanced Taxonomy of Vascular Plants.** Second term. Credit two hours. Prerequisite, course 117 or its equivalent. Open only to major students in botany and graduate students. Professor WIEGAND.] Not given in 1934-35.

Special round-table discussion of topics of particular interest to the taxonomist. One hour is devoted to practical work on some group of plants.

22. **Microscopic Wood Structure.** Second term. Credit one hour. Prerequisite, courses 1 and 13 or their equivalents. Laboratory, W F 10-12.30, first half of term. Lectures are given during the laboratory periods. Plant Science 228. Mr. LAUBENGAYER.

This course aims to familiarize students of wood technology and general forestry with the microscopic anatomy of wood. Identification of commercially important woods; a study of wood structures as related to uses, and as affecting impregnation with preservatives and other chemicals. Laboratory fee, \$2.

[123. **Plant Anatomy.** First term. Credit four hours. Prerequisite, course 1 or its equivalent, and permission to register. Professor EAMES and Dr. THARP.] Not given in 1934-35.

Designed to give a working acquaintance with the internal morphology of vascular plants, with emphasis on practice in interpretation and determination of material. Primarily for students in applied fields of botany, such as pathology, pomology, or genetics. Course 126 gives a less detailed training in this subject. Laboratory fee, \$5.

124. **Cytology.** Second term. Credit four hours. Prerequisite, course 1 or Zoology 1, preferably course 126, and permission to register. Lectures, T Th 9. Plant Science 143. Laboratory, T Th or W F 10-12.30 or W 1.40-4, S 8-10.30. Plant Science 219. Professor L. W. SHARP and Dr. CREIGHTON.

Intended for those who have had some biological training. The principal topics considered are protoplasm, cells and their components, nuclear and cell division, meiosis and fertilization, and the relation of these to the problems of development, reproduction, and heredity. Both plant and animal materials are used. Microtechnic is not included. Laboratory fee, \$5.

125. **Microtechnic.** First term. Credit three hours. Prerequisite, permission to register. Hours to be arranged. Plant Science 219. Professors EAMES and L. W. SHARP and Dr. CREIGHTON.

A course for advanced students who require training in the preparation of plant materials for histological or cytological study. Laboratory fee, \$5. The cost of additional supplies is likely to be from \$10 to \$20.

224. **Seminary in Cytology.** First term. M 11. Plant Science 404. Professor L. W. SHARP.

126. **Morphology of Vascular Plants.** First term. Credit four hours. Prerequisite, course 1 or its equivalent. Lectures, T Th 9. Laboratory, T Th 10-12.30. Professor EAMES and Dr. THARP.

An advanced course in the comparative morphology, life histories, and phylogeny of vascular plants. Laboratory fee, \$5.

**Comparative Morphology of Fungi.** Given in the Department of Plant Pathology.

227. **Seminary in Morphology.** Throughout the year. Hours to be arranged. Professor EAMES.

31. **Plant Physiology.** First or second term. Credit four hours. Prerequisite, course 1 and introductory chemistry. Lectures, T Th 10. Plant Science 143. Laboratory, T Th 1.40-4 or W F 1.40-4. Plant Science 227. Professor KNUDSON or Professor O. F. CURTIS, Assistant Professor HOPKINS, and Messrs. CLARK and SCOFIELD.

This course is designed to acquaint the student with the general principles of plant physiology. Topics such as water relations, photosynthesis, translocation, digestion, respiration, mineral nutrition, growth, and reproduction are studied in detail. In both laboratory and recitations emphasis is placed on discussion of the principles taught and their applications. Laboratory fee, \$4; deposit, \$3.

231. **Plant Physiology, Advanced Lecture Course.** Throughout the year.

Credit three hours a term. Prerequisite, training in botany and chemistry, to be determined in each case by the department. Limited to seniors and graduate students. Lectures, M W F 10. Plant Science 143. Professors KNUDSON and O. F. CURTIS.

**232. Plant Physiology, Advanced Laboratory Course.** Throughout the year. Credit three hours a term. Prerequisite or parallel, course 231. Laboratory, M 1.40-4, S 8-1. Plant Science 241. Professors KNUDSON and O. F. CURTIS, and Assistant Professor HOPKINS. Laboratory fee each term, \$10; breakage deposit, \$5.

**233. Seminary in Plant Physiology.** Throughout the year. Required of graduate students taking work in the department. Conference, F 11. Plant Science, Seminar Room. Professors KNUDSON and O. F. CURTIS, and Assistant Professor HOPKINS.

The presentation and discussion of current contributions to plant physiology; reports on the research problems of graduate students and members of the staff.

[141. **History of Botany.** Second term, without credit.] Not given in 1934-35.

A course of lectures given by various members of the staff with the purpose of acquainting advanced students of botany with the historical development of their science.

**145. Special Problems in General Botany, Taxonomy, Histology, Cytology, and Physiology.** Throughout the year. Credit not less than two hours a term. By appointment. Professors WIEGAND, KNUDSON, EAMES, L. W. SHARP, O. F. CURTIS, and PETRY, and Assistant Professors MUENSCHER and HOPKINS.

Students engaged in special problems or making special studies may register in this course. They must satisfy the instructor under whom the work is taken that their preparation warrants their choice of problem. The laboratory fee depends on the nature of the work and on the number of credit hours.

## DAIRY INDUSTRY

Students intending to specialize in Dairy Industry are urged to elect qualitative and quantitative analysis, organic chemistry, and general bacteriology, in order that these courses may be completed by the end of the first term of the junior year.

**1. Introductory Dairy Science.** First or second term. Credit three hours. Prerequisite, Chemistry 101 and 105. Lectures, T Th 11. Dairy Building 218. Laboratory: first term, M 1.40-4.30 or S 9-12; second term, M or Th 1.40-4.30. Dairy Building 209. Assistant Professor HERRINGTON and Mr. RISHOI.

The scientific and practical aspects of milk and a survey of the dairy industry. Especial attention is given to the composition of milk and its physical and chemical properties, quantitative tests for fat and other constituents, and qualitative tests for preservatives and adulterants. Laboratory fee, \$7.

**2. Dairy Testing and Inspection.** Second term. Credit three hours. Open only to students in the Veterinary College and non-degree students in Agriculture. Lecture and laboratory practice, S 8-1. Dairy Building 218. Professors ROSS and GUTHRIE.

A special course in milk testing and dairy inspection adapted to the needs of students in veterinary science. Laboratory fee, \$7.

**101. Analysis of Dairy Products.** Second term. Credit three hours. Prerequisite, course 1 and Chemistry 210 and 225. Lecture and laboratory practice, T 1-6. Dairy Building 120. Assistant Professor HERRINGTON and Mr. STRUBLE.

The application of chemical methods to commercial dairy practice; analysis by standard chemical and factory methods; standardization and composition control; tests for adulterants and preservatives. Laboratory fee, \$10.

**102. Market Milk and Milk Inspection.** Second term. Credit five hours. Must be preceded or accompanied by course 1; should be preceded or accompanied by Bacteriology 1 or its equivalent. Lecture and laboratory practice, T Th 1-6. Dairy Building 218 and 146. Professor ROSS and Assistant Professor AYRES.

Attention is given to the production and control of market milk, with special

reference to its improvement; milk as food; shipping stations; transportation and sale; pasteurizing; standardizing; clarification; certified milk; milk laws; commercial buttermilk; methods of cooling; harvesting and storage of ice; duties of milk inspectors; apparatus and buildings. The practice includes visits to dairies in the vicinity of Ithaca. A required two-day inspection trip in the neighboring counties may be arranged. Laboratory fee, \$10.

**103. Milk-Products Manufacturing.** First term. Credit five hours. Prerequisite, course 1. Lectures, recitations, and laboratory practice, T Th 1-6. Dairy Building 120. Professor GUTHRIE and Assistant Professor AYRES.

The principles and practice of making butter, cheese, and casein, including a study of the physical, chemical, and biological factors involved. Consideration is given also to commercial operations and dairy-plant management. Laboratory fee, \$10.

**104. Milk-Products Manufacturing.** Second term. Credit five hours. Prerequisite, course 1; should be preceded or accompanied by course 101. Lectures, recitations, and laboratory practice, F 1-6, S 8-1. Dairy Building 120. Assistant Professor AYRES.

The principles and practice of making condensed and evaporated milk, milk powders, ice cream, and by-products, including a study of the physical, chemical, and biological factors involved. Laboratory fee, \$10.

**105. Dairy Chemistry.** First term. Credit two hours. Prerequisite, qualitative and quantitative analysis and organic chemistry. Lectures, M W 8. Dairy Building 119. Professor P. F. SHARP.

A consideration of milk and dairy products from the physio-chemical point of view.

**Dairy Bacteriology.** (See Bacteriology 106.)

**200. Milk Products.** First and second terms. Credit two hours a term. Must be preceded or accompanied by course 105. Lectures, T Th 8. Dairy Building 119. Professor P. F. SHARP.

An advanced consideration of the scientific and technical aspects of milk products.

**201. Research.** First or second term. Credit one or more hours, by arrangement. For advanced students.

Special problems in any line of dairy work may be elected.

**202. Seminary.** Throughout the year. Without credit. Required of graduate students taking work in the department; open to undergraduate students taking advanced work. Hours to be arranged. Dairy Building. Professor SHERMAN.

## DRAWING

**1. Mechanical Drawing.** First or second term. Credit three hours. Lectures during laboratory periods. Laboratory: section 1, W F 1.40-4, or section 2, Th 1.40-4 and S 10.30-12.50. Two additional practice periods to be arranged to suit the schedule of the student. Dairy Building, Fourth Floor. Students must apply at the time of registration regarding materials required. Assistant Professor REYNA.

A course dealing with the principles and practices involved in the art of conveying information by graphical methods. The work includes use of instruments; lettering; orthographic projection involving plans, elevations, and sections; isometric drawing; and the practical applications of these principles to simple problems. This course may well be taken early by students interested in agricultural engineering. Laboratory fee, 50 cents.

**2. Mechanical Drawing.** First or second term. Credit three hours. Open only to students in hotel administration and required of them. Lectures during laboratory periods. Laboratory, T 1.40-4 and S 8-10.20. Additional practice periods to be arranged to suit the schedule of the student. Dairy Building, Fourth Floor. Students must apply at the time of registration regarding materials required. Assistant Professor REYNA.

Laboratory fee, \$1.

3. **Mechanical Drawing.** First or second term. Credit two hours (one hour for those who have taken course 1). Primarily for students of nursery landscape. Lectures during laboratory periods. Practice periods arranged to suit students' schedules. Laboratory, Th 1.40-4 and S 10-12. Dairy Building, Fourth Floor. Students must apply at the time of registration regarding materials required. Assistant Professor REYNA.

This course embraces the elements of orthographic projection; isometric drawing and mechanical perspective. Laboratory fee, \$1.

5. **Mechanical Perspective Drawing.** First or second term. Credit two hours. Lectures during laboratory periods. Laboratory, T Th 11-12 and two two-hour practice periods by arrangement. Dairy Building, Fourth Floor. Assistant Professor REYNA.

A course in perspective representation by mechanical methods, embracing all the fundamentals necessary for practical application to architectural or shop problems.

11. **Free-Hand Drawing.** First and second terms. Credit from two to four hours a term. One hour of credit means three hours of actual practice. Lectures during practice. Practice by appointment, daily 9-12.50 and 1.40-4, except F afternoon and S morning. East Roberts 371. Professor BAKER and Assistant Professor GARRETT.

An elementary course for the development of graphic expression applicable to scientific studies. Of special value to those who expect to enter the field of teaching, nature study, or biological research.

12. **Free-Hand Drawing, Advanced Course.** First and second terms. Credit from two to four hours. Prerequisite, four hours of course 11 or its equivalent. Lectures during practice. Practice same as course 11. East Roberts 371. Professor BAKER and Assistant Professor GARRETT.

13. **Pen-and-Ink Drawing.** First and second terms. Credit from two to four hours. Prerequisite, four hours of course 11 or its equivalent. Practice, same as course 11. East Roberts 371. Professor BAKER and Assistant Professor GARRETT.

14. **Water Color.** First and second terms. Credit from two to four hours. Prerequisite, four hours of course 11 or its equivalent. Practice, same as course 11. East Roberts 371. Professor BAKER and Assistant Professor GARRETT.

15. **Free-Hand Perspective.** First or second term. Credit two hours a term. Prerequisite, course 3 and at least three hours of course 11. Lectures and criticisms, T Th 12. Drafting periods according to schedule of student. East Roberts 341. Professor BAKER.

A course in appearance drawing from data, with special emphasis on representation of tree forms and foliage; intended primarily for landscape-service students.

16. **Picture Study.** First or second term. Credit one hour a term. Open to juniors and seniors who have had at least three hours of Free-Hand Drawing. Registration limited to twenty students. Lecture, W F 12. East Roberts 341. Professor BAKER and Assistant Professor GARRETT.

## ENTOMOLOGY AND LIMNOLOGY

### BIOLOGY

1. **General Biology.** Throughout the year. Credit three hours a term. First term prerequisite to second. Not open to students who have had both Zoology 1 and Botany 1. If Biology 1 is taken after either Zoology 1 or Botany 1, credit two hours a term. Lectures, M W 9 or 11. Roberts 392. One practice period a week. Roberts 301 and 302. Professor CLAASSEN, Mr. WOODRUFF, and assistants.

An elementary course designed to acquaint the general student with the main ideas of biology through selected practical studies of the phenomena on which biological principles are based. Laboratory fee, \$3.50 a term.

7. **Biology of the Human Species.** First term. Credit one hour. Lectures,

T Th 11. Goldwin Smith A. Not open to freshmen. Should preferably follow Biology I or its equivalent. Professor NEEDHAM.

A general and elementary account of the origin and development of man, of the evolution of the responsive life, of the effect upon population of the alteration of environment by the processes of civilization, and of the evolution of the social organism and of social control.

[75. **Laboratory Methods in Animal Biology.** Second term. Credit two hours. Prerequisite, major work in biology. Professor CLAASSEN.] Not given in 1934-35.

For seniors and graduates whose major work is in biology and who expect to teach or to follow some phase of zoology as a profession. This course includes such subjects as laboratory equipment; collecting, preservation, and storage of materials; rearing of cultures; modeling in wax; injection of blood vessels and embalming; chart making; and photography of animals including the preparation of lantern slides. Laboratory fee, \$4.

#### GENERAL ENTOMOLOGY

Courses 12, 15, 21, 30a, and one term of 31 are required of all students who plan to take advanced work or to major in entomology. A reading knowledge of German and French also is essential for advanced work in this department. The following courses have no prerequisites: 1, 15, 21, 30b.

1. See Biology, course 1.

12. **General Entomology.** First term. Credit three hours. Prerequisite, Biology I, Zoology I, or Botany I. Lectures, W F 9. Agricultural Economics Building 25. Professor HERRICK. Practical exercises, T W Th or F 1.40-4, or S 8-10.30. Entomology Building 100. Professor HERRICK and Messrs. SHAW and DIETRICH.

Lectures on the characteristics of orders, suborders, and the more important families, and on the habits of representative species; practical exercises in studying the structure of insects and their classification. The lectures only (two hours) may be taken by those who have had courses 15, 21, and 30a. Laboratory fee, \$2.50.

15. **Wing Venation and Evolution.** First or second term. Credit one hour. Required of all students who plan to take advanced work in entomology. Open to freshmen. Lecture, T 12, and two additional hours on T afternoon or T Th morning, by appointment, Entomology Building 300. Professor BRADLEY and Mr. PATE.

A laboratory study of evolutionary series as illustrated by progressive modification of the wings of insects.

118. **The Technics of Biological Literature.** First term. Credit three hours. Lectures, M F 11. Entomology Building 300. Library work by assignment. Professor BRADLEY.

A critical study of the biologists' works of reference. Practice in the use of generic and specific indices and of bibliographies, and in the preparation of the latter; methods of preparing technical papers for publication; zoological nomenclature. This course is of a technical nature, and is intended to aid students specializing in zoology or entomology in their contact with literature.

119. **Entomological Reading in Foreign Languages.** French first term, German second term. Two hours a week, by appointment. Without credit. Open to advanced students in entomology who have an elementary knowledge of the language. Entomology Building 265. Professor JOHANNSEN.

#### INSECT MORPHOLOGY

21. **Elementary Morphology of Insects.** First or second term. Credit three hours. Required of all students who plan to take advanced work in entomology. Hours by appointment. Entomology Building 270. Professor JOHANNSEN and Mr. BUTT.

This course deals with the external and the internal anatomy of several common species of insects. Laboratory fee, \$2.



**122. Insect Morphology.** First and second terms. Credit two hours. Prerequisite, courses 21, and 12 or 30a. Lectures, assigned reading, and reports, T Th 10. Entomology Building 145. Professor JOHANNSEN.

This course deals with the anatomy, histology, embryology, and post-embryonic development of insects.

**124. Histology of Insects.** First or second term. Credit two hours. Must be preceded or accompanied by course 122. Laboratory, two periods a week, by appointment. Entomology Building 265. Professor JOHANNSEN.

Technic in histological methods as applied to insects. Laboratory fee, \$3.

#### INSECT TAXONOMY

**30a. Elementary Taxonomy of Insects.** Second term. Credit one hour. Open to freshmen. Prerequisite, courses 15 and 21. Until the spring recess. Laboratory and field work, F 1.40-4 and S 10.30-12.50. Entomology Building 310. Professor BRADLEY and Mr. PATE.

Practice in determining the orders and families of insects. Laboratory fee, \$2.25.

**30b. Elementary Taxonomy of Insects.** Second and first terms, beginning after the spring recess. Credit one hour each term on the completion of the course. Open to freshmen. Second term: laboratory and field work, F 1.40-4 and S 10.30-12.50. First term: by appointment. Entomology Building 310. Professor BRADLEY.

Methods of collecting insects and preserving them for study, and other matters of technic. Problems are assigned to be completed during the summer and fall and reported on during the fall term. Laboratory fee, \$2.25.

**31. Taxonomy of Insects.** This course extends through three terms, but the work of any term may be taken independently. Credit three hours. Prerequisite, courses 21, 15, and 30a. Lecture, W 10. Laboratory, T Th 1.40-4. Entomology Building 300. Professor BRADLEY and Mr. PATE.

A survey of the classification of the orders of insects. For the year 1934-35, the orders to be treated are: first term, Hymenoptera, Hemiptera; second term, Orthoptera, Diptera, and minor orders. For the year 1935-36, the orders to be treated are: first term, Coleoptera, Lepidoptera; second term, Hymenoptera, Hemiptera. Laboratory fee, \$4.50 a term.

Students desiring to undertake individually a study of a particular group of insects may register under 300c.

#### ECONOMIC ENTOMOLOGY

**41. General Economic Entomology.** Second term. Credit three hours. Prerequisite, course 12. Lectures, W F 9. Entomology Building 145. Professor CLAASSEN. Practical exercises, W Th or F 1.40-4. Entomology Building 100. Professor CLAASSEN and Messrs. SHAW and DIETRICH.

Lectures on the life histories and habits of injurious insects, and on the methods of control; practical exercises on the commoner pests and the more important insecticides, as time permits; several field excursions. Laboratory fee, \$2.

**241. The Principles of Natural and Biological Control of Insects.** Second term. Credit two hours. Open to qualified seniors and graduate students. Lecture, Th 11. Seminar, Th 2-4. Entomology Building 200. Professor MATHESON.

The course deals with the utilization and effects of natural factors, such as temperature, moisture, food supply, parasites, predators, and fungous diseases, in preventing and controlling insect outbreaks. The effect of inspection and quarantine laws in preventing the introduction and natural spread of insects is presented. Laboratory fee, \$3.

**242. Principles of Applied Entomology.** First and second term. Credit two hours a term. For seniors and graduate students. Prerequisite, permission to register. Conferences, M F 2-4. Roberts 301. Professor CLAASSEN.

A conference course in problems of insect control, including research methods, planning and conducting experiments, and interpreting and presenting results. This course is given in cooperation with the entomological staff of the New York

State Agricultural Experiment Station at Geneva, and the extension and research staffs of the Department of Entomology at Cornell University. Laboratory fee, \$3 a term.

**43. Insects Injurious to Trees and Shrubs.** Second term. Credit two hours. Prerequisite, course 12. Lecture, Th 8. Entomology Building 145. Laboratory, S 8-10 and S 10-12. Entomology Building 100. Professor HERRICK and Mr. DIETRICH.

A consideration of the chief insects injurious to shade trees, to trees of the farm woodlot, and to ornamental shrubs. Methods of control are stressed. Laboratory fee, \$1.50.

#### PARASITOLOGY AND MEDICAL ENTOMOLOGY

**51. Parasites and Parasitism.** First term. Credit two hours. A limited number of well-prepared students, with the permission of the instructor, may register for three hours' credit. Prerequisite, Biology 1 or Zoology 1. Lecture, T 9. Entomology Building 145. Practical exercises, M or T 1.40-4, or T 10-12.30. Entomology Building 200. Professor MATHESON and Mr. BRODY.

A consideration of the origin and biological significance of parasitism, and of the structure, life, and economic relations of representative parasites. The work occupies one afternoon each week and is devoted to the technic of the diagnosis of parasitic infections, preparation of material from post-mortem examinations, and advanced work in parasitology. Laboratory fee, \$2 or \$4.

**52. Medical Entomology.** Second term. Credit two hours. A limited number of well-prepared students, with the permission of the instructor, may register for three hours' credit. Prerequisite, Zoology 1 or Biology 1. Lecture, T 9. Entomology Building 100. Practical exercises, M or T 1.40-4 or T 10-12.30. Entomology Building 200. Professor MATHESON and Mr. BRODY.

This course deals with insects and other arthropods that are the causative agents of disease in man and animals, or are the vectors, or intermediate hosts, of disease-producing organisms. The work occupies one afternoon each week and consists of detailed studies of selected groups of insects in their relation to disease causation or as vectors of pathogenic organisms of animals. Laboratory fee, \$2 or \$4.

#### APICULTURE

Advanced and graduate students taking courses 122 and 124, and specializing in apiculture, are permitted to use the honeybee as illustrative material in the laboratory work of these courses.

**61. General Beekeeping.** Second term. Credit three hours. Lectures, T Th 9. Dairy Building 119. Practical exercises, W 1.40-4. Dairy Building 157. Professor PHILLIPS.

This course is intended to afford a general knowledge of the fundamentals of beekeeping, including the life history, instincts, and general behavior of bees, their products, the sources of honey, the rôle of bees in cross-pollination, the equipment of the apiary, wintering problems, the diseases of bees, and the rearing of queens. Laboratory fee, \$2.50.

**261. Advanced Beekeeping.** First and second terms. Credit four hours a term. Open only to qualified seniors and graduate students. T Th 11-12.50. Dairy Building 154. Professor PHILLIPS.

A technical course covering investigations, especially those of a scientific character, in all phases of apiculture. Special consideration is given to the study of beekeeping regions, with particular reference to conditions in New York.

Designed for advanced students preparing to teach or to do research in apiculture.

#### LIMNOLOGY AND ECOLOGY

**[70. The Ecology of Insects.** First term. Credit three hours. Alternates with course 71. Prerequisite, Biology 1 or Zoology 1, and Entomology 12. Professor NEEDHAM and Mr. SARGENT.] Not given in 1934-35.

A general study of insects in relation to their environment. Activities of insects; the rôle insects play in different natural associations; the relations between structure, instinct, habitat; ways of living. Laboratory fee, \$2.50.

**71. General Limnology.** First term. Credit three hours. Alternates with course 70. Open to students who have taken or are taking courses 1 and 12, or the equivalent. Lecture, Th 9. Entomology Building 145. Laboratory, Th F 1.40-4. Entomology Building 110. Professor NEEDHAM and Mr. SARGENT.

An introduction to the study of the life of inland waters. Aquatic organisms in their qualitative, quantitative, seasonal, and ecological relations. Laboratory fee, \$2.50.

**73. Aquiculture.** First term. Credit three hours. Prerequisite, Biology 1 or Zoology 1. Lectures, M W F 12. Entomology Building 145. Professor EMBODY.

An exposition of the basic principles and cultural methods for propagating useful aquatic organisms, with special reference to fishes. The lectures cover such subjects as migration, spawning habits, natural and artificial foods, growth, assessment of age; cultural procedure for trout, bass, and other American fishes; European carp culture; commercial propagation of goldfish; financial aspects of fish culture; and the work of governmental agencies in conserving our fishery resources.

**74. Fish Culture.** Second term. Credit two hours. Must be preceded by course 73. T Th 1.40-4. Fish Hatchery and Entomology Building 110. Professor EMBODY.

A laboratory and field course, designed to give practice in hatchery methods, pond management, the study of natural conditions suitable for the maintenance of fish life, the evaluation of streams and lakes, and stocking procedure. An all-day excursion to one of the state fish hatcheries is required. The expense for this trip should not exceed \$10. Laboratory fee, \$7.

#### RESEARCH

**300. Research.** Throughout the year. Credit and laboratory fees to be arranged. Prerequisite, permission to register from the professor under whom the work is to be taken. Entomology Building.

300a. **Insect Ecology and Limnology.** Professors NEEDHAM and CLAASSEN.

300b. **Insect Morphology.** Professor JOHANNSEN.

300c. **Taxonomy.** Professor BRADLEY and Dr. FORBES.

300d. **Economic Entomology.** Professors HERRICK, MATHESON, CROSBY, and CLAASSEN, and Assistant Professor MACLEOD.

300e. **Medical Entomology and Parasitology.** Professor MATHESON.

300f. **Apiculture.** Professor PHILLIPS.

300g. **Aquiculture.** Professor EMBODY.

300h. **Arachnology.** Professor CROSBY.

300i. **Insect Physiology.** Professors PHILLIPS and JOHANNSEN, and Assistant Professor MACLEOD.

#### SEMINARIES

**Jugatae.** Throughout the year. M 4.10-5. Entomology Building 145.

The work of an entomological seminary is conducted by the Jugatae, an entomological club that meets for a discussion of the results of investigations by its members.

**Seminary in Insect Physiology.** Throughout the year. M 7.30-8.30. Entomology Building. Open to qualified students. Assistant Professor MACLEOD.

#### EXTENSION TEACHING

**101. Oral and Written Expression.** First term. Credit two hours. Open to juniors and seniors. The number in each section is limited. Students should consult Assistant Professor PEABODY for assignment to sections. Lectures and practice, M F 11, W F 10, or T Th 11, Roberts 131; T Th 10, Roberts 292. Criti-

cism, by appointment, daily, 8-1. Professor EVERETT, Assistant Professor PEABODY, and Mr. \_\_\_\_\_.

Practice in oral and written presentation of topics in agriculture, with criticism and individual appointments on the technic of public speech. Designed to encourage interest in public affairs, and, through demonstrations and the use of graphic material and other forms, to train for effective self-expression in public. Special training is given to competitors for the Eastman Prizes for Public Speaking and the Farm Life Challenge contest. (See page 77.)

**102. Oral and Written Expression.** Second term. Credit two hours. Prerequisite, course 101, of which course 102 is a continuation. A part of the work of course 102 consists of a study of parliamentary practice. Lectures and practice, W F 10, T Th 9, T Th 10, or M F 11. Roberts 131. Criticism, by appointment, daily 8-1. Professor EVERETT and Mr. \_\_\_\_\_.

**103. Extension Organization, Administration, and Policy.** Second term. Credit two hours. Open to graduate students and seniors, and to juniors by special arrangement. Lectures and exercises based on field work. W F 10. Roberts 292. A limited number of practice periods on program building are required outside of the regular class periods. Professors SIMONS and WRIGHT, Mr. FLANSBURGH, and other members of the Extension Staff.

This course is designed to familiarize students with the organization, administration, and policies of extension work as exemplified in New York State. The course is for students preparing for effective service as citizens in rural communities, as well as for prospective county agents or other extension workers in agriculture.

**[104. Advanced Oral Expression.** Second term. Credit two hours. Prerequisite, courses 101 and 102. Not given unless four or more register. Assistant Professor PEABODY.] Not given in 1934-35.

An advanced course of study and practice in oral expression as directly related to the needs of the county agent, the home demonstration agent, the junior club leader, and the extension specialist. Part of the work consists in a study of and practice in radio speaking.

**110. Agricultural Radio Broadcasting.** Second term. Credit two hours. Open only to senior and graduate students who have passed English 1 or its equivalent with a grade better than 75. Prerequisite, course 101, or its equivalent. Lecture, W 10. Practice, Th 2-4. Professor TAYLOR and Mr. \_\_\_\_\_.

A course to familiarize students with the best methods of presenting ideas by radio and with radio-studio procedure. Practice includes auditions and criticisms for all members of the class in preparing and presenting radio talks; continuity and practice in program arrangement; participation in broadcast programs from the University station.

**15. Agricultural Journalism.** First term. Credit three hours. Open only to those who have passed the required hours in English with an average grade of 75 or better. T Th S 10. Fernow 210. Professor ADAMS.

This course gives the principles of news writing as applied to agricultural and home-economics subjects.

**117. Agricultural News Writing.** First and second terms. Credit two hours. Prerequisite, course 15 or English 76. Th 2-4. Roberts 292. Professor ADAMS.

This course deals with practical news writing for publication. It includes criticisms, discussions, and consultations on published material written by students in the course.

**119. The Country Newspaper.** First term. Credit two hours. Prerequisite, course 15 and Rural Social Organization 1. M W 10. Roberts 392. Professor ADAMS.

A study of the community newspaper, its problems, its make-up, and its place as an influence in rural life.

**120. Agricultural Information.** Second term. Credit two hours. Prerequisite, course 15. T Th 11. Roberts 392. Professor ADAMS.

Publicity and advertising in agricultural extension.

**122. Special Feature Articles.** Second term. Credit two hours. Prerequisite, course 15. M W 10. Roberts 392. Professor ADAMS.

### FARM PRACTICE

The farm-practice requirement is forty points, all of which must be obtained by actual farm work. (See page 16.)

The Office of Farm Practice will assist students in getting work on farms during vacations and at other times, and will supervise and keep records of the work.

Students should consult the office in regard to work on farms.

The office will also be glad to assist those students who have completed the farm-practice requirement, in obtaining places on farms where they can gain wider experience.

**1. Farm Practice.** First and second terms. Without credit toward graduation, but giving credit toward the farm-practice requirement, depending on the amount and the quality of the work done. Hour and place, by appointment. Professor KING and assistants.

A course designed to assist those students who enter with little or no farm experience. Students will have an opportunity to hitch, harness, and drive horses, and to familiarize themselves with the use of the common farm tools. Admission to this course will be determined by the results of the farm-practice tests. This course should be taken by all new students who have had limited farm experience.

### FLORICULTURE AND ORNAMENTAL HORTICULTURE

Instruction in floriculture is planned for the following classes of students: (1) those who intend to make some branch of commercial flower-growing their life work; (2) those who plan to enter a retail business in floriculture; (3) those who are interested in amateur flower-growing for pleasure and home decoration; (4) those who plan to take up some line of work on private estates or in city parks.

Instruction in ornamental horticulture is planned primarily to fit students for nursery management and for nursery landscape service. The former deals with the propagation, growing, and selling of ornamental plants, while the latter deals with the proper planning and planting of small properties. Instruction in the construction and management of lawns and golf courses is also given.

All students specializing in floriculture or ornamental horticulture must take one spring and summer, or its equivalent, in actual practice in the field or in greenhouses. In the nursery-management course this practice period comes in the second year, spring and summer. In the nursery-landscape course it comes in the third year, spring and summer.

All students specializing in ornamental horticulture should report promptly to the department to obtain the latest schedule of courses required.

**1. Principles and Methods of the Propagation and Management of Greenhouse Crops.** First term. Credit three hours. Prerequisite to courses 3, 101, 102, and 104. Lectures, M W 10. Plant Science 37. Practice, T or Th 1.40-4. Plant Science 15 and greenhouses. Professor WHITE and Mr. ALLEN.

An elementary course in commercial flower growing, intended to acquaint students with the scientific principles and floricultural methods governing the propagation and culture of flowers under glass. The construction, heating, and equipment of greenhouses also is studied. Laboratory fee, \$2.50.

**2. Amateur Floriculture.** First or second term. Credit three hours. Cannot be taken for credit by those who have had course 1. Registration limited to fifteen students. Lectures, M W 11. Plant Science 37. Practice, M 1.40-4. Plant Science 15 and greenhouses. Assistant Professor MINNS.

The culture, in the home, of potted plants suitable for window gardening and for outdoor home gardening is considered. The course includes a study of containers, soils, fertilizers, and insecticides. Laboratory fee, \$2.

**3. Garden Flowers.** Second term. Credit three hours. Prerequisite, course 1 or 2. Registration limited to fifteen students and should be arranged prior to

general registration days. Not open to freshmen except by permission. Lectures, T Th 8. Plant Science 37. Practice, Th 1.40-4. Plant Science 15 and gardens. Assistant Professor MINNS.

A study of the identification and culture of annuals, herbaceous perennials, and garden roses. The aim is to give the student an intimate knowledge of those forms of annual and herbaceous plants that may be used in garden planting, either on home grounds or in public parks. An excellent collection of plant material is available for demonstration work in this course. All members of the class are required to participate in an excursion to the Rochester parks and gardens. Laboratory fee, \$2.

**5. Flower Arrangement.** Second term. Credit one hour. Registration limited to fifteen students in each section. Preference for registration in Section 1 is given to students specializing in floriculture or in agriculture. Section 2 is for home-economics students. Lectures, demonstrations, and practices: section 1, T 1.40-4; section 2, Th 1.40-4. Plant Science 22. Professor WHITE and Mr. ALLEN.

A study of the principles and methods of arrangement of flowers for home decoration and table decoration, in baskets, vases, and formal designs; also the arrangement of flowers and plants for all types of interior decoration. Laboratory fee, \$5.

**6. Woody-Plant Propagation, Laboratory Course.** First or second term. Credit one hour. Prerequisite, permission to register. M or S 9-11. Greenhouses and nurseries. Mr. SKINNER.

This course includes the handling and rearing of ornamental plants to suitable size for nursery planting. Laboratory fee, \$1.

**7. Woody-Plant Propagation.** First term. Credit four hours. Prerequisite, course 6 or its equivalent, Botany 1, or departmental permission in special cases. Lecture, Th 11-12.50. Practice, T 11-12.50, S 10.30-12.50. Plant Science 40, greenhouses, and nurseries. Assistant Professor HUNN and Mr. SKINNER.

This course is planned for both the general students and those specializing in floriculture and ornamental horticulture. It consists of a study of the elementary methods of woody-plant propagation, and the care of the plant stocks produced. All members of the class are required to participate in an excursion to nurseries in Newark or vicinity early in November. Laboratory fee, \$4.

**8. Woody-Plant Materials.** First and second terms. Summer school is required in ornamental horticulture. Credit two or four hours a term. Lectures, T Th 9. Plant Science 37. Laboratory and field trips, M and W or F 1.40-4. Plant Science 29. Professor R. W. CURTIS and Mr. WYMAN.

A study of the trees, shrubs, and vines used in landscape planting and in nursery work. All members of the class are required to participate in two excursions to the Rochester parks and gardens, one in the spring and one in the fall. Laboratory fee, \$4.

**9. Commercial Practices in Woody-Plant Propagation.** Second and first terms. Credit two hours. Prerequisite, course 7 and Chemistry 101; to be accompanied or preceded by Plant Physiology 31. Lectures and laboratory: M W 11-12.50. Plant Science 40, greenhouses, and nurseries. Assistant Professor HUNN and Mr. SKINNER.

A study of commercial-propagation problems and the use of greenhouses, frames, and seedbeds. The course further emphasizes the care of woody-plant stocks in the lining-out nursery and as a sales enterprise. Students are required to participate in an excursion to Newark, New York, in November, and in an Easter trip to Long Island and New Jersey nurseries. Laboratory fee, \$5.

**10. A Brief Introduction to Landscape Design and Ornamental Horticulture.** First or second term. Credit three hours. For students who are not specializing in ornamental horticulture. Lectures, M W F 9. Plant Science 37. Acting Professor PORTER and members of the staff.

A discussion of the first principles of ornamental horticulture and landscape improvement as related to the problems of the small-residence property.

**101. Commercial Floriculture.** First and second terms. Credit four hours a term. Prerequisite, courses 1 and 7, Botany 31, Agronomy 1, and the practice requirement. No student will be admitted to the course who has not had at least a half year of practical experience in a greenhouse. Lectures and recitations, M W F 9. Plant Science 22. Practice, W 1.40-4. Greenhouses. Mr. Post.

Studies in the culture of commercial florists' crops. Methods of packing, shipping, and marketing are considered. The class is required to participate in a fall and a spring observation trip to near-by commercial greenhouses. Laboratory fee, \$3 a term.

**103. Wholesaling and Retailing Flowers.** Second term. Credit three hours. Prerequisite, courses 5, 101, and 102, and permission to register. Lectures, T Th 11. Practice, M 1.40-4. Plant Science 22. Mr. Post.

This course is planned with the view of giving students a thorough knowledge of methods of retail-store management, store equipment, salesmanship, business methods, delivery, decorating for all functions, flower arrangement and the making of designs, methods of conducting cooperative flower exchanges, the wholesale markets. Other topics of a like nature are discussed. A required trip to Rochester to visit wholesale establishments and retail stores, is made about May 1. Laboratory fee, \$5.

**104. Conservatory Plants.** First term. Credit three hours. Given in alternate years. Prerequisite, courses 1, 101, and 102, and Botany 1. Lectures, T Th 11. Practice, F 1.40-4. Plant Science 15. Mr. Post.

Designed for students interested in work on private estates or in parks. A study of such tropical and subtropical foliage and flowering plants as are used for the ornamentation of glasshouses of decorative type. Laboratory fee, \$2.

**111. Principles and Methods of Nursery Practice.** First and second terms. Credit two hours. Prerequisite, course 9 and Agronomy 1. Must be preceded or accompanied by Farm Management 102. Lectures and laboratory, T Th 1.40-4. Plant Science 40. Assistant Professor HUNN.

A course designed to meet the needs of students who intend to specialize in the commercial growing of ornamental nursery plants. It takes up nursery lands, the cultural care of nursery plants, and the practices employed in placing his material in the hands of the consumer. Special consideration is given to the economics of the industry, the sales, nursery organizations, and the relation of the nursery business to landscaping enterprises.

Several trips of a day's duration are made to nurseries in western New York in the fall term. A trip to the annual winter meeting of the New York State Nurserymen's Association at Rochester, and an extended trip to the vicinity of Philadelphia, Pennsylvania, or to Painesville, Ohio, during the Easter vacation, are made. Laboratory fee, \$4.

**112. Lawn-making and Green-keeping.** Second term. Credit two hours. Prerequisite, course 8, Agronomy 1, and permission to register. S 8-1. Plant Science 29. Professor R. W. CURTIS and Dr. DEFRANCE.

This course deals with the principles, practices, and materials which have to do with the construction and maintenance of lawns and greens. It is a survey course, and includes a term report assigned to each student. Two inspection trips are taken late in the spring, first to the Arlington Turf Garden near Washington, D. C., and to golf courses at Philadelphia, Pennsylvania, and Utica, New York.

**113. Landscape Work on Small Properties.** First term. Credit two or four hours. Intended for advanced students; not open to general election. Prerequisite, courses 3 and 8, Drawing 11, and Agricultural Engineering 121. Lectures, T Th 8. Laboratory, W 1.40-4 and F 10-12.50. Plant Science 433. Acting Professor PORTER and Dr. DEFRANCE.

A study of the arrangement of small properties. Laboratory fee, \$2.50.

**114. Landscape Work on Small Properties, Advanced Course.** Second term. Credit two or six hours. Prerequisite, course 113. Laboratory, M W F 11-12.50 and three additional periods. Plant Science 433. Acting Professor PORTER and Dr. DEFRANCE.

A continuation of course 113. Laboratory fee, \$3.

**115. Planting Design.** First term. Credit two hours. Prerequisite, courses 3 and 8, and Drawing 11. Lecture, W 10. Plant Science 141. Laboratory, M 1.40-4. Plant Science 433. Acting Professor PORTER.

A study of the nature and characteristics of woody-plant materials in their relation to planting arrangements. The grouping of plants to produce serviceable as well as beautiful designs and compositions. A study of form, color, texture, and habit. Laboratory fee, \$2.

**116. Planting Design, Advanced Course.** Second term. Credit three hours. Prerequisite, course 115. Lecture, Th 8. Laboratory, M 1.40-4, Th 9-12. Plant Science 433. Dr. DEFRANCE.

A continuation of course 115. Laboratory fee, \$2.

**117. The Construction and Planting of Small Gardens.** First term. Credit three hours. Intended for advanced students in ornamental horticulture. Prerequisite, courses 113 and 115. Lecture, T 10. Plant Science 141. Laboratory, Th 10-12.50, Th 1.40-4. Plant Science 433. Acting Professor PORTER.

A study of the design, construction, and planting of intimate garden areas, with special attention to plant and flower combinations. Laboratory fee, \$3.

**[118. Landscape Construction.** Second term. Credit two hours. Prerequisite, permission to register. Acting Professor PORTER.] Not given in 1934-35.

A course covering the construction problems of the service departments of nursery landscape firms. Laboratory fee, \$8.

**[119. Office Practice of the Nursery-Landscape Concern.** First term. Credit one hour. Prerequisite, permission to register. Acting Professor PORTER.] Not given in 1934-35.

A study of the business methods and office practices of the nursery-landscape concern. Contracts, specifications, office, and nursery-salesmanship are considered. Fee for outlines, \$1.

**171. Tree and Shrub Management.** Second term. Credit three hours. Prerequisite, courses 7 and 8, Agronomy 1, Entomology 41, and Plant Pathology 111. Lectures, T Th 11. Laboratory, W, 1.40-4. Plant Science 40 and nurseries. Assistant Professor HUNN and members of the staff.

A study of the principles and practices employed in the transplanting and care of trees and shrubs including fertilizing, pruning, spraying, big-tree moving, and a discussion of special plants for special places.

**162. Special Problems in Floriculture and Ornamental Horticulture.** First or second term. Credit to be arranged. Designed for upperclassmen and graduate students. Prerequisite, permission to register. Consultation by appointment with staff members.

The investigation of problems in materials for ornamental planting, and in the commercial culture of cut flowers and potted plants, exotics, garden flowers, nursery work, and the like.

**201. Seminary.** First term. Required of all graduate students in the department. Th 4.15. Plant Science Seminar Room.

## FORESTRY

On February 11, 1933, the Board of Trustees of Cornell University took steps to reorganize the teaching work of the Department of Forestry by directing that after June, 1936, undergraduate instruction in professional forestry shall cease to be given at Cornell. Consequently, no more students of professional forestry will be admitted as freshmen. During the academic years 1934-35 and 1935-36, those undergraduate students of professional forestry already in residence will complete the curriculum outlined below. After June, 1936, the Department of Forestry will limit the instruction given in professional forestry to graduate students only.

Undergraduate instruction in forestry for others than students of professional forestry will continue, as in the past, to be one of the functions of the Department of Forestry. The courses so offered are designed to meet the needs of several classes of students (1) students of general agriculture who wish elementary in-



struction in the care of woodlands and in forest planting and forest nursery work; (2) prospective teachers, business and professional men, and others who desire an understanding of the place of forestry in the life of a nation; (3) technical students in other lines who wish, before June, 1936, to take one or more technical forestry courses.

The studies leading to the degree bachelor of science, to be completed during the next two years by the students of professional forestry already enrolled in the College of Agriculture must include: (a) all the courses required of general agricultural students; (b) such other work as the Department of Forestry believes to be best adapted to meet the needs of the individual student; additional requirements are (c) at least four months of experience in forestry work or in a forest industry, one month of which, in the summer following the junior year, must be spent in the forestry camp conducted by the Department of Forestry in a forest in New York State; (d) Civil Engineering Summer Camp, of four weeks. Requirement (c) is demanded of all students of professional forestry, both as a part of their training and also in lieu of the farm-practice requirement, and must be completed before registration day of the senior year. A two-weeks trip to the South in connection with course 143 is available to seniors during the spring recess, and three days immediately before and after; for this, two-weeks credit will be allowed on the practice requirement. On the following pages is the required sequence of studies for the juniors and seniors now specializing in forestry. Deviations from this sequence may be made only with the approval of the student's faculty adviser. In all cases the course of study for a student of professional forestry must be approved by the Department of Forestry.

#### REQUIRED SEQUENCE OF STUDIES FOR STUDENTS IN PROFESSIONAL FORESTRY

##### *Junior year*

<i>First term</i>	<i>Hours</i>	<i>Second term</i>	<i>Hours</i>
Forestry 121.....	4	Botany 22.....	1
Plant Pathology 1.....	3	Forestry 140.....	2
Agronomy 2.....	3	Forestry 141.....	2
Forestry 152.....	2	Forestry 123.....	3
Forestry 124.....	3	Forestry 153.....	3
		Plant Pathology 111.....	2
		Civil Engineering 214.....	

##### *Summer following junior year*

Department of Forestry summer camp, four weeks, August and September. Students of professional forestry must attend this camp to satisfy in part the requirement for forest practice demanded of forestry students in lieu of farm practice.

##### *Senior year*

<i>First term</i>	<i>Hours</i>	<i>Second term</i>	<i>Hours</i>
Forestry 142.....	3	Forestry 143.....	2
Forestry 125.....	3	Forestry 154.....	2
Forestry 111.....	3	Forestry 131.....	3
Forestry 155.....	3	Forestry 112.....	2
Forestry 156.....	1-3	Forestry 144.....	2
		Elective.....	

##### *Graduate study*

The undergraduate professional curriculum of the Department of Forestry lays the foundation for the practice of professional forestry. For many types of forestry work, a year or more of graduate study is desirable. In the Graduate School of Cornell University, opportunity is offered for graduate study in the five main branches of forestry—forest protection, silviculture, forest management, forest utilization, and forest policy—as well as in the closely related fields of plant physi-

ology, genetics, forest pathology, forest entomology, and forest soils. The degree of master in forestry is conferred upon the satisfactory completion of one year of graduate work. Two additional years of study are required for the doctorate. (See the Announcement of the Graduate School.)

#### GENERAL FORESTRY

Course 1 is designed for agricultural students to found them in woodland management, and is of special interest for those who are planning to enter agricultural-extension work or to prepare for the position of county agricultural agent.

**1. The Farm Woodlot.** First or second term. Credit three hours. First term: lectures, T Th 11, Fernow 122; practice, M 1.40-4, Fernow 206. Professor GUISE. Second term: lectures, T Th 9, Fernow 126; practice, W 1.40-4, Fernow 206. Mr. POND.

A course covering those phases of forestry that are applicable to the farm woodlot. Identification of the principal trees of this region; measurement of logs, trees, and stands; nursery work, forest planting, thinning, and improvement cuttings; the preservative treatment of farm timbers. Laboratory fee, \$1.

**3. Conservation of Natural Resources.** Second term. Credit two hours. Primarily for others than students of professional forestry. Prerequisite, Economics 1. Lectures, T Th 10. Fernow 122. Professor ADAMS.

The conservation of natural resources in the United States; the interrelation of the uses and wastes of the forest with those of various resources; the influence of the physical equipment of America on human life and on American civilization, with special reference to natural resources, as the basis of national strength.

**4. The Field of Forestry.** First term. Credit two hours. Lectures, M W 10. Fernow 122. Professor HOSMER.

The place of forestry in the life of a nation; its nature, aims, and economic importance; the five main branches of forestry; national, state, communal, and private forestry, including a discussion of forest taxation.

#### PROFESSIONAL FORESTRY

##### FOREST POLICY

**111. The Development of Forestry.** First term. Credit three hours. Open only to students of professional forestry. Lectures, M W F 11. Fernow 122. Professor HOSMER.

The historical development of forestry in the leading countries of the world, with particular reference to its present status; the history of forestry in the United States under federal, state, and other auspices.

**112. Forest Policy: Federal and State.** Second term. Credit two hours. Open only to students of professional forestry. Prerequisite, course 111. Lectures, M W 11. Fernow 122. Professor HOSMER.

The economic basis of forestry; the public-land policy in its relation to forestry in the United States; the forest policies of the Nation and of the several States, with special reference to the principles that underlie them; forest policy as expressed in law; forest taxation.

#### SILVICULTURE

**121. Timber Trees and Forest Regions.** First term. Credit four hours. Prerequisite, Botany 13. Lectures, M W F 9. Practice, F 1.40-4. Fernow 122. Mr. BEYER.

An account of the forest regions of the world; detailed description of the forest regions of the United States and Canada; the distribution, importance, and silvical characteristics of a large number of the leading timber trees of the United States and Canada, and the identification of such of these as do not grow near Ithaca. (The identification of trees growing near Ithaca is included in Botany 13.) Laboratory fee, \$2.

**123. Forest Planting.** Second term. Credit three hours. Lectures, until spring recess, M W 8; thereafter, W 8. Fernow 122. Practice, until spring recess, S 8-10.30; thereafter, S 8-1. Fernow 206. Assistant Professor SPAETH.

Collection, care, and testing of tree seeds; identification of tree seeds and seedlings; raising trees in a forest nursery; starting forests by planting trees and by direct seeding; fixation of sand dunes; forestation on the prairies and under semi-arid conditions. Laboratory fee, \$2.

**124. Silviculture A.** First term. Credit three hours. Prerequisite, Botany 13 and 31 or their equivalents. Should be taken with course 121. Lectures, first half of the term, M W 10, M 1.40-4; thereafter, M W F 10. Fernow 126. Assistant Professor SPAETH.

The effects of climatic, physiographic, and biotic site factors upon the growth of trees and forest stands; forest succession; forest influences; an introduction to the standard methods of developing, tending, and reproducing forests. Laboratory fee, \$1.

**125. Silviculture B.** First term. Credit three hours. For seniors only. Prerequisite, course 124. Lectures, T Th 9. Fernow 126. Practice, Th 1.40-4. Fernow 126. Assistant Professor SPAETH.

A study of the application of silviculture to the principal timber-tree species and forest types of North America.

#### FOREST PROTECTION

**131. Forest Protection.** Second term. Credit three hours. Open only to students of professional forestry. Lectures, M W F 9. Fernow 122. Professor HOSMER.

The protection of forests from fire and other enemies. Emphasis is placed on the principles underlying forest-fire control, especially as these are put in practice through the forest-fire plan. (Protection from injury by insects and fungi is covered in Entomology 43 and Plant Pathology 1 and 111, respectively.)

#### FOREST UTILIZATION

**140. Seasoning and Preservation of Timber.** Second term. Credit two hours. Should be taken with Botany 22. Lectures, T Th 9. Fernow 122. Mr. BEYER.

Kiln drying and air seasoning of wood; physical principles of drying; construction and operation of various types of commercial kilns; wood preservation, preservatives, methods of treating timber with chemical preservatives, and results obtained.

**141. Wood Technology.** Second term. Credit two hours. Should be taken with Botany 22. Lectures, until spring recess, T Th 11; thereafter, T 11. Practice, after spring recess, W 1.40-4. Fernow 122. Mr. BEYER.

Macroscopic structure of wood; physical, chemical, and mechanical properties of wood; technical uses of wood (paper pulp, destructive distillates, and the like); identification, qualities, and uses of the wood of important trees. Laboratory fee, \$2.

**142. Forest Utilization.** First term. Credit three hours. Lectures, M W F 10. Fernow 206. Professor RECKNAGEL.

Logging methods and equipment; logging in representative regions; manufacture of lumber; determination of stumpage values; timber-sale contracts; timber-sale administration, including marking, brush disposal, and scaling in practice; minor industries; the organization of the lumber industry; markets.

Field studies in forest utilization are made during the required month of camp, immediately preceding the fall term of the senior year, and during the southern trip in connection with course 143.

**143. Forest Industries.** Second term. Credit two hours. Prerequisite, course 142. Lectures, T Th 10. Fernow 206. Professor Recknagel.

The organization and development of the forest industries, particularly the lumber industry and the pulp and paper industry, and their relation to forest management. A two-weeks trip to the South is offered during the spring recess.

**144. Forest Engineering.** Second term. Credit two hours. Prerequisite, plane trigonometry and courses in surveying. Lectures, W F 10. Fernow 126. Professor RECKNAGEL.

The construction of trails, roads, telephone lines, and the like, especially as applied in work on the national forests.

Opportunity for practice is afforded during the required month in camp.

#### FOREST MANAGEMENT

**152. Advanced Forest Mensuration.** First term. Credit two hours. Lectures, T Th 9. Fernow 210. Professor GUISE.

The growth and yield of stands, with the application of statistical methods thereto.

**153. Forest Management.** Second term. Credit three hours. Prerequisite, courses 124, 151, and 152. Lectures, M W F 9. Fernow 126. Professor GUISE.

The organizing of a forest property for management, with special attention to sustained yield and forest-management plans.

**154. Forest Administration.** Second term. Credit two hours. T Th 11. Fernow 126. Professor HOSMER.

Administrative organization and business practice in federal, state, and private forestry; forestry periodicals useful in administration.

**155. Forest Finance.** First term. Credit three hours. Open to seniors and graduate students. Prerequisite, course 153. Lectures, M W F 9. Fernow 126. Professor GUISE.

The costs of growing timber; stumpage-value determination, and damage appraisal; taxation and insurance of standing timber.

**156. Advanced Forest Management.** First term. Credit one or three hours. Open to seniors and graduate students. Prerequisite, course 153. T Th 10, S 9-11.30. Fernow 126. Professor RECKNAGEL.

The making of a management plan based on the work done in the summer camp constitutes one credit hour.

**254. Statistical Methods in Forestry.** Second term. Credit two hours. For graduate students; open to seniors by special permission. Prerequisite, courses 152 and 155. T Th 9. Fernow 210. Professor GUISE.

The application of statistical methods to problems in forestry.

#### ADVANCED FORESTRY

**261. Seminary.** Second term. Without credit. For graduate students and qualified seniors. Hours to be arranged. Professors HOSMER, RECKNAGEL, and GUISE, Assistant Professor SPAETH, and Messrs. BEYER and POND.

Field and classroom conferences on important phases of forestry.

**262. Advanced Work.** Throughout the year. Credit two or more hours a term. Open to graduate and undergraduate students who have had the necessary training. Hours by appointment. Professors HOSMER, RECKNAGEL, and GUISE, Assistant Professor SPAETH, and Messrs. BEYER and POND.

Individual advanced study of designated topics.

#### METEOROLOGY

**1. Elementary Meteorology.** First or second term. Credit three hours. Lectures, T Th 11. Plant Science 143. Laboratory, T W or Th 1.40-4. Plant Science 107. Professor MORDOFF and Mr. S. J. GIBSON.

A course designed to acquaint the student with the principles of the general and secondary circulation of the atmosphere; the elements of weather and climate; practical weather forecasting from weather maps and local observations. Laboratory fee, \$2.

**2. General Climatology.** Second term. Credit two hours. Prerequisite, course 1. Lectures and recitations, M W 9. Plant Science 107. One conference period a week, by appointment. Professor MORDOFF.

A course designed to give a general knowledge of climatology and of the various climates of the United States, with emphasis on those of New York State.

**211. Research.** First or second term. Credit one or more hours a term. Prerequisite, permission to register. Hours by appointment. Professor MORDOFF.

A course designed for advanced and graduate students. Original investigations in meteorology and climatology.

**212. Seminary.** First term. Credit two hours. Prerequisite, course 2 and permission to register. Hours to be arranged. Plant Science 107. Professor MORDOFF.

Preparation and reading of reports on special topics; abstracts and discussions of papers dealing with the current literature of meteorology and climatology. A specific problem is required of each student.

## PLANT BREEDING

**101. Genetics.** First term. Credit four hours. Prerequisite, Botany 1 and plant physiology; or Zoology 1 and either animal or human physiology. Courses in cytology and in taxonomic botany and zoology will be found helpful in connection with this course. Lectures, M W F 8. Plant Science 143. One conference period, to be arranged. Laboratory, M T W or F 1.40-4. Plant Science 146. Professor FRASER and Dr. DORSEY.

A general introductory course designed to acquaint the student with the fundamental principles of heredity and variation. Special attention is given to the Mendelian interpretations of the facts of inheritance.

Laboratory studies of variation, and of the laws of heredity as illustrated by hybrid material in plants and by breeding experiments with the fruit fly, *Drosophila*. Laboratory fee, \$3; deposit, \$2.

**201. Genetics, Advanced Course.** Second term. Credit three hours. Undergraduates admitted by special permission. Discussion periods, M F 8-10, and laboratory work to be arranged. Plant Science 146. Professor FRASER.

Laboratory fee, \$3; deposit, \$2.

**103. Plant Breeding.** Second term. Credit three hours. (Students who have had course 101 will be allowed two-hours credit.) Prerequisite, Botany 1, 31, and a general course in at least one of the following: farm crops, vegetable crops, floriculture, or pomology. Lectures, T Th 8. Lecture and practice, S 8-10. Plant Science 143. Professor C. H. MYERS.

A general study of the principles and practices of plant breeding; hybridization, selection, seed production and distribution in relation to crop improvement; development of methods for different types of plants; lectures supplemented by periods in the greenhouse and experimental fields.

**211. Biometry.** First or second term. For graduate students only. Th 1.40-4. Plant Science. Assistant Professor LIVERMORE. Fee, \$2.

**222. Seminary.** Second term. For graduate students only. W 11. Plant Science. Professors EMERSON, LOVE, MYERS, BUSSELL, FRASER, and WIGGANS, Assistant Professor LIVERMORE, and Dr. DORSEY.

## PLANT PATHOLOGY

**1. General Plant Pathology.** First or second term. Credit three hours. Prerequisite, Botany 1 or its equivalent. Lecture, W 8. Plant Science 336. Practice, any two periods, W Th F 1.40-4 or S 10.30-12.50. Plant Science 341 and 343. Professor WHETZEL, Assistant Professor WELCH, and Messrs. BLACK, RANKIN, and THOMPSON.

A fundamental course treating of the nature, cause, and control of plant diseases, illustrated by studies of the commoner diseases of cultivated crops. Laboratory fee, \$4.50; breakage deposit, \$3.

**201. Advanced Plant Pathology.** First and second terms. Credit three hours. Prerequisite, courses 1 and 2 and permission to register. Lecture, F 8. Plant Science 336. Practice, T F 10-12.30. Plant Science 304. Professor MASSEY and Mr. ———.

A presentation and analysis of the experimental and empirical knowledge of plant diseases. The phenomena of infection, susceptibility, susceptible reactions, and symptomatology is critically considered. Laboratory fee, \$4.50; breakage deposit, \$3.

**2. Principles of Plant-Disease Control.** First term, graduates; second term, undergraduates. Credit three hours. Prerequisite, course 1. Lecture, Th 8. Plant Science 336. Practice, Th 1.40-4, S 8-10.30. Plant Science 342. Professor WHETZEL and Mr. ———.

A consideration of the principles and methods of controlling plant diseases. This includes studies on: exclusion by laws, regulations, quarantine, inspection, and disinfection; eradication by pruning, seed selection, tree surgery, rotation, disinfection, and other means; protection by spraying, dusting, wound dressing, and the like; immunization by selection, breeding, and feeding. Number taking the course limited to twenty-four. Admission, if registration is in excess of this number, on the basis of average scholastic standing to date. Laboratory fee, \$4.50; breakage deposit, \$3.

**III. Forest and Shade-Tree Pathology, and Tree Surgery.** Second term. Credit two hours. Prerequisite, course 1. Lecture, M 10. Plant Science 336. Practice, T 1.40-4. Plant Science 362. Assistant Professor WELCH and Mr. THOMPSON.

A course designed especially for students in forestry and ornamental horticulture, dealing with the recognition and control of diseases of forest, shade, and ornamental trees and shrubs, and the principles of tree repair. Laboratory fee, \$2.50; breakage deposit, \$3.

**[121. Comparative Morphology of Fungi.** First term. Credit four hours. Given in alternate years. An equivalent course (S4) is given in the summer school of biology. Prerequisite, Botany 1 or its equivalent, and permission to register. Professor FITZPATRICK and Mr. WERNHAM.] Not given in 1934-35.

A synoptical course designed to introduce the beginner to the general field of mycology. Emphasis is placed on morphology and phylogeny, rather than on taxonomy. Laboratory fee, \$6; breakage deposit, \$3.

**221. Mycology.** First and second terms. Credit four hours. Alternates with course 222. Prerequisite, Botany 1 or its equivalent, and permission to register. Lectures, M W 11. Practice, T Th 1.40-4. Plant Science 329. Professor FITZPATRICK and Mr. WERNHAM.

An intensive course designed especially for students specializing in mycology or plant pathology. A detailed treatment of the Phycomycetes and Ascomycetes. Here and in course 222 abundant opportunity for field work is given, and extensive practice in the culture and determination of fungi in many groups is gained. Laboratory fee, \$6; breakage deposit, \$3.

**[222. Mycology.** First and second terms. Credit four hours. Alternates with course 221. Prerequisite, Botany 1 or its equivalent, and permission to register. Need not be preceded by course 221. Professor FITZPATRICK and Mr. WERNHAM.] Not given in 1934-35.

An intensive course designed especially for students specializing in mycology or in mycological aspects of plant pathology. A detailed treatment of the Basidiomycetes and Fungi Imperfecti. Laboratory fee, \$6; breakage deposit, \$3.

**231. History of Plant Pathology.** First and second terms. Credit one hour. Prerequisite, course 1 and a reading knowledge of French and German. Professor WHETZEL.

**241. Undergraduate Research.** First or second term, or both. Credit three hours or more. Registration by permission. Not less than three laboratory periods of three clock hours each week. Professors and assistant professors of the departmental staff.

This course is designed to afford opportunity for selected undergraduates to test their inclination and ability to do research work. The student is expected to prosecute with interest and enthusiasm, under informal direction of the professor, some problem or problems mutually agreed upon. Laboratory fee, \$1.50 a credit hour; breakage deposit, \$3.

**242. Seminary.** First and second terms. Required of graduate students taking work in the department. T 4.30-6. Plant Science Seminar Room.

**243. Literature Review.** Optional. Biweekly. Time to be arranged.

## POMOLOGY

Students desiring to do their major work in pomology may obtain a suggested sequence of courses for the four-year period by consulting the Department.

**1. General Pomology.** Second term. Credit three hours. Lectures, T Th 8. Plant Science 233. Laboratory, M T W Th or F 1.40-4. Plant Science 114. Professor CARRICK and Mr. ———.

A study of the general principles and practices in pomology; propagation and care of orchard trees and small fruits; harvesting, storing, and marketing fruit; practical work in budding, grafting, pruning, and planting; study of varieties, growth, and fruiting habits. Laboratory fee, \$1.50.

**2. Fruit Varieties.** First term. Credit two hours. Prerequisite, course 1. Lecture or laboratory, T Th 8-10. Plant Science 107. Professor MACDANIELS.

A study of the most important varieties of apples, pears, peaches, plums, grapes, and small fruits from the standpoint of their identification, growth characters, regional adaptation, season of ripening, storage quality, and other matters of a similar nature. A part of the time is given to the judging of exhibition fruit, and the Farm and Home Week fruit exhibit is set up by the students in this course.

**III. Packing and Storage of Fruit for Market.** First term. Credit two hours. Prerequisite, courses 1 and 2. S 8-1. Plant Science 114 and the packing house. Professor CARRICK and Mr. ———.

The important factors in harvesting and handling fruit that affect quality and marketability are studied. Particular emphasis is placed on packing apples, in barrels, baskets, boxes, and other retail packages, but the work covers also such fruits as peaches, pears, and grapes, in so far as these are available. The effect of grades and packages on distribution and marketing is fully discussed, and consideration is given to some of the problems of market inspection. The principles and practices of common, cold, and freezing storage are considered.

**112. Advanced Laboratory Course.** Second term. Credit two hours. Intended for students doing their major work in pomology. S 8-1. Plant Science 107. Professors HEINICKE, MACDANIELS, OSKAMP, and CARRICK.

This course is designed to give more extended practice in the various orchard operations than can be given in course 1. Special attention is given to problems of pruning, tree surgery, bracing, orchard-soil selection and management, and pest control.

**[121. Economic Fruits of the World.** First term. Credit three hours. Given in alternate years. Prerequisite, course 1. Professor MACDANIELS.] Not given in 1934-35.

A study of all species of fruit-bearing plants of economic importance, such as the date, the banana, the citrus fruits, the nut-bearing trees, and the newly introduced fruits, with special reference to their cultural requirements in the United States and its insular possessions. All fruits not considered in other courses are considered here. The course is designed to give a broad view of world pomology

and its relationships with the fruit industry of New York State. Laboratory fee, \$1.50.

**131. Advanced Pomology.** First term. Credit four hours. Prerequisite, courses 1 and 2, and Botany 31. Discussions, M W F 8. Plant Science 141. One conference period, to be arranged. Professor HEINICKE.

A comprehensive study of the sources of knowledge and opinion as to practices in pomology; methods and results of experimental work in pomology are discussed with special reference to their application in the solution of practical problems in fruit growing.

**201. Research.** First, second, or both terms. Credit one or more hours a term. Prerequisite, course 131. Professors HEINICKE, CARRICK, OSKAMP, and MACDANIELS.

**200. Seminary.** Throughout the year, without credit. Required of students taking course 201 and of graduate students in pomology. M 11. Plant Science 404. Members of the departmental staff.

**202. Special Topics in Pomology.** First, second, or both terms. Credit one or more hours a term. Open to qualified seniors and to graduate students. Discussion or laboratory periods, to be arranged. Plant Science 107. Professors HEINICKE, CARRICK, MACDANIELS, or OSKAMP.

In this course the student is expected to review critically and evaluate the more important original papers relating to pomological practice and research. The laboratory will aim to acquaint the student with the technic in various phases of pomological research. Interpretation of the literature is made on the basis of the fundamental principles of plant biology and recent experimental methods.

Different topics will be considered each term, the aim being to cover the entire field in two years.

## POULTRY HUSBANDRY

**1. Farm Poultry.** Second term. Credit four hours. Lectures and recitations, M W F 9. Poultry Building 375. Laboratory, Th or F 1.40-4 or S 8-10.20. Poultry Building 174. Professor HEUSER, Assistant Professors HALL and BRUNETT, and Messrs. BRUCKNER, DAVISSON, and VAN WAGENEN.

A brief general course dealing with the practical application of the principles of poultry husbandry to general farm conditions, designed for students not intending to take the specialized poultry courses.

**[2. The Field of Poultry Husbandry.** First term. Credit one hour. Professor ———.] Not given in 1934-35.

A study of the general field of poultry husbandry for students specializing in the department.

**10. Poultry Nutrition.** Second term. Credit three hours. Not open to freshmen. Lectures, T Th 9. Laboratory, Th 1.40-4. Poultry Building 300. Professor HEUSER.

The principles of poultry nutrition and their application to poultry-feeding management.

**110. Special Topics in Poultry Nutrition.** First and second terms. Credit one hour a term. For seniors taking course 109 and for graduate students. Registration by appointment. Weekly discussion, time to be arranged. Poultry Building. Research Assistant Professor NORRIS.

A study of special phases of poultry nutrition, and a critical review of current literature.

**210. Experimental Methods in Poultry Nutrition.** First term. Credit two hours. Given in alternate years. For graduate students. Registration by appointment. Lecture and laboratory period, W 1.40-5. Poultry Building. Research Assistant Professor NORRIS and Mr. RINGROSE.



A critical consideration of the domestic fowl's suitability as an experimental animal and of the experimental methods used in conducting research projects in poultry nutrition.

**20. The Breeds of Poultry, and Judging.** First term. Credit two hours. Not open to freshmen. Lecture or recitation, F 11. Poultry Building 300. Laboratory, Th or F 1.40-4. Breed Observation House. Assistant Professor HALL.

The origin, history, and classification of breeds of domestic poultry; judging the principal breeds for standard and production characters. A required trip is made to one of the leading poultry shows.

**120. Poultry Breeding.** Second term. Credit two hours. Prerequisite, course 20. Lecture or recitation, M 11. Laboratory, M 1.40-4. Poultry Building 300. Assistant Professor HALL.

The principles and practices of poultry breeding. Trips to poultry farms are made.

**30. Poultry Incubation and Brooding.** Second term. Credit three hours. Lecture, Th 11. Laboratory, F 1.40-4. Poultry Building 300. Practice, hours to be arranged. Mr. DAVISSON.

Principles and practice of incubation and brooding and problems of hatchery management.

**230. Experimental Embryology of Domesticated and Game Birds.** Second term. Credit one hour. Open to graduate students and qualified seniors. Lectures, time to be arranged. Research Assistant Professor ROMANOFF.

A consideration of biological laws governing the growth and the development of the embryo, with special reference to the principles of artificial incubation.

**40. Poultry Housing.** First term. Credit two hours. Lecture and recitation W 9. Laboratory, W 1.40-4. Poultry Building 300. Mr. BRUCKNER.

A study of the principles of poultry-house management and construction. Trips are made to near-by farms.

**50. Marketing Poultry Products.** First term. Credit three hours. Lecture, M W 11. Laboratory, M or T 1.40-4. Poultry Building 174. Mr. VANWAGENEN.

The preparation of poultry and eggs for market. A weekly market news letter is prepared by students. A three-day class trip, immediately following the Christmas vacation, to the New York City markets is required of all students. Necessary expense for the trip need not exceed \$10 plus transportation charges.

**150. Poultry Marketing, Advanced Course.** Second term. Credit two hours. Prerequisite, course 50, or permission to register. Recitations, T Th 11. Poultry Building 174. Mr. VANWAGENEN.

This course deals with the study and analysis of poultry- and egg-market reports and statistics. The weekly news letter is continued.

**160. Poultry-Farm Management.** Second term. Credit three hours. Prerequisite, eight-hours credit in poultry courses or permission to register. Lectures, T Th 10. Laboratory, W 1.40-4. Poultry Building 300. Extension Professor BOTS FORD.

The principles of farm management as applied to poultry farming. Selection of the farm, the farm layout, a study of farm records, and the factors influencing returns.

**170. Poultry Hygiene and Disease.** First term. Credit two hours. Prerequisite, courses 10 and 30, Animal Physiology 10, or Human Physiology 303, and Agricultural Bacteriology 3. Lectures, T Th 10. James Law Hall. Assistant Professor BRUNETT.

The course deals with the nature of the infectious and parasitic diseases of poultry and with the principles of hygiene applicable to poultry farming for the prevention and control of diseases.

**109. Research.** First or second term, or throughout the year. Credit one or more hours a term. Open primarily to seniors who are qualified for research. Time to be arranged. Poultry Building. Members of the departmental staff.

An original investigation of a problem in poultry husbandry, to be presented as a written thesis.

209. **Seminary.** Throughout the year. Required of all graduate students in poultry husbandry and of students taking course 109. F 10. Poultry Building

300. Members of the departmental staff.

A discussion of advanced work in poultry husbandry.

### RURAL EDUCATION

Courses are grouped by decades: Introductory, 1-9; Psychology, 10-20; Method, 21-40; Preparation of Teachers for Normal Schools and Colleges 41-50; Measurement and Statistics, 51-60; Administration and Supervision, 61-80; Educational Theory, 81-99. See page 23 for a further statement regarding the numbering of courses.

In addition to the facilities for the observation of teaching made available through the courtesy of the Ithaca Public Schools, the department maintains a critic teacher of vocational agriculture in the Trumansburg High School, and a critic teacher of vocational homemaking in the Trumansburg High School and one in the Groton High School, where students in training participate in teaching under the direction of the staff members who have charge of teacher training in these fields.

The plan for the preparation of secondary-school teachers at Cornell involves the following program of 18 hours of professional subjects:

Educational Psychology.....3 hours  
Course 111 or 112

Principles of Education.....3 hours  
Course 181

Methods, observation, teaching and extra-instructional problems.....9 hours  
These are integrated units of work which may be met, for the various groups of teachers, through the following courses:

Teachers of Agriculture, courses 131, 132, 133.

Teachers of Homemaking, courses 135, 136, 137.

Teachers of Biologic Science, courses 121, 126\*, 137.

Elective.....3 hours  
Teachers of Homemaking are required to take course 117 (Psychology of Childhood and Adolescence). Other teachers may choose a three-hour course in Education or Psychology subject to the approval of their advisers.

The attention of students is directed to the announcement of the Graduate School of Education.

### INTRODUCTORY

[1. **Introduction to Problems of Public Education.** First term. Credit two hours. Not open to freshmen. Designed for students not preparing to teach. Not credited toward the professional requirements in education. Professor MOORE.] Not given in 1934-35.

### PSYCHOLOGY

110. **Psychology: An Introductory Course.** First or second term. Credit three hours. Open to students above the freshman year. Fee \$1. M W F 10. Stone 102. Assistant Professor WINSOR.

111. **Psychology for Students of Education.** First or second term. Credit three hours. Open to juniors and seniors. Section 1: M W F 9; Section 2: M W F 11. STONE 203. Assistant Professor BAYNE and Dr. GARDNER.

\*Teachers of science, in order to get the required practice teaching, should register for course 4 b in the Department of Education, College of Arts and Sciences.

**112. Psychology for Students of Education.** First or second term. Credit three hours. Prerequisite, course 110, Psychology 1, or the equivalent. Open to second-term sophomores, juniors, and seniors. M W F 9. First term, East Roberts 222; second term, Caldwell 143. Professor KRUSE.

**114. Psychology for Students of Hotel Administration.** First term. Credit three hours. Not open to freshmen. Lectures, M W F 8. Stone 102. Assistant Professor WINSOR.

**117. Psychology of Childhood and Adolescence.** First or second term. Credit three hours. Open only to students who have had course 111, or 112, or equivalent. Lectures, M W F 10. East Roberts 222. Professor KRUSE and Dr. GARDNER.

**119. Personnel Administration.** Second term. Credit three hours. Prerequisite, course 114 or its equivalent. M W F 8. Stone 102. Assistant Professor WINSOR.

**211a. Psychology for Students of Education.** First term. Credit four hours. For mature students with teaching experience. Lectures, M W F 11-12.20. Stone 309. Professor KRUSE.

**212. Psychology of Learning.** Second term. Credit two hours. Th 4.15-6. Stone 309. Professor KRUSE.

**[218. Seminary in Educational Psychology.** Second term. Credit two hours. Professor KRUSE.] Not given in 1934-35.

**[219. Seminary in Personnel Administration.** Second term. Credit two hours. Open to qualified seniors and graduates. Assistant Professor WINSOR.] Not given in 1934-35.

#### METHOD

**121. Method and Procedure in Secondary School Teaching.** First term. Credit three hours. Prerequisite, course 111 or its equivalent. Open to juniors and seniors. Lectures, M W F 11. Stone 102. Dr. GARDNER.

The development of certain principles of teaching in secondary schools, and their applications to practical problems of the teacher, such as selecting and organizing teaching materials, making the assignment, directing study, and so forth.

**126. The Teaching of Science in the Secondary School.** Second term. Credit two hours. Open to seniors on the approval of the instructor. M W 10. Fernow 8. Professor PALMER.

Special methods of teaching science and the organization of science materials in the secondary school. This course is correlated with the practice teaching in science (course 4b in the Department of Education).

**131. Introduction to the Teaching of Agriculture in the Public Schools.** First term. Credit two hours. Open by permission only to upperclass students preparing to teach agriculture, whose progress in the prescribed courses in technical agriculture is adequate. Lecture, T Th 11. Laboratory, M 1.40-4. Stone 102. Professor STEWART.

A discussion of the problems of organization, management, and teaching in departments of agriculture based upon observation, participation, and analysis. Laboratory fee, \$3.50.

**132. The Teaching of Agriculture in the Secondary Schools.** First and second terms. Credit three hours a term. Open to students who have completed course 111 or its equivalent and the farm-practice requirement, and whose progress in the prescribed courses in technical agriculture is adequate. Course 131 should precede or accompany this course. Lectures, T Th 9. Stone 203. One laboratory a week in directed teaching is required. Assistant Professor HOSKINS and Mr. PACKER.

A study of the problems of teaching based upon participation in teaching responsibilities. A consideration of the curriculum courses of study, appropriate methods of teaching, text and bulletin materials, equipment, and community relationships. Laboratory fee, \$5.

**133. Directed Agricultural Teaching.** First or second term. Credit one or two hours. Registration by permission. Professor STEWART or Assistant Professor HOSKINS and Mr. PACKER. Laboratory fee, \$5.

**134. Adult Education.** First term. Credit three hours. Designed for vocational students. M W F 11. Agricultural Economics Building 125. Professor MOORE.

A consideration of the development, trends, opportunities, and problems of adult education.

**135. The Teaching of Home Economics in the Secondary School.** First or second term. Credit three hours. Prerequisite, course 111 or its equivalent. Required of juniors preparing to teach home economics. Lectures, T Th 10. Laboratory, T or Th 1.40-4. Stone 102. Professor BINZEL and Miss ———.

This course purposes to interpret present-day educational theories and practices as applied to home economics; to study the activities in which the home-economics teacher engages, and the factors which make for successful performance; to induct students into teaching through graded participation in the home-arts department of the Ithaca Junior High School. Laboratory fee, \$2.

**136. Directed Teaching of Home Economics in the Secondary School.** First or second term. Credit two or four hours. Prerequisite, course 135. Students planning to take this course should arrange with the department during the junior year. General conferences, S, 8-10. Stone 203. Professor BINZEL and Miss HASTIE.

This course is designed to give students opportunity for observation and teaching under the guidance of the department. A week-end trip for the purpose of studying equipment is a part of the course. Laboratory fee, \$10.

**137. Extra-Instructional Problems.** Second term. Credit two hours. Primarily for prospective teachers of home economics. T Th 9. Stone 102. Professor FERRISS.

This course is designed to deal with problems confronting the teachers in the performance of those duties and the meeting of those responsibilities in the school that extend beyond the classroom and class instruction.

**[222. Principles of Method.** Second term. Credit three hours. Given in alternate years. Prerequisite, course 211a or its equivalent and teaching or comparable experience in agriculture, homemaking, or science. Professor STEWART. Not given in 1934-35.

**226. Research in Science Teaching.** Second term. Credit one or two hours. M or W 9. Fernow 8. Professor PALMER.

Special problems in science teaching.

**227. Seminary in Elementary Education.** First term. Credit two hours. M 4-6. Stone 309. Professor MOORE.

**228. Seminary in Behavior and Guidance.** Second term. Credit two hours. For graduate students who have had some work in child guidance. F 4-6. Nursery School. Professor WARING.

The seminary discusses the sources in the psychologies, past and present, for studying principles of learning and teaching that can be relied upon in homes, in schools, and in all family and social living, and attempts to apply these principles to the homely everyday problems of behavior and guidance.

**232. The Teaching of Agriculture in the Secondary School.** Second term. Credit two hours. Open to graduate students and others by special permission. Given if there is sufficient demand. T Th 11. Stone 309. Assistant Professor HOSKINS.

Designed to give experience in advanced teaching problems and program planning for the secondary schools.

**234. Seminary.** First term. Credit two hours. M 2-3.30. Stone 309. Professor BUTTERWORTH.

A consideration of scientific method in education, with particular reference to thesis writing.

[240. **Cooperative Extension Work.** First term. Credit three hours. Open to graduate students qualified in agriculture or home economics. Professor EATON.] Not given in 1934-35.

#### PREPARATION OF TEACHERS FOR NORMAL SCHOOLS AND COLLEGES

[241. **The Preparation of Teachers for Normal Schools and Colleges.** Second term. Credit three hours. Professor BUTTERWORTH.] Not given in 1934-35.

243. **Problems of College Teaching.** First term. Credit three hours. Open to graduate students intending to teach in colleges. Given provisionally upon enrollment of not less than six students. Hours of meeting two or three times a week will be arranged after enrollment and consideration of students' schedules. Professor EATON.

A study of course aims, course organizations, and teaching methods at the level of undergraduate instruction.

[245. **The College Preparation of Teachers of Agriculture for the Secondary School.** Second term. Credit three hours. Given in alternate years. Professor STEWART.] Not given in 1934-35.

[248. **The Preparation of Teachers of Home Economics.** First term. Credit three hours. Given in alternate years. Open to graduate students of approved qualifications. Professor BINZEL.] Not given in 1934-35.

249. **Seminary in Home Economics Education.** First term. Credit two hours. Open to graduate students. Time to be arranged. Professor BINZEL. Course content to be adapted to personnel of class.

250. **Seminary in Agricultural Education.** First term. Credit two hours. Th 4-6. Stone 309. Professor STEWART.

A consideration of the relationships of agricultural education to technological and technical education in a teacher-preparation program.

#### MEASUREMENT AND STATISTICS

251. **Educational Measurement.** Second term. Credit three hours. Candidates for a principal's certificate may register for two hours. Prerequisite, permission to register. Primarily for graduate students. M W F 8. Stone 309. Assistant Professor BAYNE.

Mental and educational measurement in relation to the classification of pupils, determination of the progress of pupils, and other problems of the teacher, supervisor, and administrator.

253. **Statistics for Students of Education.** First term. Credit two hours. Primarily for graduate students in education. Open to a limited number of other students upon approval of the instructor. W 2-4. Stone 309. Assistant Professor BAYNE.

A study of common statistical procedure in relation to critical reading of technical studies, research, and writing reports of studies. As far as possible the work is related to the problems of the individual student.

#### ADMINISTRATION AND SUPERVISION

261. **The Administration of Rural Schools.** First term. Credit three hours. Candidates for a principal's certificate may register for two hours. T Th 11 and an additional hour to be arranged. Stone 203. Professor BUTTERWORTH.

A course for students of experience, dealing with the problems of organizing and administering education in the elementary and secondary schools of country and village districts.

[262a. **School Finance.** Second term. Credit two hours. Professor BUTTERWORTH.] Not given in 1934-35.

[262c. **The School Plant.** Second term. Credit two hours. Professor BUTTERWORTH.] Not given in 1934-35.

**263. Procedures and Technics in Supervision.** First term. Credit three hours. Candidates for a principal's certificate may register for two hours. M W F 10. Stone 203. Professor MOORE.

Designed for superintendents, supervisors, and principals. Students who have not had experience in these fields are admitted only upon permission of the instructor. A consideration of the nature and purpose of supervision; the improvement of the learning-teaching process; skill in observation; analysis of methods; relationships between general and specific objectives; selection, analysis, and organization of subject matter; measuring and testing results; assisting teachers in professional growth. The experience and needs of the class will determine the emphasis and nature of treatment of these various aspects.

[264. **Seminary in Rural-School Administration.** Second term. Credit two hours. Professor BUTTERWORTH.] Not given in 1934-35.

**265. Seminary for Principals.** Second term. Credit three hours. Required of all graduate students who are candidates for a principal's certificate. W 4-6 and additional time in field work. Stone 309. Professor MOORE.

**266. The Supervision of the Elementary School Subjects.** Second term. Credit three hours. Candidates for a principal's certificate may register for two hours. M W F 9. Stone 309. Professor MOORE.

A course designed for supervisors, elementary-school principals, and superintendents. It includes a consideration of important research studies which have a direct bearing upon the teaching and supervision of the elementary-school subjects.

**267. Administration and Supervision of Agricultural Education.** Second term. Credit three hours. Should follow course 261 or its equivalent. M W F 10. Stone 203. Professor STEWART.

Designed primarily for persons preparing to administer and supervise agricultural education. Participation in field experience, field study, and supervision make up a part of the program of work.

[269. **The Administration and Supervision of Home Economics Education.** First term. Credit three hours. Given in alternate years. Open to students of approved qualifications. Professor BINZEL.] Not given in 1934-35.

The course includes directed observation of and participation in supervision.

**276. Principles of Curriculum Building.** Second term. Credit three or four hours. Primarily for graduate students. T Th 2-3.20, and an additional hour to be arranged for those wishing to carry further the study of special-curriculum problems. Stone 203. Professor FERRISS.

A consideration of the major problems, principles, and technics in determining educational objectives and curriculum content and organization.

[278. **Seminary in Rural Secondary Education.** Second term. Credit two hours. Professor FERRISS.] Not given in 1934-35.

#### EDUCATIONAL THEORY

**181. Principles of Education.** Second term. Credit three hours. Prerequisite, course 111. Open to juniors and seniors. Students preparing to teach home economics should take this course. Section 1, M W F 11; section 2, M W F 9. Agricultural Economics Building 125. Professors MOORE and EATON.  
A consideration of fundamental principles of education, with special attention to the needs of prospective teachers in the high school.

**194. Education and Vocations.** First term. Credit three hours. Open to seniors and graduate students qualified in educational psychology, and economics or sociology. T Th S 10. Stone 309. Professor EATON.

A study of the theory of vocational education in the large.

**281. Rural Secondary Education.** First term. Credit three hours. Primarily for graduate students. M W F 9. Stone 309. Professor FERRISS.

A course to consider some of the more basic problems in the nature, organization, curriculum, and extension of secondary education in its adaptation to rural needs and conditions.

**294. Philosophy of Education.** Second term. Credit three hours. Open to graduate students whose studies in education are well advanced. M W F 11. Stone 309. Professor EATON.

An examination of the concepts of education and of the bearing of several major theories of life upon education.

#### NATURE STUDY

**107. The Teaching of Nature Study and Elementary-School Science.** Second term. Credit three hours. Open to those who have taken or are completing thirty hours in science and have had at least one term of suitable professional work. Lecture, M 12. Fernow 8. Practical exercises, T Th 1.40-4. Professor PALMER and Miss GORDON.

A study of the content and methods of nature-study and elementary-school-science programs, with consideration of their significance to agriculture and to secondary-school science. Recommended for those preparing to teach or supervise science.

**202. Nature Literature.** First term. Credit two hours. Open to students who will have completed their preparation for certification as science teachers by the end of the current year. M W 10. Fernow 8. Miss GORDON.

Acquaintance with prose, poetry, and fiction useful in enriching science courses in elementary and in secondary schools, with critical examination of nature and science books for these grade levels.

**[209. The Nature Movement and Its Makers.** First term. Credit two hours. Professor PALMER and Miss GORDON.] Not given in 1934-35.

#### RURAL SOCIAL ORGANIZATION

**1. Introduction to Sociology.** First or second term. Credit three hours. Open to sophomores. Not open to freshmen except those registered in the curriculum for social workers in the College of Home Economics. Lectures and discussions, M W F 8. Agricultural Economics Building 225. Assistant Professor ANDERSON.

This course precedes all others in the department. Its object is to create an understanding of institutions, organizations, and various types of groups that exist in human society; it is an analysis of the human environment in which the individual lives. Both urban and rural society are considered. Fee for materials, \$1.

**12. Rural Sociology.** First term. Credit three hours. Course 1, or its equivalent, is recommended but not required. Lectures, discussions, and special reports, T Th S 11. Agricultural Economics Building 340. Mr. BEERS.

A study of the groups, institutions, and organizations found in rural society. The structure and functions of rural groups are first analyzed, and attention is then given to the processes of group action and the results. Fee for materials, \$1.

**111. Rural Community Organization.** Second term. Credit two hours. Prerequisite, course 1 or 12 or the equivalent. Lectures and discussions, M W 8. Agricultural Economics Building 310. Assistant Professor POLSON.

The application of sociology to the practical problems of community organization. The course covers three main divisions: the use of community organization as a tool for guiding social change; a critical study of New York State rural-community organizations; methods of making organizations effective through developing rural leadership, analyzing community needs, building community programs, and coordinating programs.

**121. The Family.** First or second term. (Second term only in 1934-35.) Credit three or four hours. Open to juniors, seniors, and graduate students; open to sophomores only if registered in the curriculum for social workers in the College

of Home Economics. Prerequisite, course 1 or its equivalent. Lectures, discussions, and reports. T Th S 8. Agricultural Economics Building 340. Professor SANDERSON.

Credit for four hours may be elected only by juniors and seniors with above-average grades, who will engage in intensive studies of special topics as members of groups, one additional hour a week, time to be arranged.

This course considers the social problems of the family both on the farm and in the city; the history of the family, particularly during the past century; the differences between family life in the country and in the city; the function of the family in society; marriage and divorce; relations of parents and children; and how the family may be conserved. Fee for materials, \$1. (*Note.* Economics 54 may be elected with permission of the instructor. First term only, 1934. T Th S 11. Goldwin Smith 264. Assistant Professor WOODWARD.)

**122. Social Problems and Public Welfare Organization.** Second term. Credit three hours. Prerequisite, course 1. Lectures and discussions, M W F 11. Agricultural Economics Building 340. Assistant Professor POLSON.

A study of social problems such as poverty, delinquency, crime, the physically handicapped, the feeble-minded and mentally diseased, social insurance, public health, mothers' pensions, unemployment, and the like; a consideration of public and private agencies for social work and desirable public policy with regard to their organization and support.

**123. Social-Work Practice.** Throughout the year. Open only to students preparing to become social workers or scout executives. Prerequisite, courses 1 and 121. Individual work at neighborhood houses or in connection with social welfare organizations. Qualified girl scouts may obtain training as assistant troupe leaders. Hours and credit to be arranged. Professor SANDERSON and Assistant Professor ANDERSON.

**131. The Social Psychology of Rural Life.** Second term. Credit three hours. Prerequisite, course 1 and one course in psychology. T Th S 11. Agricultural Economics Building 340. Mr. BEERS.

A study of rural attitudes, rural public opinion, personality development in rural environment, and the characteristics of rural-group behavior.

**[132. Rural Leadership.** First term. Credit two hours. Prerequisite, permission to register. Professor SANDERSON.] Not given in 1934-35.

A seminary course in which a descriptive account of leadership is given from both sociological and psychological points of view. General principles are discussed, with special case references to studies of rural leaders in New York and other States.

**211. The Rural Community.** Second term. Credit two hours. Primarily for graduate students. Prerequisite, courses 1 and 12 or their equivalents. M 2-4. Agricultural Economics Building 302. Professor SANDERSON.

A study of the historical development of the rural community; a comparative study of types of rural communities; the rural community as a sociological group and its place in society; methods of community development and organization.

**213. Research in Rural Social Organization.** Throughout the year. For graduate students only. Hours and credit to be arranged. Professor SANDERSON and Assistant Professors ANDERSON and POLSON.

**214. Seminary.** Second term. For graduate students. Th 2-4. Agricultural Economics Building 302. Professor SANDERSON.

The structural characteristics and classification of different types of social groups as related to their functions are studied.

**215. Sociological Theory and Research.** First term. Credit three hours. Prerequisite, permission to register. Hours to be arranged. Agricultural Economics Building 302. Assistant Professor ANDERSON.

A course devoted to the critical analysis of recent and contemporary sociological theory.



**216. Systematic Sociology.** Second term. Credit three hours. For graduate students. Hours to be arranged. Agricultural Economics Building 302. Assistant Professor ANDERSON.

This course is designed to present in a systematic way the whole field of sociology, with special emphasis on sociological theory. The work is divided between discussions concerning the essential aspects of the subject, and reports on special topics.

[**217. Seminary.** First term. Credit two hours. For graduate students. Professor SANDERSON.] Not given in 1934-35.

A review of research in rural sociology and an analysis of methods and results.

**218. Seminary on Rural Organization in Foreign Countries.** First term. Credit one hour, or may be taken without credit. For seniors and graduate students from foreign countries. Held if at least six students apply. W 4-6. Agricultural Economics Building 302. Assistant Professor ANDERSON.

The members of the seminary will discuss farmers' organizations and organizations for the improvement of rural life in their own countries and of other selected countries. Membership in the seminary is open to all foreign graduate students who are interested in the problems of rural improvement and a comparison of the organizations and methods used in various countries.

**219. The Rural Church and the Community.** Second term. Credit two hours. Prerequisite, course 1 and permission to register. Not given for less than six students. Hours to be arranged. Agricultural Economics Building 302. Assistant Professor ANDERSON.

The church as a social institution; its functions in present-day rural life; problems and programs of work.

## VEGETABLE CROPS

Students planning to specialize to a greater or less degree in vegetable crops should consult the department regarding choice and sequence of courses. A mimeographed sheet outlines the suggestions.

**1. Vegetable Crops.** Second term. Credit three hours. Lectures, W F 11. East Roberts 222. Laboratory, Th or F 1.40-4. Vegetable greenhouses and East Ithaca gardens. Professor WORK.

A general study of the principles of vegetable growing and handling, giving a comprehensive survey of the industry. Intended for the student who desires a brief general course, and as an introductory course for the student who wishes to specialize in commercial vegetable growing. Economic importance, geography, cultural requirements, marketing, storage, and uses, of the important vegetables. A one-day trip is required; approximate cost, \$4. Laboratory fee, \$2.

**101. Vegetable Crops, Advanced Course.** Second term. Credit four hours. Prerequisite, course 1 and Botany 31. Lectures, M W F 9. One conference period to be arranged. East Roberts 223. Professor THOMPSON.

A course devoted to a systematic study of the sources of knowledge and opinions as to practices in vegetable production and handling. Results of experiments that have been concluded or are being conducted are studied, and their application to the solution of practical problems is discussed.

**2. Special Vegetable Crops.** Second term. Credit three hours. Lectures, T Th 10. East Roberts 222. Laboratory, T or W 1.40-4. East Roberts 232. Professor HARDENBURG.

A study of those crops which are grown in New York principally as cash crops and for manufacture, including potatoes, field beans, field cabbage, and the important canning crops, peas, tomatoes, sweet corn, and snap beans. About one-third of the term's work is devoted to potatoes. A visit to near-by bean elevators is required; approximate cost, \$1. Laboratory fee, \$2.

**11. Vegetable Forcing.** Second term. Credit three hours. Prerequisite, course 1. Given in alternate years, in 1934-35 if as many as six students apply. Lectures, M W 8. East Roberts 223. Laboratory, W 1.40-4. Vegetable Greenhouses. Professor WORK.

Growing vegetables under glass; greenhouses for vegetables; management problems; the greenhouse crops, their requirements and culture. Laboratory work consists chiefly of practical exercises in crop production. A one- or two-day excursion to Rochester to visit greenhouses is required; approximate cost, \$9. Laboratory fee, \$2.

**12. Grading and Handling Vegetable Crops.** First term. Credit three hours. Lectures, T Th 10. East Roberts 222. Laboratory, T or Th 1.40-4. East Roberts 232. Professor WORK.

Geography of vegetable production and distribution. Factors of environment, culture, and handling as affecting quality, condition, and marketing of vegetable crops. Harvesting, grades and grading, packing, shipping-point and terminal-market inspection, transportation, refrigeration, and storage are discussed with reference to the various crops. A two-day trip is required; approximate cost, \$9. Laboratory fee, \$2.

**113. Types and Varieties of Vegetables.** First term. Credit three hours. Prerequisite, course 1 or 2, or permission to register. Given in alternate years. Lecture, M 8. East Roberts 223. Laboratory, M 1.40-4. East Ithaca gardens. Professor WORK.

One week of laboratory work preceding the beginning of regular instruction is required, from September 20 to 26, 1934. Report at East Ithaca at 9 a. m., September 20. The department should be notified of intention to register in this course.

This course deals with the taxonomy, origin, history, characteristics, adaptation, identification, classification, exhibition, and judging, of kinds and varieties of vegetables. Attention is given also to the characteristics, production, and handling of vegetable seeds. The leading varieties of the vegetable crops are grown each year. The value of the course depends to a great extent upon gaining an acquaintance with the plant material as it grows. For this reason part of the laboratory work is done in the gardens prior to and during registration week. Laboratory fee, \$2.

**121. Morphology and Anatomy of Vegetable Crop Plants.** First term. Credit two hours. Prerequisite, course 1 and Botany 1. Lecture, Th 9. East Roberts 223. Laboratory, Th 1.40-4. East Roberts 225. Assistant Professor SMITH.

A study of the anatomy and development of the roots, stems, leaves, flowers, fruits, and seeds, and of the reproductive processes of vegetable-crop plants.

**221. Research.** Throughout the year. For graduates and advanced undergraduates. Credit for undergraduates one or more hours a term, by arrangement. Professors THOMPSON, WORK, HARDENBURG, and KNOTT, Assistant Professor SMITH, and Dr. PLATENIUS.

Special problems may be elected in any line of vegetable work. Summer residence is often necessary in connection with experimental problems.

**222. Seminary.** First and second terms. Required of graduate students taking either a major or a minor in this department. Time to be arranged. East Roberts 223. Members of departmental staff.

## WILD-LIFE CONSERVATION AND GAME FARMING

**1. The Conservation of Wild Life.** First term. Credit two hours. Lectures, T Th 11. McGraw 5. Professors ALLEN, NEEDHAM, HOSMER, WIEGAND, ADAMS, WARREN, HERRICK, EMBODY, PALMER, A. H. WRIGHT, and CLAASSEN, and Assistant Professor YOUNG, Drs. SUTTON and HAMILTON, and Mr. KELLOGG.

An introduction to the wild-life resources of North America; the importance of the flora and fauna in our economic and cultural life; the history of its decimation, the present need for conservation, and the methods employed to reestablish the various species.

## ZOOLOGY

**8. Elementary Taxonomy and Natural History of Vertebrates.** First and second terms. Credit three hours a term. Lecture, M 8. Laboratory, M W 1.40-4 or T Th 1.40-4. McGraw 7. Professor WRIGHT and Dr. HAMILTON.

Lectures on fishes, amphibians, reptiles, birds, and mammals, dealing with the principles of classification and nomenclature, characteristics, relationships, and bionomics of these groups. The laboratory gives practice in the identification of North American species. Field studies of the local fauna are undertaken during the fall and spring. Several all-day field trips are taken during the year. Laboratory fee, \$4.

Students completing this course may arrange under course 300a to pursue advanced work in taxonomy of vertebrates.

**9. General Ornithology.** Second term. Credit three hours. Lecture, W 11. McGraw 5. Field work and laboratory, M W 1.40-4 or T Th 1.40-4. McGraw, South Museum. Professor ALLEN and Mr. KELLOGG.

Introduction to the study of birds, particularly the local species; their songs and habits; designed to give a working knowledge to those wishing to study birds as an avocation, and fundamental to those planning advanced work in ornithology. Laboratory work with bird skins is based on the field work. Laboratory fee, \$3.

Students completing this course may arrange, under course 300b, to pursue advanced work during their junior and senior years.

**22. Ichthyology, Advanced Systematic and Field Zoology.** Throughout the year. Credit three hours a term. Lectures, T Th 8. McGraw 7. Laboratory, F 1.40-4 or S 8-10.30. Professor WRIGHT and Dr. HAMILTON.

An amplification of the prerequisite course 8. In the lectures, special emphasis is laid on the principal phases of animal life; the taxonomy, origin, and evolution of fossil and living groups; geographical distribution; and the literature and institutions of zoology. Laboratory periods are devoted to the identification of exotic and indigenous forms. Laboratory fee, \$3.

[23. **Herpetology (Amphibia).** First term. Credit three hours. Professor WRIGHT and Dr. HAMILTON.] Not given in 1934-35.

Laboratory fee, \$3.

[24. **Herpetology (Reptilia).** Second term. Credit three hours. Professor WRIGHT and Dr. HAMILTON.] Not given in 1934-35.

Laboratory fee, \$3.

[25. **Mammalogy.** Credit three hours a term. Professor WRIGHT and Dr. HAMILTON.] Not given in 1934-35.

Laboratory fee, \$3.

**67. Seminary in Systematic Vertebrate Zoology.** First and second terms. Credit one hour a term. Hours to be arranged. Professor WRIGHT.

Life-zone plans of North America, 1817-1920. Distribution and origin of life in North America. Zoogeography of the Old World. Animal coloration. Other topics, to be announced.

**110. Economic Zoology.** First term. Credit one hour. Open to qualified upperclassmen and graduate students. Lecture, W 8. Several field trips to be arranged. Entomology 145. Dr. HAMILTON.

This course is designed to meet the needs of the teacher, agriculturist, extension worker, and professional zoologist. Among the topics treated are: control of injurious mammals, fur-farming, economics of the raw fur crop, game mammals, manner of effecting legislation, and a consideration of the laws and their effectiveness in various States.

[126. **Advanced Ornithology.** First term. Credit three hours. Prerequisite, course 8 or 9. Professor ALLEN and Mr. KELLOGG.] Not given in 1934-35.

The structure and classification of birds; geographical distribution; the literature and institutions of ornithology; identification of representative birds of the world. The first part of the term is devoted to field work on the fall migration,

and the identification of birds in winter plumage. Designed primarily for students specializing in ornithology or animal biology. Laboratory fee, \$3.

131. **Applied Ornithology.** First term. Credit three hours. Should be preceded by course 8 or 9, and presupposes an elementary knowledge of botany and entomology. Lecture, W 11. McGraw 5. Laboratory and field work, T Th 1.40-4. Professor ALLEN and Mr. KELLOGG.

This course is intended primarily for students planning to teach biological science or to engage in professional work in ornithology. Field collecting, preparation of specimens, and natural-history photography are emphasized, together with the food and feeding habits of birds; game management; classroom, museum, and Biological Survey methods. Laboratory fee, \$3.

300. **Zoological Problems.** Throughout the year. Credit hours variable. Admission by consent of the instructor.

300a. **Vertebrate Taxonomy and Natural History.** Professor WRIGHT.

300b. **Ornithology.** Professor ALLEN.

### COURSES IN OTHER COLLEGES THAT MAY BE OFFERED TO MEET THE SPECIFIC REQUIREMENTS OF REGULAR STUDENTS IN THE COLLEGE OF AGRICULTURE

1. **English: Elementary Composition and Literature.** Throughout the year. Credit three hours a term. M W F 8, 9, 10, 11, 12, and T Th S 8, 9, 10, 11. Rooms to be announced. Messrs. BALDWIN, ADAMS, BISSELL, COPELAND, GIDDINGS, HARRIS, MULLER, and MYERS.

Open to underclassmen who have satisfied the entrance requirements in English. Students who have not taken the course in the first term may enter in the second term.

A study of composition in connection with the reading of representative works in English literature.

Students who elect English 1 must apply on Monday, Tuesday, or Wednesday of registration week for assignment to sections. Registration in the course is in charge of Mr. BALDWIN.

101. **General Chemistry.** First or second term. Credit three hours. Lectures: two sections, M W F 11 or T Th S 11. Baker, Main Lecture Room. Professor BROWNE and Assistant Professor LAUBENGAYER.

105. **General Chemistry.** First or second term. Credit three hours. Recitation, one hour a week, to be arranged. Laboratory sections: M F 1.40-4; T Th 1.40-4; W 1.40-4; S 8-10.30. Baker 150. Professor BROWNE, Assistant Professor LAUBENGAYER, and assistants.

Chemistry 101 and 105 must be taken simultaneously, unless permission is obtained by the student from the Dean of his College and from the Department of Chemistry to take either course alone.

100. **Introductory Geology.** First or second term. Credit three hours. Lectures, T Th 9. Sibley Dome. Laboratory, M T W Th or F 1.40-4, or S 8 if necessary. McGraw. Students must register for laboratory assignment at geology laboratory, McGraw, before the beginning of the course. Professor RIES, and Drs. BURFOOT, MEGATHLIN, and CONANT.

This course is planned to give beginners the fundamental principles of this branch of science. The inorganic aspects of the subject are emphasized more than are the organic.

1. **Hygiene.** First term. Credit one hour. One lecture-recitation each week, with preliminary and final examination. The use of a textbook is required.

Sections for men: Professor SMILEY, Assistant Professors GOULD, SHOWACRE, and YORK, and Drs. HAWKINS and ROBINSON.

Sections for women: Assistant Professor EVANS and Drs. CUYKENDALL and STELLE.

Students must report for registration and assignment to sections, the men at the Old Armory, the women at Sage Gymnasium.

2. **Hygiene.** Second term. Credit one hour. One lecture-recitation each week, with preliminary and final examination. The use of a textbook is required. Sections for men: Professor SMILEY, Assistant Professors GOULD, SHOWACRE, and YORK, and Drs. HAWKINS and ROBINSON.

Sections for women: Assistant Professor EVANS and Drs. CUYKENDALL and STELLE.

Students must report for registration and assignment to sections, the men at the Old Armory, the women at Sage Gymnasium.

3. **Introductory Physics.** First term. Credit three hours. Demonstration lectures, W F 9. Rockefeller A. Assistant Professor HOWE. One laboratory period a week, to be arranged. Rockefeller 220. Messrs. MANN, MESCHTER, SOUTHWORTH, TRAWICK, and WEEKES.

A first course in physics. Open only to students in the Colleges of Agriculture and Home Economics. Properties of matter, sound, and light.

4. **Introductory Physics.** Second term. Credit three hours. A continuation of course 3. Should be preceded by course 3 or by entrance physics.

Electricity, magnetism, and heat.

7-8. **Introductory Experimental Physics.** Lectures, W F 11. Laboratory, as in courses 3 and 4. (See announcement of the College of Arts and Sciences).

This course parallels courses 3 and 4. It is recommended that students of Agriculture elect these courses only in case they have offered physics for entrance.

10. **Animal Physiology.** First or second term. Credit three hours. Lectures: first term, M W F 9; second term, M W F 10. Veterinary College. Professors DUKES and HAYDEN.

303. **Human Physiology.** First or second term. Credit three hours. M W F 10. Stimson Amphitheater. Assistant Professor DYE and instructor.

This course is designed primarily for students who are familiar with the first principles of biology and chemistry and who are in a position to understand the general physiological processes presented, and for those who desire a general knowledge of the physiological processes as applied to the human body.

1. **Modern Economic Society.** First or second term. Credit five hours. Daily except S 8, 9, 10, 11, 12. Assistant Professor O'LEARY.

Students should register, if possible, on the first day of registration. Section assignments are made at Goldwin Smith 260 on registration days. In the first term the registration will be limited in number.

A survey of the existing economic order, its more salient and basic characteristics, and its operation.

1. **Solid Geometry.** First or second term. Credit three hours. First term, M W F 8, T Th S 10; second term, M W F 10, T Th S 8.

3. **Plane Trigonometry.** First or second term. Credit three hours. First term, M W F 10, T Th S 8; second term, M W F 8, T Th S 10.

1. **Introductory Zoology.** First and second terms. Credit three hours a term. Lectures: section 1, T Th 9; section 2, T Th 11. Goldwin Smith B. Laboratory, M T W Th or F 1.40-4, or S 8-10.20. McGraw 2. Registration with the department before instruction begins is necessary for the assignment of laboratory and lecture sections. Professor REED, Dr. MEKEEL, and Misses McMULLEN and PHELPS.

A comprehensive view of the subject of animal biology including the principles of structural and functional organization in the body, the animal as a living organism, the origin and perfection of animal types, together with a consideration of zoological generalizations and the application of biological principles to man. Fee, \$3 a term.

## UNIVERSITY REQUIREMENTS IN MILITARY SCIENCE AND TACTICS, AND PHYSICAL TRAINING

### MILITARY SCIENCE AND TACTICS

1. **Practical and Theoretical Training.** Throughout the year. Every able-bodied male student (unless an alien), a candidate for a baccalaureate degree, who is required to take five, six, seven, eight, or more terms in residence (or the equivalent in scholastic hours), must take, in addition to the scholastic requirements for the degree, one, two, three, or four terms, respectively, in the Department of Military Science and Tactics. Three hours a week, M T W or Th 1.40-4.10 p. m. New York State Drill Hall.

The requirements in Military Science and Tactics must be completed in the first terms of residence; otherwise the student will not be permitted to register again in the University without the consent of the University Faculty.

The course of training is that prescribed by the War Department as basic for Infantry and Field Artillery Branches of the Reserve Officers' Training Corps. The Infantry includes instruction in military courtesy, command and leadership, physical training, ceremonies, rifle marksmanship, automatic rifle, musketry, scouting and patrolling, machine guns, and the National Defense Act. The Field Artillery includes instruction in organization of the battery, customs of the service, military courtesy and discipline, dismounted drill, drill of the gun squad including service of the piece, gunner's examination, hippology, equitation and horsemanship, physical training, and topography.

### PHYSICAL TRAINING

1. **Physical Training for Men Excused from Drill (Freshmen).** Throughout the year, three periods a week. Class and squad work and prescribed exercises. Mr. O'CONNELL and assistants.

2. **Physical Training for Men Excused from Drill (Sophomores).** Throughout the year, three periods a week. Class and squad work and prescribed exercises. Mr. O'CONNELL and assistants.

3. **Physical Training for Men (Juniors and Seniors).** Building-up and corrective exercises as prescribed by the medical examiners as a result of the physical examination required of all students in the University. Mr. BACON.

6. **Physical Training for Women (Freshmen).** Throughout the year, three periods a week. Misses BATEMAN, CANFIELD, RYAN, THOMAS, and THORIN.

7. **Physical Training for Women (Sophomores).** Throughout the year, three periods a week. Misses BATEMAN, CANFIELD, RYAN, THOMAS, and THORIN.

The program consists of: six weeks of outdoor sports in fall and spring; indoor classes in gymnastics, folk and natural dancing, apparatus, games, swimming, riflery, fencing, and corrective exercises.

For further information as to the required work in physical training, see the handbook issued by the department.

## ELECTIVE COURSES IN MILITARY SCIENCE AND TACTICS, AND HYGIENE AND PREVENTIVE MEDICINE

A description of all other courses available for election by students in the College of Agriculture may be found in the announcements of the other colleges of the University.

### MILITARY SCIENCE AND TACTICS

2. **Elective Military Training.** Throughout the year. Credit two hours a term. Hours by assignment. New York State Drill Hall.

This is the advanced course prescribed by the War Department for units of the Reserve Officer's Training Corps, and includes five hours of practical and theoretical instruction a week and, in addition, the attendance at one summer-camp training period of six weeks duration. Normally this training is given in the summer following the completion of the first year of the advanced course. Those

students who intend to accept a commission in the Officers' Reserve Corps upon the completion of the advanced course training, are certified as eligible to receive commutation of subsistence from the United States Government for the duration of their participation in the course.

Course 2 may be elected only by permission of the Director of Resident Instruction in the College and of the Professor of Military Science and Tactics. Credit is counted in the twenty elective hours allowed outside the College of Agriculture (page 17).

### HYGIENE AND PREVENTIVE MEDICINE

All undergraduate students are required to present themselves to the Medical Advisers and receive a thorough physical examination once a year. Appointment for this examination must be made during the regular registration days in the first term by all new students and by sophomores with names beginning with letters A to M inclusive; and in the second term by sophomores with names beginning with letters N to Z inclusive, and all juniors and seniors.

All freshmen are required to include Hygiene 1 and 2 in their schedules.

The following courses may be elected for credit. Prerequisite for these courses, Hygiene 1 and 2. Registration at Hygiene office, Old Armory.

3. **Hygiene: Health Supervision of School Children.** Second term. Credit two hours. Open to sophomores, juniors, and seniors. Prerequisites, suggested but not demanded, Human Physiology and Anatomy. T Th 12. Histology Lecture Room, Stimson. Assistant Professor GOULD.

A practical course of lectures and demonstrations designed to familiarize the student with the facts and methods necessary for making an effective health supervision of school children.

4. **Hygiene: Advanced First Aid.** First term. Repeated in second term. Credit one hour. Prerequisite, Human Anatomy or Human Physiology. Enrollment limited and registration only after conference with instructor in charge. First term, F 9. Second term, S 9, Anatomy Lecture Room, Stimson. Assistant Professor SHOWACRE.

This course includes the theory of the diagnosis and temporary treatment of the common emergencies with practical application of the essential fundamentals.

5. **Hygiene: Industrial Hygiene.** First term. Credit one hour. Th 12. Histology Lecture Room, Stimson. Assistant Professor GOULD.

Factory sanitation, ventilation, and illumination; occupational poisoning and disease; factory legislation; accident prevention; fatigue in industry; preventive medicine in industry under the N. R. A.

[7. **Hygiene: Rural Hygiene.** Second term. Credit one hour. Professor SMILEY.] Not given in 1934-35.

A general consideration of the health problems peculiar to rural areas with the presentation of practical schemes for the solution of these problems as far as possible.

8. **Hygiene: Mental Hygiene.** First and second terms. Credit two hours. Section 1, M F 11. Histology Lecture Room, Stimson. Assistant Professor YORK. Section 2, W F 2. Histology Lecture Room, Stimson. Assistant Professor EVANS.

A study of the factors involved in the maintenance of mental health of the individual; that is, satisfactory human relationships, attitudes, and behavior. Discussion of the causes and mechanisms underlying the more common personality deviations.

### OTHER INSTRUCTION IN AGRICULTURE

#### WINTER COURSE

The Winter Courses are six in number, opening on October 31, 1934, and closing on February 8, 1935. They are:

- |                       |                     |
|-----------------------|---------------------|
| 1. Agriculture.       | 4. Fruit Growing.   |
| 2. Dairy Industry.    | 5. Flower Growing.  |
| 3. Poultry Husbandry. | 6. Vegetable Crops. |

A special program describing these courses will be sent on application to Olin W. Smith, Secretary, New York State College of Agriculture, Ithaca, New York.

#### SUMMER SCHOOL

The Summer School is a six-weeks summer session beginning early in July. It is designed to meet the needs not so much of college students as of teachers, supervisors, superintendents, extension workers, and others professionally concerned with activities of an educational nature.

College students desiring to use the summer for additional study are in general advised to enter the Summer Session in Cornell University rather than the Summer School of Agriculture.

#### SUMMER SCHOOL OF BIOLOGY

Coincident with the Summer School, there is held a School of Biology for teachers and advanced workers. The work is laid out in comprehensive courses including, unabridged, what is offered in the corresponding courses in a term of the regular academic year. For advanced students there is opportunity for special work under the various members of the staff.

#### EXTENSION WORK

The extension work of the College of Agriculture is designed to help persons directly on their farms, and to aid those who desire definite instruction but who cannot take a long or a regular course in agriculture at the University. The work supplements the teaching and experimenting of the College. It is professedly a popular work. It endeavors to reach the common problems of the people, to quicken the agricultural occupations, and to inspire a greater interest in country life. It is also a bureau of publicity, whereby there is an exchange of all important matters connected with the progress of the agriculture of the State.

The office of Farm Bureaus is located on the second floor of Roberts Hall. This office represents the New York State Department of Agriculture, the College of Agriculture, and, through the Dean, the States Relations Service in the United States Department of Agriculture, in the administration and supervision of farm-bureau work in New York State. It has general charge of the organization and supervision of farm bureaus and of the cooperative relations of the institutions represented by the bureaus, and receives weekly work reports and monthly financial reports from the different counties. Its equipment consists mainly of files and records of the fifty-five farm bureaus in the State.



## GENERAL INFORMATION

### THE BUILDINGS

The buildings erected under the enactment of 1904 were first occupied in June, 1907. The central group then erected consisted of a main administrative and classroom building, Roberts Hall, connected by covered loggias with the Dairy Building, now East Roberts, on the east, and with Stone Hall, now occupied by the Department of Rural Education and by the College Library, on the west. Subsequently, the Legislature provided for the erection of two large barns, a greenhouse range, a forestry building, a poultry-husbandry building, a soils building, an auditorium, a classroom building and a stock-judging building for animal husbandry, several small poultry buildings, a sheep barn, a swine barn, a farm shop and tool shed, and an insectary. There are, in addition, a fish-breeding house in Cascadilla Creek, a seed-storage house, a cold-storage and packing house, and other small buildings on the farms. In 1920 the State authorized the College to plan a further development of its building program involving an expenditure of \$3,000,000. Under this building plan \$500,000 was appropriated in 1920 for a new dairy building, and in 1922 provision was made for its equipment. The building came into use in the fall of 1923. A further appropriation of similar amount was used for completing the Dairy Building, erecting an additional greenhouse range, moving and remodeling the Agricultural Engineering laboratories, and constructing the foundation for the Plant Science Building. The last-named building was completed under an appropriation of \$1,100,000 made by the Legislature of 1928, and occupancy began with the second term of 1930-31. The Legislature of 1930 provided \$400,000 for the equipment of the Plant Science Building and appropriated \$100,000 for additional barns and other smaller buildings for the Department of Animal Husbandry. It also appropriated \$100,000 for the construction of the foundation of a building for the Departments of Agricultural Economics and Farm Management and Rural Social Organization, and to this sum the Legislature of 1931 added \$500,000 for the completion of the building. The new barns for sheep, swine, and beef cattle were completed in 1931. The Departments of Agricultural Economics and Farm Management and Rural Social Organization occupied their new building in February, 1933.

### THE FARMS

The College of Agriculture farm includes 1624 acres. It is run not for commercial but for educational purposes, and the practices are therefore modified to meet the varied demands of the institution.

Land in the vicinity of the College is very broken, abounding in hills and dales, brooks and gorges. In consequence, little more than

one-half of the total area is now available for tillage. Of the 1624 acres, 924 are classified as arable, 353 as pasture, and 286 as wood and waste, and 56 are devoted to buildings, lots, and gardens.

Part of the tillable area has been assigned to departments as follows: Agronomy, 22 acres; Animal Husbandry, 339 acres; Floriculture and Ornamental Horticulture, 25 acres; Plant Breeding, 67 acres; Pomology, 99 acres; Poultry Husbandry, 72 acres; Vegetable Crops, 9 acres; and there are left to the Office of Farm Practice and Farm Superintendence 276 acres on which to conduct the regular farm operations. Of the other areas, the Department of Animal Husbandry has the use of all the pasture land; the Department of Forestry administers (now for over two decades) 131 acres of woodland under systematic forest management; it also has the privilege of using an area of approximately 500 acres of typical upland woods and abandoned farm lands in Connecticut Hill section in Tompkins County; and the Department of Entomology uses about 5 acres of waste land for a fish hatchery.

There are a variety of soil types on the college farm. About two-thirds of the tillable area is Dunkirk clay loam. This soil is entirely unsuited to potatoes, and is not well adapted to corn, but will grow fair crops of corn if heavily manured. It is well adapted to wheat, oats, timothy, and clover. The remaining third is Canfield silt loam, Wooster gravelly silt loam, and Volusia gravelly silt loam.

In addition to the lands mentioned, there has recently been conveyed to Cornell University the Matthias H. Arnot Forest of 1830 acres, for the use of the Department of Forestry. It offers exceptional opportunities for instruction and research. Over the greater part of its area the Arnot Forest is made up of second-growth hardwoods and hemlock. It lies mostly in Schuyler County, near the village of Cayuta and within twenty miles of Ithaca.

Through the generosity of Mr. John P. Young, an area of approximately 540 acres has been given to the University. This consists of several parcels of land, both wooded and open, in the Connecticut Hill region, some fifteen miles west of Ithaca, and well adapted to research work and graduate instruction in forestry and in the plant sciences generally.

A square mile of typical Adirondack timberland in Essex and Hamilton Counties has been deeded to Cornell University by Finch, Pruyn, and Company for forest experiments to be conducted by the Department of Forestry in collaboration with the United States Forest Service. This tract will be known as the Finch-Pruyn Co-operative Experimental Forest.

### THE COLLEGE LIBRARIES

The library facilities of the College of Agriculture include: a large collection of books and periodicals on agriculture, animal husbandry, botany, horticulture, forestry, entomology, and other kindred subjects, contained in the University Library and numbering about

thirty thousand volumes; the Agricultural College Library in Stone Hall, with a working and reference collection of more than seventy thousand bound volumes and a large number of bulletins, reports, and other pamphlets in unbound form; and various small departmental collections for laboratory and office use. In addition to these, the Agricultural College possesses the Craig horticultural library, gift of the widow of the late Professor John Craig, consisting of about three hundred volumes, and the A. I. Root Memorial Library, recently begun but already containing more than fifteen hundred volumes in the field of apiculture. The Department of Animal Husbandry has a large and rapidly increasing collection of herdbooks, registers, and the like, for the use of its instructing staff and its students. Altogether more than one hundred thousand volumes are available for the instructing staff and the students of the College of Agriculture. Wherever they are housed, the books are regularly catalogued at the University Library.

All these libraries are likewise provided with the principal periodicals relating to agriculture and kindred subjects. In the University Library are to be found the files and current numbers of the leading foreign periodicals, especially those of a purely scientific character and those used chiefly for research. The Agricultural Library carries on its shelves more than eight hundred periodicals of various kinds for the use of students and faculty; these include the principal agricultural, horticultural, and stock-raising journals of the United States and Canada, together with many from foreign countries. The Entomological Library is supplied with the leading periodicals relating to general and economic entomology. In addition to these, many of the departments receive periodicals for the use of instructors and students; and the Departments of Agricultural Economics and Farm Management, Animal Husbandry, Dairy Industry, Forestry, Plant Pathology, and Poultry Husbandry maintain small reading rooms of their own.

All the books of the Agricultural College Library are in reserve for reference purposes only; students are allowed to draw them for home use only when the library is closed over night and over Sunday. In order to afford the greatest possible opportunity for using the books, the Agricultural College Library is open from eight in the morning until ten o'clock at night every day of the week during the college year except Saturday, when it is closed at six o'clock in the afternoon.

## SCHOLARSHIPS

### THE STATE UNIVERSITY SCHOLARSHIPS

Under Chapter 292 of the Laws of 1913, as amended by Chapter 502, Laws of 1920, and Chapter 130, Laws of 1924, the State of New York maintains scholarships, five of which are awarded each county annually for each assembly district therein. Each of these scholarships entitles the holder to \$100 for each year while he is in attendance

upon an approved college in this State during a period of four years. These are called the State University Scholarships. At Cornell they are commonly known as the State Cash Scholarships, to distinguish them from the State Tuition Scholarships in this University. They are awarded by the State Commissioner of Education at Albany, to whom application should be made for any information about the conditions of award, or for any information about the rules of administration.

#### THE UNIVERSITY UNDERGRADUATE SCHOLARSHIPS

Eighteen University Undergraduate Scholarships, each continuing for two years and having an annual value of \$200, are offered each year to members of the incoming freshman class. The award is made on the basis of a special competitive examination held in Ithaca in September, between the period of the entrance examinations and the opening of the University. Every candidate for a University Undergraduate Scholarship must have satisfied in full the entrance requirements of that college of the University which he proposes to enter. See the *General Information Number* for the rules under which these scholarships are awarded.

#### THE ROBERTS SCHOLARSHIPS

The Roberts Scholarship Fund, a gift of the late Dr. Charles H. Roberts, of Oakes, Ulster County, New York, provides five scholarships, each retainable for one year. As expressed by the founder, the purpose of these scholarships is to furnish financial assistance to students in the College of Agriculture who are of good moral character, who show native ability, tact, and application, and who are in need of such assistance, especially students coming from rural districts. The award is made after the close of each year. Application blanks and copies of the regulations may be obtained at the office of the Secretary of the College of Agriculture. All applications must be on the official blanks, which, with all other information, must be filed with the Secretary of the College before June 1. The value of each scholarship is \$320.

#### DREYFUS MEMORIAL SCHOLARSHIPS

Two scholarships of an annual value of \$600 each have been established by Mrs. Berta E. Dreyfus in memory of her husband, Dr. Louis A. Dreyfus. In their award preference is given first to students coming from the high schools of Richmond County, New York, and next to those from Sandusky County, Ohio. First consideration is given to those specializing in Chemistry, Engineering, or Agriculture, or, in the case of women, in Home Economics or Arts and Sciences. Application must be made to the Dean of the University Faculty before the first Wednesday of May.

## HERVEY S. HALL SCHOLARSHIP

The Hervey S. Hall Scholarship, established by bequest of Miss Mary F. Hall, of Spencer, New York, and having an annual value of approximately \$150, is to be awarded to a properly qualified student of either sex, a resident of New York, pursuing a course in Agriculture or Forestry leading to the degree of bachelor of science, and in need of financial aid. It is "to be granted first to a student from the town of Spencer, New York, should a suitable candidate appear, or else to a student from Tioga County, or from the State at large."

## THE NEW YORK FLORISTS CLUB SCHOLARSHIPS

The New York Florists Club offers for 1933-34 three scholarships, each having a value of \$300, divisible at the discretion of the faculty. These awards are to be made to students of the junior or the senior class who are specializing in the field of Floriculture and Ornamental Horticulture. Applications for these scholarships should be made to the Secretary of the College by June 1.

## OTHER SCHOLARSHIPS

A description of other scholarships open under certain conditions to undergraduates in the College of Agriculture will be found in the *General Information Number*.

## PRIZES

## THE EASTMAN PRIZES FOR PUBLIC SPEAKING

With the object of developing qualities of personal leadership in rural affairs, Mr. A. R. Eastman, of Waterville, New York, established annual prizes, the first of \$100 and the second of \$20, for public speaking on country-life subjects. These prizes are designated the Eastman Prizes for Public Speaking. Competition is open to any regular or special student in the College of Agriculture. The contest takes place in February.

## THE FARM LIFE CHALLENGE PRIZE

To stimulate the study and public discussion of vital farm-life problems, an anonymous donor has established annual prizes, the first of \$100 and the second of \$25. The contest of 1933-34 will be in the form of a debate. Preliminary trials will be held in December, on a subject to be announced. The final competition will be held in Farm and Home Week. All regular or special students are eligible.

## THE RING MEMORIAL PRIZES

By bequest of Mr. Charles A. Ring, of Niagara County, New York, a first prize of approximately \$30 and a second prize of approximately

\$20 have been established, to be awarded to undergraduate students in Agriculture who, in essays giving reviews of the literature on problems in floriculture, vegetable gardening, or pomology, show the greatest ability to evaluate scientific evidence. While contestants will need to review the literature of the problem considered, it is suggested that, in general, the essay submitted should not include such a review but should instead be limited to a critical evaluation of a single piece of investigation. The essays must be submitted to the Secretary of the Faculty of Agriculture by noon on May 1.

In 1934-35 there will be one prize of \$40 and two prizes of \$30 each.

#### THE STEWART PRIZE FOR THE PRODUCTION OF CLEAN MILK

With the object of increasing the interest in the production of clean milk, Mr. S. L. Stewart, of Brookside Farm, Newburgh, New York, has offered for the coming year a prize of \$50 to be divided among students participating in a clean-milk contest. This money is to be apportioned by the Department of Dairy Industry, and the regulations governing the contest are to be fixed by the department. Definite announcement concerning the contest will be made to students taking course 102 in Dairy Industry, soon after the course opens in February.

#### THE CHARLES LATHROP PACK PRIZE

The Charles Lathrop Pack Prize, the income from a gift of \$1000, is awarded annually by the staff of the Department of Forestry to that member of the senior class in forestry who has maintained the best all-round record during his college course. In selecting the recipient, the staff is guided not only by scholastic standing, but as well by the general attitude displayed in classroom and laboratory, in the field, and in matters that have to do in general with furthering the welfare of the Department of Forestry.

#### THE CHARLES LATHROP PACK FOUNDATION FORESTRY PRIZE

The Charles Lathrop Pack Foundation Forestry Prize consists of the income from a fund of \$1000, and is awarded annually in April for the best essay on forestry submitted by a student of professional forestry. The purpose of the prize, as expressed by the donor, is "to aid in training foresters to write articles which will arouse in the public an interest in forestry and an appreciation of what forestry means to the country." The award is made by a committee appointed by the President of the University. The detailed regulations will be furnished by the Department of Forestry or by the Secretary of the College. The essay must be deposited at the office of the head of the Department of Forestry by noon of April 15.

## ALUMNI PRIZE

The Alumni Association of the College of Agriculture contributes an annual prize of \$25 to be awarded at the close of the junior year to the student who has maintained the best scholastic record during his three years in the University, the award to be made by the Faculty of the College.

## ALPHA ZETA CUP

The Alpha Zeta fraternity has presented a prize cup to be awarded for custody for one year to the male student in the College of Agriculture making the best scholastic record during the freshman year. For students first admitted in the second term, the average of three terms' work will be considered. Presentation of the cup is made at the opening of the fall term.

## OTHER PRIZES

For information concerning other prizes offered in the University and open to competition of students in the College of Agriculture, see the special pamphlet on prizes, which may be obtained upon application to the Secretary of the University.

## LOANS

The New York State Grange has established a loan fund to aid its members in obtaining a higher education. Applications may be made to Mr. H. M. Stanley, Skaneateles, New York.

A fund contributed by students of the College is available for small, short-time, emergency loans. Application may be made to the College Secretary.

A fund, the interest on which is available for loans to students specializing in Floriculture, has been established by Mr. Max Schling of New York City.

Another loan fund for students of Floriculture, with principal and interest available, has been contributed by the New York Florists Club. Applications for loans from this and the preceding fund may be made to the College Secretary.

Notice of other loan funds, available to students of all colleges in the University, will be found in the *General Information Number*.

## INDEX

*The references are to the page numbers*

Admission: of regular students, 12; of special students, 16  
Agricultural Economics and Farm Management, 23  
Agricultural Engineering, 27  
Agronomy, 29  
Animal Husbandry, 30  
Apiculture, 42  
Bacteriology, 33  
Beekeeping, 42  
Biology, 72  
Botany, 35  
Calendar, 2  
Chemistry, Agricultural, 23  
Dairy Industry, 37  
Degree, Requirements for the, 16  
Drawing, 38  
Entomology, 39  
Extension Teaching, 43  
Farm Management, 23  
Farm Practice, 45  
Fees, 20  
Floriculture, 45  
Forestry, 48  
Game Farming, 66  
History of Agriculture, 27  
Hygiene, 68, 71  
Journalism, 44  
Limnology, 39  
Marketing, 25  
Meteorology, 52  
Military Science and Tactics, 70, 71  
Nature Study, 63  
Ornamental Horticulture, 45  
Parasitology, 42  
Physical Training, 70  
Plant Breeding, 53  
Plant Pathology, 53  
Pomology, 55  
Poultry Husbandry, 56  
Prices and Statistics, 24  
Prizes, 77  
Required Courses, 17  
Rural Economy, 26  
Rural Education, 58  
Rural Social Organization, 63  
Scholarships, 75  
Soils, 29  
Summer School, 72  
Tuition, 19  
Vegetable Crops, 65  
Wild-Life Conservation, 66  
Winter Courses, 71  
Zoology, 67